

## Table #1--Central Christian University of South Carolina Reflective Dashboard

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Number of Total Annual Enrollment	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
Total Enrolled Students	#20	#11	#10	#10	#12	--	
Total Annual Enrollment by Percentage							
Total Annual Enrollment by Percentage	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
Full Time Students	0%	0%	0%	0%	0%	--	
Part Time Students	100%	100%	100%	100%	100%	--	
Matriculation/Graduation/Attrition by Percentage							
Matriculation/Graduation/Attrition by Percentage	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
Matriculation Advanced to Next Classification	70%	82%	60%	70%	60%	--	
Graduated/Earned Degree	30%	9%	40%	20%	40%	--	
Withdrew from University/Dropped Out	0%	9%	0%	10%	0	--	
Student to Faculty Ratio							
Student to Faculty Ratio	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
Student: Faculty	5 :1	5 :1	3 :5	3:5	5:1	--	
Age of Enrolled Students by Percentage							
Age of Enrolled Students by Percentage	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
Under 25	0 %	0 %	0%	0%	0	--	
25-34	0 %	0%	0%	0%	0	--	
35-44	5 %	5 %	5%	5%	0	--	
45& Over	95 %	95%	95 %	95 %	100	--	
Race/Ethnicity by Percentage							
Race/Ethnicity by Percentage	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
Asian	0 %	0 %	0 %	0 %	0	--	
Black/African American	100 %	90 %	100%	100%	100	--	
Hispanic	0 %	0 %	0 %	0 %	0	--	
Native American/Pacific Islander	0 %	0 %	0 %	0 %	0	--	
White/Caucasian American	0%	10%	0%	0%	0	--	
Gender by Percentage							
Gender by Percentage	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
Men	40 %	45 %	20 %	20%	45%	--	
Women	60%	55 %	80 %	80%	55%	--	

**Table #2-- Graduation Numbers by Year, Programs, and Degree Levels**

<b>Degree</b>	<b>Program</b>	<b>Credits</b>	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Certification	Christian Counseling	30 Hours	1	0	0	0	0	--
Certificate	Christian Ministry	33 Hours	0	0	0	0	0	--
Certificate	Biblical Studies	30 Hours	0	0	#	1	0	--
Diploma	Biblical Studies (Evg)	36 Hours	1	0	0	1	0	--
Diploma	Christian Ministry	36 Hours	0	0	0	0	0	--
Diploma	Pastoral Ministry	45 Hours	0	0	0	0	0	--
Associate	Biblical Studies	63 Hours	1	0	2	0	1	--
Associate	Pastoral Ministry	63 Hours	0	0	1	0	0	--
Associate	Christian Counseling	63 Hours	0	0	0	0	0	--
Bachelor	Biblical Studies	120 Hours	2	1	1	0	0	--
Bachelor	Pastoral Ministry	120 Hours	0	0	#	0	0	--
Bachelor	Christian Counseling	120 Hours	0	0	#	0	1	--
Master	Christina Counseling	Teach out	0	0	0	0	1	NA
Doctor	Christina Counseling	Teach out	0	0	0	0	1	NA
Doctor	Biblical Studies	Teach out	0	0	0	0	1	NA

### **Table #3-- Retention Rates by Year, Number, and Percentage**

The Central Christian University of South Carolina is an open enrollment institution. Admission to Central Christian University of S.C., Inc. requires: (1) that one must be born again, (2) a will to learn, (3) possess/present a high school diploma/G.E.D. with appropriate transcripts, (4) submit an application form completed and signed, (5) submit a letter of reference from a pastor or peer in ministry, and (6) submit a recent photograph and ID for identification purposes.

We educate adult learners who will attend our campus on a part time basis because most of them are full time employees or retirees desiring to obtain a Christian degree. 100% of our students pay out of pocket and are on a tuition plan. We offer the Solomon Jackson slash crown Eichelberger scholarship that our students can apply as a candidate to receive scholarship funding. Our students are predominantly nontraditional students. Most of our students are over the age of 45 and take 1/2-time college semester load of credit hours.

According to National Center for education statistics U S Department of Education retention rates measure the percentage of first-time undergraduate students who return to the same institution the following fall. According to New Lane University retention rate to calculate the retention rate we look at the total number of enrolled students minus the number of students who have withdrawn or cancelled their enrollment and divided this by the total number of enrolled students. The four-year average retention rate at The Central Christian University of South Carolina is 90%.

The retention rate for 2022-2023 increased to 100% as demonstrated in the chart below.

<b>CCU Four Year Retention Rate Calculator</b>				
Academic Years	Total Enrolled	Matriculated/Graduated	Total Dropped Out	Retention Rates
2018-2019	20	11/5	4	80%
2019-2020	11	9/1	1	90%
2020-2021	10	6/4	0	100%
2021-2022	10	7/2	1	90%
2022-2023	12	7/5	0	100%
2023-2024	--	--	--	--

## Table #4- Graduation Rates by Year, Number, and Percentage

### Graduation Completion Rates

The Central Cristian University of South Carolina’s graduation rates have received no negative impact as a result of our open enrollment policy. Like many other institutions of Biblical Higher Education, our students are predominantly part-timers. As such, our students do graduate within 150% timeframe required by IPEDS. According to the National Center of Educational Statistics, Graduation rates measure the percentage of first time full-time undergraduate students who complete their program at the same institution within a specified period of time. According to undefined college graduation rates is the percentage of students who graduate from an educational institution the general formula for graduation rate is the number of students graduating divided by the number of students. Graduation rates are important because it shows how committed schools are to graduating their students. As The Central Christian University of South Carolina is totally committed to enrolling, retaining and graduating our students, the measurement used for calculating or graduation rates is based on the number of students who are eligible for graduation.

CCU Four Year Graduation Rate Calculator							
Academic Years	Enrolled	Matriculated	Graduated	Eligible	Withdrawn	CCU Rates	IPEDS Rates
2018-2019	20	11	5	5	4	100%	25%
2019-2020	11	9	1	1	1	100%	9%
2020-2021	10	6	2	2	0	100%	40%
2021-2022	10	7	2	2	1	100%	20%
2022-2023	12	7	5	5	0	100%	--
2023-2024	--	--	--	--	--	--	--

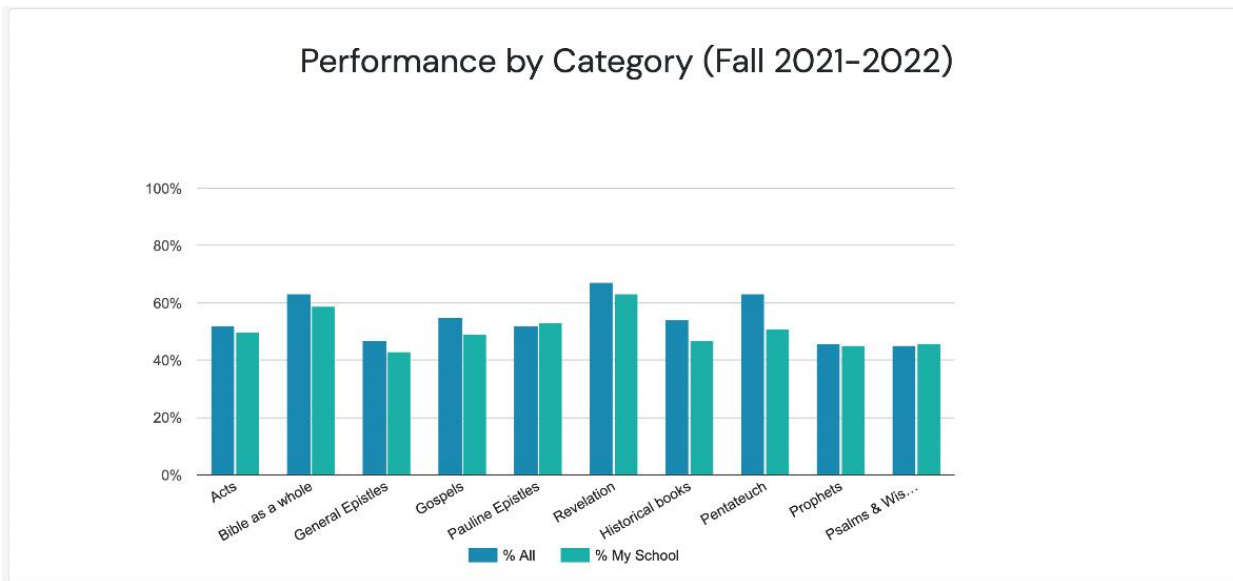
Based on the number of students who are eligible to graduate from The Central Christian University of South Carolina each year, our four-year average graduation rate is 100%. When graduation rates are measured based on IPEDS measurement instructions, the four-year average graduation rate is 24%. When combining both methods, our four-year average graduation rates are 62%.

The administration believes that it should evaluate its criteria for retention in view of the large difference between the institution’s retention and IPEDS retention.

## Table #5--ABHE Bible Exam Scores

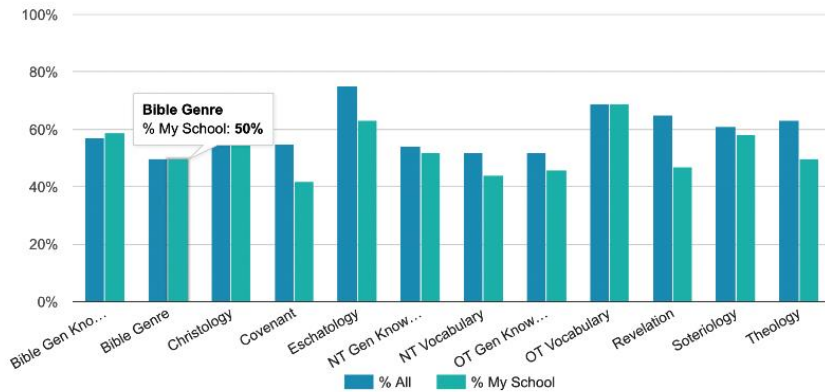
### 2022 Association for Biblical Higher Education Bible Knowledge Exam Results

To assess learning outcomes The Central Christian University of South Carolina administers the Association for Biblical Higher Education Bible Knowledge Exam to all students. 2022 is the first year we administered the exam to our students. Our goal is for student's exam scores to increase by 10% from the pre-test given the first semester upon enrollment and the post-test given the semester of graduation. Below are the 2022 assessment analytics.



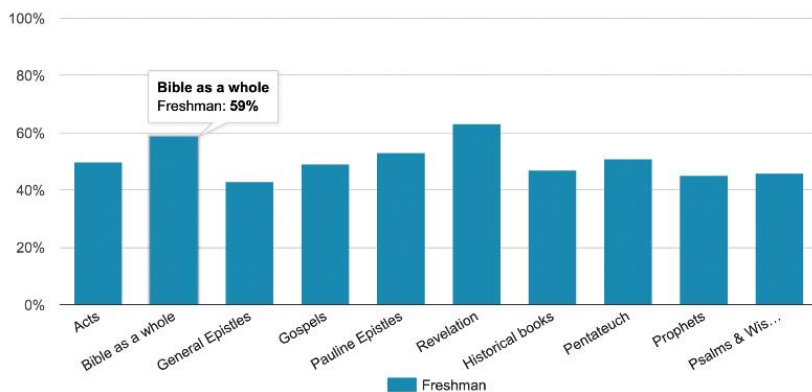
Charted above is an ABHE comparison rating exam scores of students attending The Central Christian University of South Carolina compared to all ABHE institutions. Our student's performances in the categories of the Pauline Epistles, the Prophets, and Psalms/Wisdom are equal to or exceed that of other ABHE institutions. Our students performed in the ranking of 10% or less than other ABHE institutions in the areas of Acts, Bible as a whole, General Epistles, and Revelation. Our students' weakest areas demonstrating need for improvement are Gospels, Historical Books, and Pentateuch.

## Performance by Biblical Teaching (Fall 2021-2022)



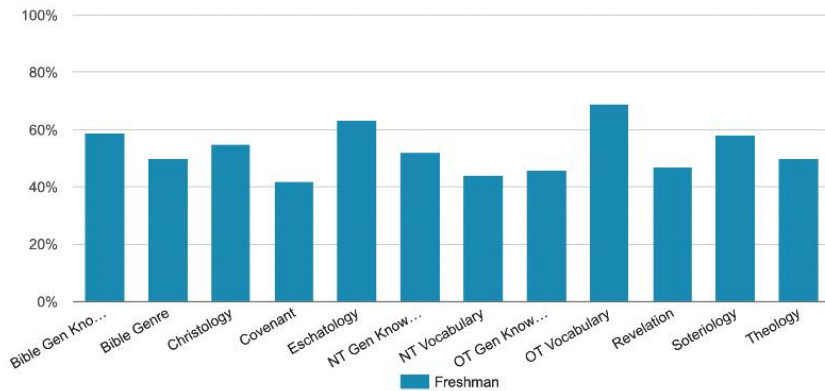
When rates performance by Biblical teaching our students were equaled or exceeded all ABHE institutions in the areas of Bible general knowledge, Bible Genre, Christology, and Old Testament Vocabulary. Our student performed with in a 10% less than range of all ABHE institutions in the areas of New Testament general knowledge, and Soteriology. In this category our students demonstrated the greatest need for improvement in the areas of Covenant, Eschatology, New Testament vocabulary, Old Testament general knowledge, Revelation, and Theology.

## Performance by Category by Class (Fall 2021-2022)



The freshman cohort was the first and only cohort to take the ABHE Bible Knowledge Exam. The above results from the 2022 Fall Semester revealed that our students' scores ranged from 41% to 61%. The three areas with scores in the 40-percentile range are General Epistles, Historical books, Prophets, and Psalms/wisdom. All other categories, our students scored above the fifty-percentile range.

## Performance by Teaching by Class (Fall 2021-2022)



In the category of performance by teaching by class, our freshman class scored between 41% and 69%. Our strongest areas were Bible general knowledge, Eschatology, Old Testament vocabulary, and Soteriology. Our mid-range scores were Bible Genre, Christology, New Testament general knowledge, and Theology. The area our students demonstrated the greatest need for improvement are Covenant, New Testament Vocabulary, Old Testament general knowledge and Revelation.

The ABHE Bible Exam is to be administered to all ABHE institutions. As demonstrated in charts above, text scores from our institution are compared to other ABHE accredited institutions. This exam is a direct measurement in determining The Central Christian University's ability to fulfill our mission to equip and empower our students to do the work of the ministry by providing biblical education while promoting spiritual growth and maturity. Scores from this current year will serve as our in-house benchmark when compared to future year's scores. Our scores when compared to other ABHE institutions will demonstrate our compatibility and comparability to other institutions enhancing the viability of our institution.

### Table #6--Post-graduation Occurrences

Poste-graduation occurrences are measured by employment rates, volunteer Christian services, or enrollment in graduate programs (continued education). In fulfilling our mission, we equip, empower, educate, and train our students. As such, upon graduation, our students either obtain gainful employment, serve as volunteers in Cristian service, or continue with their educational aspirations.

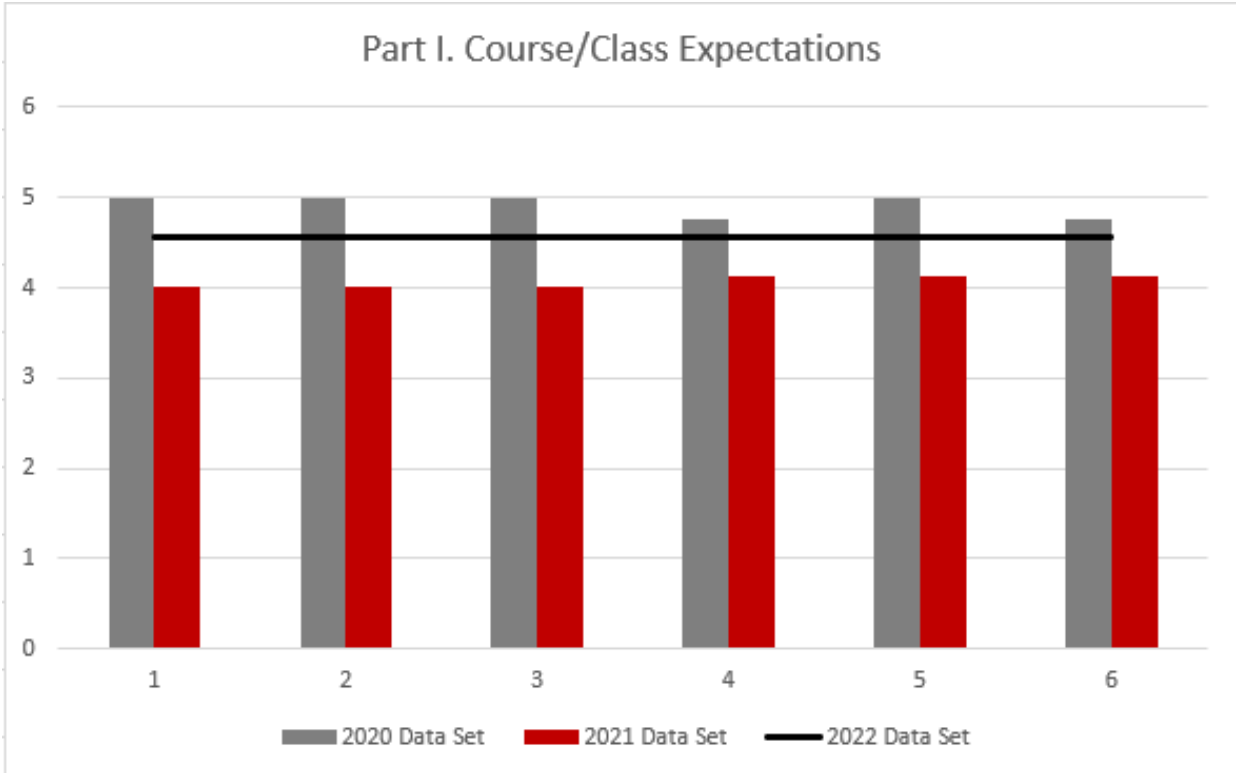
<i>Post-Graduation Outcomes by Cohort Year</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>	<i>2023-2024</i>
Number of students who graduated per cohort year	5	1	2	2	5	--
Employed or Volunteered in Christian Ministry	4	1	2	2	14	--

Continued in Higher Education	1	1	2	0	9	--
Retired	NA	NA	NA	NA	N/A	--
Unknown	#	#	#	#	#	--

As noted in the chart above, 100% of our graduates are either, and, or, both employed, or volunteered in Christian Ministry, or enrolled in higher education.

### Table #7--Student Satisfaction

The charts below are a reflection of educational outcomes experienced by students of The Central Christin University of South Carolina. The Student Satisfaction Survey outcomes reflected in Table #5 were administered via Cognito Forms. Data was exported and anlyzed using the Numbers Spreadsheet Application, an Apple Mac product.

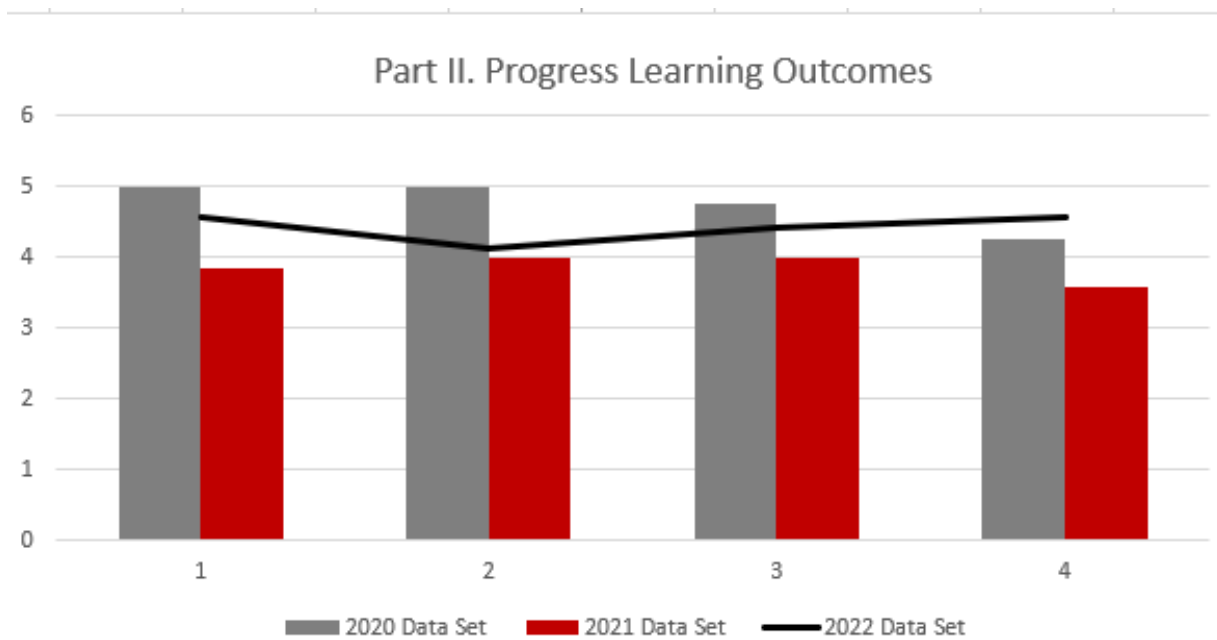




On a likert Scale from Strongly Agree to Strongly Disagree, students were asked to rate their Course/Class Expectations..

- Course expectations were well defined.
- A syllabus with clarity was distributed.
- Course used appropriate instructional materials.
- Assignments, papers, and exams were clearly explained.
- Grading for assignments were fair and equitable.
- Courses were offered to fit my schedule.

Analysis: The outcome of this assessment demonstrated that from 2020 through 2021, there was an obvious decline in the clarity of Course/Class Expectations in each of the six areas surveyed. Observation of this underperformance is due to the sudden pivot from face-to-face learning to online learning as a result of the global pandemic. Additional issues were discovered in the areas of assignments, papers and exams and course scheduling time. Overall, students rated “Agree” in each of the six areas surveyed and listed below. The above results demonstrated that students were satisfied. As of 2022, the institution has noticed a significant improvement in each assessment area.

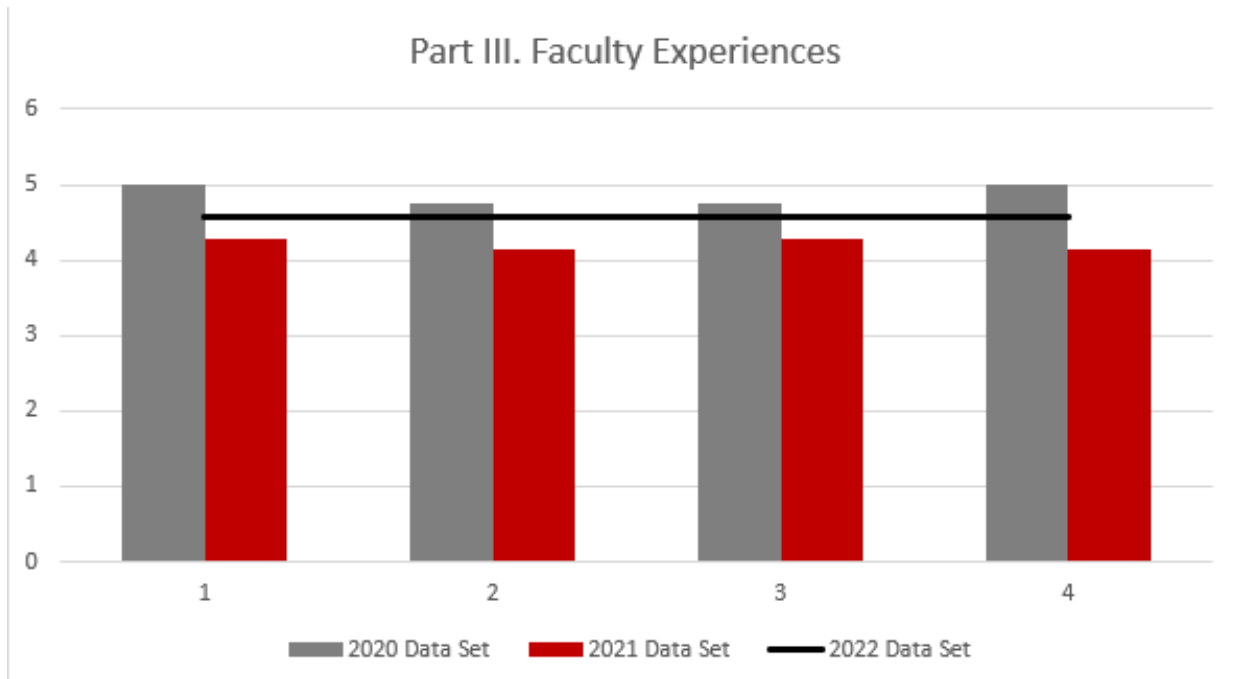


On a likert Scale from Strongly Agree to Strongly Disagree, students were asked to rate their level of progress in each of the four areas listed below.

- The course/Program challenged me to think critically.
- The course/Program assisted my better understanding of ministry.
- This course/program contributed to better my communication skills.
- This course/ Program strengthened my comprehension and research skills.

Analysis: The overall outcome of students responses ranged from Agree to Strongly Agree; noting they were satisfied and demonstrated positive outcomes in each of the four areas. From 2020-2021, the outcome of this assessment demonstrated that there was an obvious decline of the Progress Learning Outcomes in each of the four areas surveyed. Observation of this decrease in 2021 is due to the impact of the global pandemic and its

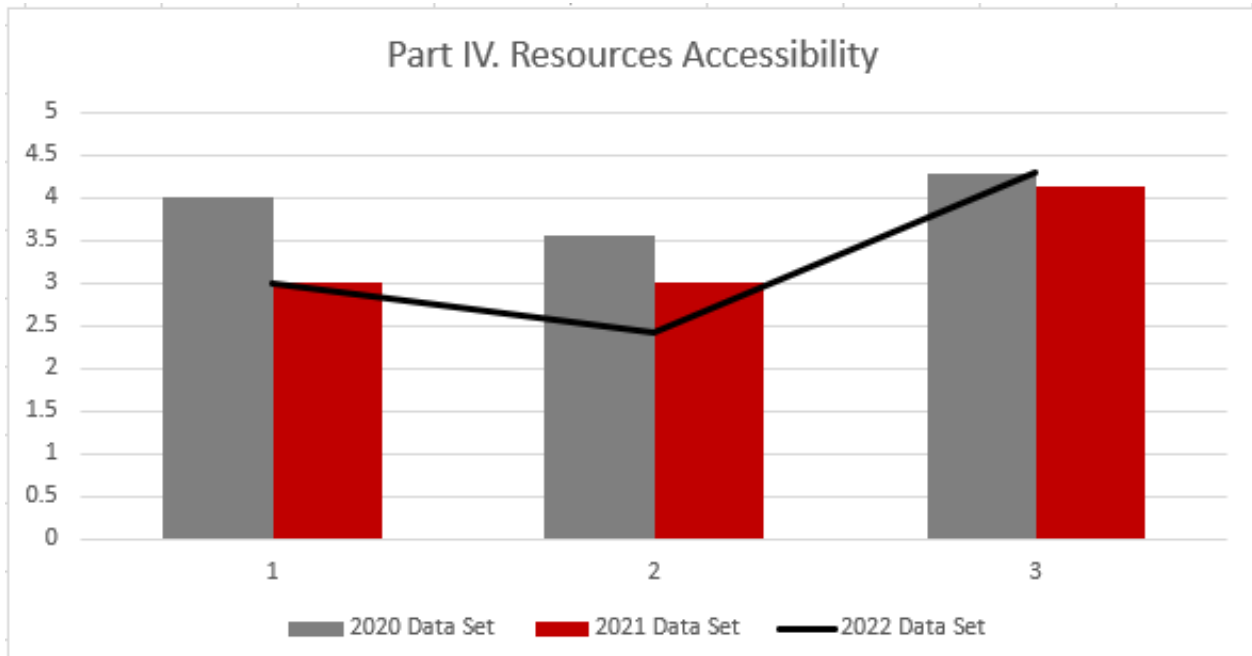
effect on students' ability adequately attend to their goals in the program. However, as of 2022, CCU-SC have implemented ... which has contributed to the significant improvement in each of the four areas assessed.



On a likert Scale from Strongly Agree to Strongly Disagree, students were asked to reflect on Faculty levels of related knowledge-based Experience, by responding to each of the four areas listed below.

- Faculty are qualified academically to teach.
- Faculty are knowledgeable of content.
- Faculty are respectful of students.
- Faculty are available outside of the classroom.

Analysis: The outcome of this assessment demonstrated that from 2020 through 2021, there was a decline in the students' ratings of Faculty Experience. Despite that drop during the pandemic, the overall outcome of students responses ranged from Agree to Strongly Agree; demonstrating they were satisfied with the quality and knowledge-base of the Faculty Experience.



On a likert Scale from Strongly Agree to Strongly Disagree, students were asked to rate the Accessibility of Resources based on the three areas listed below.

- The course/program encouraged library use.
- The library operational hours were clear.
- The staff and computers were helpful to my course, research, and success.

Analysis. The outcome of this assessment is evident that from 2020 through 2021, there was a decline in the students' ratings of Resources Accessibility; with a slight decline in 2022. These areas of weaknesses demonstrate opportunities for improvement. The overall outcome of students responses ranged from Agree to Strongly Agree and Neutral.