

**CENTRAL CHRISTIAN  
UNIVERSITY OF SOUTH CAROLINA,  
INC.  
CATALOG  
2023-2025**



*Study to Show Thyself Approved Unto God  
II Timothy 2:15*



*This Could Be You Sooner Than You Think!!*

**132 MONTEITH STREET  
COLUMBIA, SOUTH CAROLINA, 29203  
Phone: 803-786-6594 \* Fax: 803-497-3836  
Website: [www.ccuofsc.org](http://www.ccuofsc.org)**

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# CENTRAL CHRISTIAN UNIVERSITY OF SOUTH CAROLINA, INC.

## HISTORY

In Mims, Florida, on July 15, 1978, with much prayer and consultation, the C. E. Graham Baptist Bible Institute and Family and Pastoral Counseling Center were founded by Reverend Dr. Charles E. Graham, Pastor of the Greater St. James Baptist Church, Mims, Florida. It was operated for six years as an extension of faith, Evangelist, Christian Bible College in Morgantown, Kentucky, and The National Christian Counselors Association (NCCA) in Sarasota, Florida.

The compelling need for such an opportunity became a challenge for Dr. Graham when he – a young pastor at the age of 37 years- discovered that his congregation was in need of deacons. Upon asking a bright young man who appeared to possess a hunger for spiritual knowledge to consider training to become a deacon, Dr. Graham was confronted with the weakness that most Black people in that area silently and secretly carried. This young man could not read or write. He desired to study and train; therefore, he asked Dr. Graham to teach him to read and to write.

In concern for the dignity of the young man and at the admonition of the Holy Spirit, Dr. Graham consented to teach the rising deacon if he would carry Dr. Graham to lunch. The deal was sealed with a handshake.

As Dr. Graham began the work that had been preconditioned, other preachers and lay workers in other churches, who had been recycling sermons from others and themselves because they also could not read and write, began to seek out this young “teacher-preacher” to teach them. These spiritual soldiers no longer wanted to preach “hearsay sermons.” They desperately wanted to read the Word and have the Word to speak to them so that God’s wisdom would abound. They wanted to be independent biblical scholars who created their sermons as the Holy Spirit prompted them. They wanted to interact with each other and articulate the gifts given to them by the Holy Spirit. They became a cohesive interdependent, yet individual group of learners. The fire had been ignited that could only be quenched by Knowledge, Wisdom, and Application.

After six years of operating as a Bible Institute and Family and Pastoral Counseling Center, a need was seen for the addition of a Bible College and Theological Seminary. On May 1, 1986, an amendment was made changing the scope of the Bible Institute and Counseling Center to the C. E. Graham Baptist Bible Institute/College/Seminary, still operating as an Extension of Faith Evangelistic Schools. In August 1988, Faith Evangelistic Schools was transferred to the leadership of Dr. Michael A. Smith due to the illness and death of Dr. James Bishop, the Founder of Faith Evangelistic Schools. After much prayer, another amendment was made to the Constitution to become an independent school and to be chartered in the State of South Carolina. In May 1993, the C. E. Graham Baptist Bible Institute/College/Seminary was chartered by the State of South Carolina as a non-profit Corporation, operating at 4916 Fairfield Road, Columbia, SC. It became an independent school affiliated with Faith Baptist College and Seminary, Church Point, Louisiana, as a Satellite school with full accreditation from the American Federation of Christian Colleges and Schools and became a full member of the National Christian Counselors Association (NCCA), one of the largest associations of Christian Counselors in the world, headquartered in Sarasota, Florida.

The School also made a request to the South Carolina Commission on Higher Education to be exempt from the State Licensure requirements, offering studies leading to degrees in the areas of Bible, Theology, Counseling, Church Leadership, and Christian Education. On October 11, 1994, exempt status was granted clearance using degree titles such as Associate of ..., Bachelor of ..., Master ..., and Doctor of Theology, etc., which clearly label such degrees as professional.

On June 10, 2001, the school made another amendment to its bylaws to change its operational name to the C. E. Graham Bible Schools, Inc., because of the attraction of a wide variety of denominational backgrounds. On January 3, 2007, the School was chartered as Central Christian University of South Carolina, Inc.

To this date, Central Christian University of SC, Inc. is independent, liberal, and local church-oriented, meeting a neglected need in the field of Christian Education, Counseling, and Ministry. The University is missionary, both in belief and practice. Both Undergraduate, Certificates, and Diplomas are offered. Central Christian University of South Carolina, Inc. was accredited with Transworld Accreditation until 2013. As the University has continued to prosper, Dr. Graham and the Board of Directors decided to increase the prestige and the appeal of the University by applying for accreditation with The Association for Biblical Higher Education (ABHE).

In February 2018, the ABHE Commission on Accreditation awarded Central Christian University of South Carolina, Inc. "Applicant Status in 2018." The University endeavors to complete this journey towards full accreditation with the Association for Biblical Higher Education with committed diligence.

Currently, Central Christian University of South Carolina holds Candidate Status with the Association for Biblical Higher Education Commission on Accreditation (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407-207-0808.) Candidate Status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation statute within five years.



**Historic picture of Greater St. James Missionary Baptist Church, Mims, Florida Founded 1904**



**The C.E. Graham Library  
The New Geographical Location of Central Christian University of South Carolina**

**901 Mason Road, Columbia, 29203**

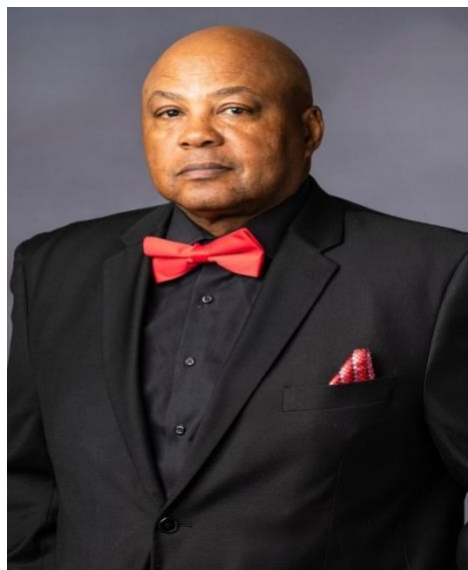
## The New Geographical Location of Central Christian University of South Carolina

On August 22, 2023, Central Christian University of South Carolina applied for a Substantive Geographical Change to Belmont Baptist Church, 901 Mason Road, Columbia, SC 29203 with the Association of Biblical Higher Education.



# Central Christian University of South Carolina, Inc.

Dr. James Andrews, Chairman of the Board of Directors



To the Central Christian University Family and Friends:

On behalf of The Board of Directors of Central Christian University of South Carolina, Inc., it is indeed an honor and privilege to continue to serve and embrace the God-given vision of this fine university that is led by capable and committed leadership at all levels. We have witnessed the university grow and improve in the past few years as it has taken on the reaccreditation process through The Association for Biblical Higher Education. All standards have been embraced and a solid plan for improvement has been put into place supported by the Board of Directors.

Central Christian University of South Carolina demonstrates daily that it is accomplishing and can continue to accomplish its objectives and improve performance through a regular, comprehensive, and sustainable system of assessment and planning. CCU of SC successfully completed and submitted a comprehensive self-study and hosted an evaluation team in the fall of 2021. This is a very exciting time for the university staff, students, administrators, and the Columbia community.

In the area of authority and governance, the Board of Directors pledges continued support of CCU of SC and the Columbia faith-based family with legal and fiduciary responsibility to exercise appropriate oversight over institutional integrity, policies, resource development, and ongoing operations. The Board of Directors will continue to assist in generating resources needed to sustain and improve the institution.

The Central Christian University of SC, Inc. Board of Directors will continue to stand committed and ready to serve this university because of the positive impact that the university continues to make on the Body of Christ.

2 Timothy 2:15 King James Version

<sup>15</sup> Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

Yours In Christ,  
*Dr. James Andrews, Jr.*  
Dr. James A Andrews Jr.

# Central Christian University of South Carolina, Inc.

Rev. Dr. Charles E. Graham, President and Founder



***“CCU of SC is to equip and empower the body of Christ to do the work of the ministry and to advance the kingdom of God. To provide biblical education and training that promotes spiritual growth and maturity and empower believers to live successful and victorious lives in Jesus Christ.”***

Greetings,

We are delighted that you are interested in the Central Christian University of South Carolina, Inc.

Central Christian University of South Carolina, Inc. is an evangelical and mission multi-denominational, international, and multi-ethnic community dedicated to the preparation of men and women for manifold ministries to Christ and His Church.

Under the authority of the Holy Spirit and a call to the education ministry, in Mims, Florida, on July 15, 1978, as the Pastor of Greater St. James Baptist Church, with much prayer and consultation, I founded the C.E. Graham Baptist Bible Institute and Family and Pastoral Counseling Center, which is now Central Christian University of South Carolina, Inc.. The mission and the goals of the University have not deviated from the original intent other than in size and location. We make collaborative efforts to meet the needs of every student regardless of ethnicity, race, or denomination of Christianity. Our mission remains to be to educate preachers, Christian leaders, teachers, and all who endeavor to serve under the principles of the Almighty God, from the example of Jesus Christ, and by the urging of the Holy Spirit.

As a student of Central Christian University of South Carolina, you are encouraged to take advantage of every opportunity to grow spiritually, academically, and socially. The library is available for your study and research; the teachers are available to you through your classes, Populi – computer service – and private appointments are available to keep you informed. A Dean of Student Affairs seeks to assist you with any dilemmas you may encounter, and the doors of the vice president and my office are easily at your disposal.

With a warm and sincere welcome, I look forward to meeting you.

*Dr. Charles E. Graham*

Dr. Charles E. Graham  
President, Founder, and CEO





# Central Christian University of South Carolina, Inc.

Dr. Mary O. Stover, Vice President/Academic Dean



Greetings,

It is with great pleasure and excitement that I greet you under the guidance of the Holy Spirit. I am extremely pleased that you have chosen Central Christian University of South Carolina to continue your study of Godly principles and Christian education.

We, at Central Christian University of South Carolina, Inc., are a faithful, family-strong, Christian leadership organization with principled, devout, concerned instructors; and sincere, eager, alert students who are earnestly seeking knowledge and wisdom from God to become greater servants of God. Our motivational scripture from II Timothy 2:15, “Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth” (NIV Bible) drives our commitments.

Our students’ success moves us to prioritize our course offerings and selections as we attempt to accommodate the students’ time and availability. Graduating knowledgeable adults who have become wise in their decision-making skills such that our graduates are well-prepared pastors, preachers, deacons/deaconesses, officers of the house of worship, and learned lay persons are our boast through Jesus Christ.

I hope your interest in Central Christian University of South Carolina, Inc. is completely satisfied by your growth as an effective servant of God.

Because of Christ,

*Dr. Mary O. Stover*

Dr. Mary O. Stover  
Vice President

## **AUTHORIZATION AND ACCREDITATION...**

Degree program(s) of study offered by Central Christian University of S.C., Inc. have been declared exempt from the requirements for licensure under provisions of South Carolina Statutes (G.S.) 116-15(d) for exemption from licensure with respect to religious education...Exemption from licensure is not based upon any assessment of program quality under established licensing standards. CCU of SC offers degree titles such as Associates and Bachelors of Biblical Studies, Theology, Pastoral Ministry, Christian Ministry, Christian Education, and Christian Counseling.

*Central Christian University of S.C., Inc., is a certified member of the National Association of Forensic Counselors*

*1910 St. Joe Center Rd. #53, Fort Wayne, IN 46825 Ph. # (260) 426-7234*

*Central Christian University of S.C., Inc. was granted Applicant Status with the Association for Biblical Higher Education ABHE Commission on Accreditation in February 2018.*

Currently, Central Christian University of South Carolina holds Candidate Status with the Association for Biblical Higher Education Commission on Accreditation (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407-207-0808.) Candidate Status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation statute within five years.

Degree programs are for religious purposes only and are strictly intended for use in the religious community. Therefore, it is the responsibility of each student to determine, prior to registration at the Central Christian University of S.C., Inc. that his or her degree program or studies meet admission, employment, or transfer requirements.

Central Christian University of S.C., Inc. makes no representations, promises, or guarantees of employment or acceptability of transfer credits to any public or private educational institution.

*Central Christian University is also a 501C charitable organization.*



## **FACILITIES...**

The Administrative Office Complex contains the President's Executive Office, and Student Services located in Columbia, South Carolina at 132 Monteith Street, Columbia, South Carolina 29203.

Phone: Office (803) 786-6594 \* Fax: (803) 497-3836

Email: [ccuofsc3@att.nett](mailto:ccuofsc3@att.nett) \* Website: [www.ccuofsc.org](http://www.ccuofsc.org)

The C. E. Graham Library is located directly behind the Administration Building.

Central Christian University of S.C., Inc. possesses an official letter from the Greater Faith United Missionary Baptist Church to occupy the sanctuary, bathrooms, kitchen, fellowship hall, and four classrooms as needed if no conflict of time and use exists between both entities. This relationship is permanent and is in effect without coercion.

The University has filed with ABHE Commissioners an Application of Substantive Geographical Location Change effective as of 08/28/2023 with Belmont Baptist Church at 901 Mason Road, Columbia, SC 29203. A mutual annually signed contract exists on file at the CCU of SC branch at the Belmont Baptist Church site and at Belmont Baptist Church.

Behind the Administration Building and adjacent to the rear of the Library is a white concrete block, one-room building that serves as a meeting room for organizations in the community at a nominal fee. Rental contracts may be secured from the Registrar of the Central Christian University of S.C., Inc. All buildings are handicapped accessible.

Further, Central Christian University of SC rents spaces for four (4) administrative offices, three (3) classrooms, and three (3) restrooms at 901 Mason Road at the Belmont Baptist Church, a mile away from the main campus.

## **CENTRAL CHRISTIAN UNIVERSITY OF SOUTH CAROLINA, INC. BOARD OF DIRECTORS**

### **1. A: Governance Information**

Central Christian University of S.C., Inc. has an external governing board of at least thirteen members that has the authority to oversee the accomplishment of the mission, goals, and objectives of the University.

#### **Board Members:**

<b>Name (Title, First, Last)</b>	<b>Home Address</b>	<b>Email Address</b>
Dr. James Andrews Chairman of the Board	108 Chimmeyridge Drive Columbia, SC 29223	<a href="mailto:jtdrews@aol.com">jtdrews@aol.com</a>

Dr. Rev. Charles E. Graham, President / CCU of S.C., Inc.  
 Dr. Carolyn Andrews  
 Dr. Malachi Simmons  
 Dr. Arthur Hart (Leave of Absence)  
 Dr. Simon Squire, Jr.  
 Dr. Tommie Richardson  
 Mrs. Tina Richardson  
 Dr. Lucious Dixon  
 Mr. Charles Smalls

Dr. Johnny Gibbs  
 Dr. Geneva Fleming  
 Dr. Olive Massey  
 Dr. Novice Briggs  
 Dr. David Morrall  
 Mr. Willie Jacobs  
 Dr. Alex Palmer  
 Dr. Herbert Brown

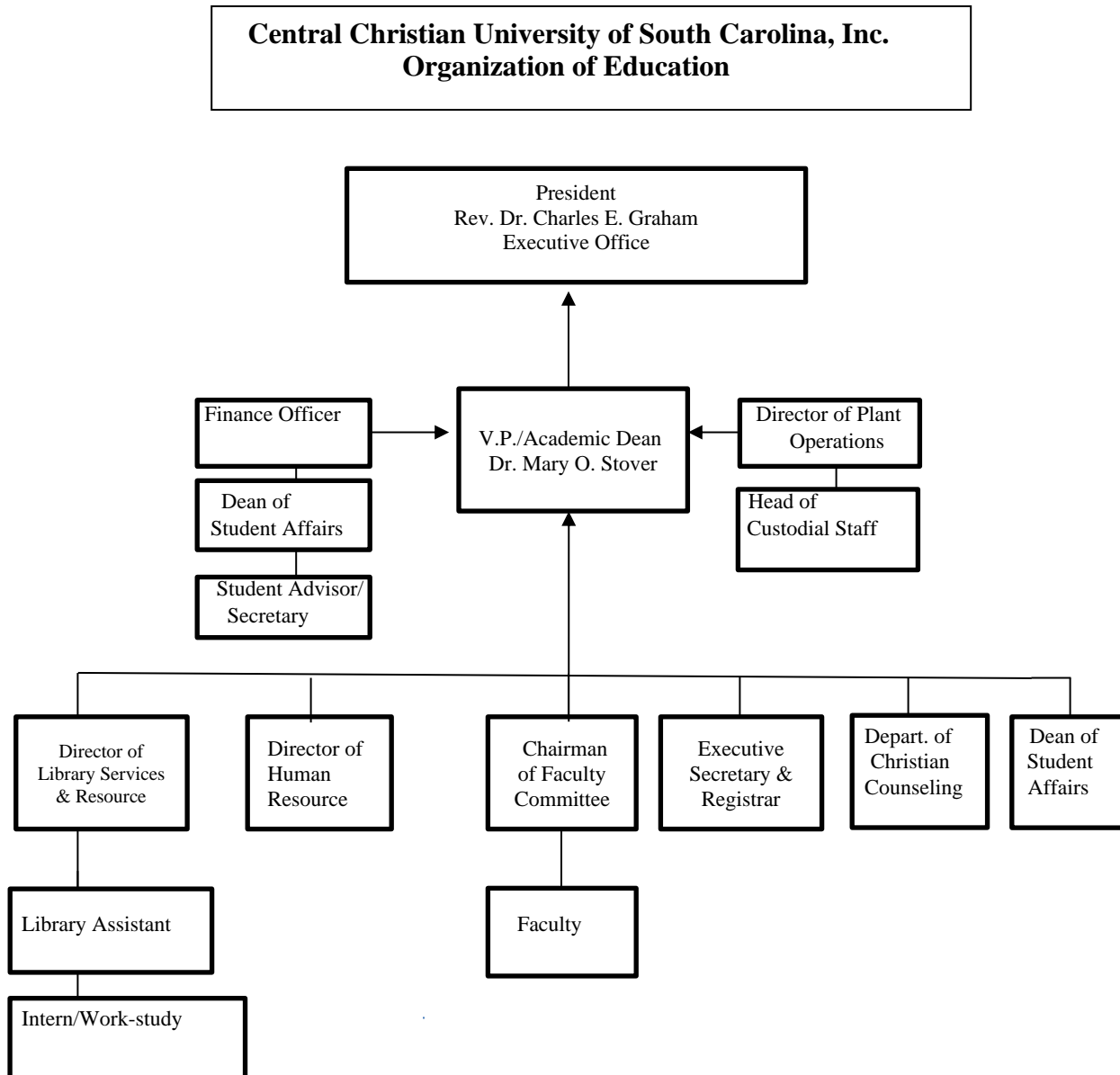
### **1. B: Officials of the Central Christian University of S.C., Inc.**

	<b>Name</b>	<b>Position Title</b>
<b>Chief Executive Officer</b>	Dr. Charles E. Graham	Founder and President
<b>Executive Secretary</b>	Mrs. Thelma W. Wheeler	Executive Secretary/ Registrar
<b>Accreditation Liaison</b>	Dr. Mary O. Stover	Vice President/Academic Dean
<b>Chief Academic Officer</b>	Dr. Mary O. Stover	Vice President/Academic Dean
<b>Chief Student Dev. Officer</b>	Dr. Daryl Hayes	Director of Student Affairs
<b>Development Director</b>	Dr. Mary O. Stover	Director of Alumni Affairs
<b>Chief Financial Officer</b>	Mr. Rufus Stover	Comptroller
<b>Director of Spiritual Life</b>	Dr. Charles E. Graham	Founder and President
<b>Library Director</b>	Dr. Carol L. Bowers	Director of Library and Resources
<b>Registrar</b>	Mrs. Thelma Wheeler	Registrar
<b>Director</b>	Dr. Calvin Smith	Director of Physical Plant
<b>Advisor</b>	Dr. Shirley Brown	Student Advisor

ADMINISTRATION STRUCTURE  
CCU of SC ADMINISTRATIVE STRUCTURE

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The goal of CCU of SC, Inc. Administration is to facilitate the educational process for students and to support and foster a wholesome work environment for faculty, and staff members, and students. The following organizational chart and role descriptions are provided by way of general information only. In all instances, employees should consult their individual job descriptions for an in-depth explanation of the scope of their duties.



# Central Christian University of S.C., Inc

**C**entral Christian University of South Carolina, Inc. is a multi-ethnic community dedicated to the preparation of men and women for manifold ministries to Christ and His Church.

Under the authority of the Holy Spirit and the Scriptures, we seek to fulfill our commitment to ministry education, preparation, and spiritual formation. Central Christian University of S.C, Inc. strives for excellence in all its ministries in the service of Jesus Christ under the guidance and power of the Holy Spirit and Holy Spirit-filled Men and Women who have been trained in the field of education and ministry.

## **MISSION STATEMENT**

CCU of SC's mission “is to equip and empower the body of Christ to do the work of the ministry and to advance the kingdom of God. To provide biblical education and training that promotes spiritual growth and maturity and empower believers to live successful and victorious lives in Jesus Christ.”

Central Christian University of S.C., Inc. has continued to grow through the years and has become a leader in the implementation of higher education through the development of new programs to meet the needs of the church and the Christian community around the world.

From a rich heritage of ministry spanning one generation, God has established an educational organization of integrity and power for implementing God's purposes on earth. With a firm foundation in post-secondary Christian education, Central Christian University of S.C., Inc. has become a strategic hub for Christian leadership and Ministry.

## **PHILOSOPHY AND MISSION...**

From its inception, Central Christian University of S.C., Inc. has promoted the local church as the mechanism through which people of like faith develop a sound foundation in the gospel of Jesus Christ. Central Christian University of S.C., Inc. is an extension of the church and a partner in the mission of preparing individuals to be responsive leaders and servants of God.

Central Christian University of S.C., Inc. embraces a mission to “*equip and empower the body of Christ to do the work of the ministry and to advance the Kingdom of God. To provide biblical education and training that promotes spiritual growth and maturity and empower believers to live successful and victorious lives in Jesus Christ.*”

In brief:

*...to honor God in all we do.*

*...to help people develop and grow.*

*...to pursue excellence in every phase of our ministry.*

Founded on the principles of faith, Central Christian University of S.C., Inc. affirms:

**That the Scriptures, Old and New Testaments, are the inspired, infallible, and revealed Word of God and the only authoritative source of Christian doctrine and precept.**

**That God has revealed himself to be the living and true God, perfect in love and righteous in all His ways.**

**That God, who discloses himself through His creation, has spoken in the words and events of redemptive history. This history is fulfilled in Jesus Christ, the incarnate Word, who is made known to us by the Holy Spirit in sacred Scripture.**

**That scripture is an essential and trustworthy record of this divine self-disclosure. All the books of the Old and New Testament, given by divine inspiration, are the written word of God, the only infallible rule of faith and practice. They are to be interpreted according to their content and purpose and in reverent obedience to the Lord who speaks through them in living power.**

**That man was created in the image of God, but as a result of sin, is lost and powerless to save himself.**

**That the only hope for man is to believe on the Lord Jesus Christ, who died to take upon Himself the punishment for the sin of mankind, and who rose from the dead so that, by receiving Him as Savior and Lord, man is redeemed by His blood.**

**That by the sinless life of our Lord Jesus Christ, His miracles, His vicarious and atoning death, His bodily resurrection, His bodily ascension into heaven, and His return to this earth, He is Lord over all things.**

**That the Holy Spirit reveals the truth of God's Word endues men and women with the power to minister and enables them to live righteous and holy lives.**

**That the Church is the Body of Christ and is comprised of all those who through belief in Christ have been spiritually regenerated by the indwelling Holy Spirit and that the mission of the church is worldwide evangelization and the nurturing and discipline of Christians.**

**Our intent is to prepare individuals to be responsive to the call of God on their lives. We will achieve that intent by aggressively delivering high-quality educational materials and sound Biblical training to our students. We will work hand in hand with church leadership to promote the goals and vision of the local church.**

**“Our graduates will embody the highest aspirations of excellence in their academic pursuits, high quality in their professional work, and victory in their Christian life.”**



## GOALS OF CENTRAL CHRISTIAN UNIVERSITY OF S.C., INC.

1. Foster Ministerial Competence: To equip students with the necessary knowledge, skills, and abilities to effectively serve in various ministries and fulfill the work of the ministry.
2. Cultivate Spiritual Development: To promote spiritual growth, maturity, and the integration of biblical principles into students' daily lives, fostering a deepening relationship with God and a Christ-centered perspective in all areas of their lives.
3. Empower Successful Christian Living: To empower students to live successful and victorious lives in Jesus Christ, providing them with the tools, support, and resources they need to navigate challenges, make godly choices, and positively impact their communities as faithful followers of Christ.

**PROFESSIONAL COMPETENCE** — Central Christian University of S.C., Inc. is committed to providing an academically and professionally qualified faculty whose appointments and advancements are dependent upon potential and acknowledged competence in teaching, writing, and professional practice.

**MULTI-DENOMINATIONAL BREADTH** — Central Christian University of S.C., Inc. is pledged to service the entire church of Christ in its various expressions whether congregational, denominational, or multi-denominational. While maintaining a multi-denominational structure, Central Christian University of S.C., Inc. encourages its students to work within existing church organizations.

**VOCATIONAL DIVERSITY** — In order to meet the demands of the church today, Central Christian University of S.C., Inc. takes seriously the apostolic description of the church's nature – one body, many members. For this reason, the various degree programs of Central Christian University of S.C., Inc. are designed to provide training for a wide range of Christian services.

**PERSONAL MATURITY** — Central Christian University of S.C., Inc. believes that the church of Christ must minister to the whole person. The ultimate objective is that every graduate be equipped to model as well as foster in others a personal maturity which is demonstrated by loving service to others and responsible Christian discipleship.

**SOCIAL CONCERN** — Central Christian University of S.C., Inc. has a deep-seated desire to demonstrate and evoke a quality of discipleship, which applies the biblical norms of love and justice in all human relationships.

# ADMISSIONS POLICY

## CRITERIA FOR ADMISSIONS

Generally, admission to Central Christian University of S.C., Inc. requires first that one must be born again, second, a will to learn, a high school diploma/G.E.D., application form completed and signed, and considered on an individual basis by the admissions committee. Special admission applicants without a fully completed high school diploma will be considered on an individual basis if they are over the age of 18. The following criteria must be met for acceptance to a regular degree-seeking status:

1. High intellectual achievement and scholarship as evidenced by grades, entrance exams, and academic recommendations. Specifically included:

- a) A cumulative GPA of 2.50 based on a 4.00 scale. A minimum 3.00 grade point average in the major is desired.
- b) Must successfully complete with CCU of SC 12 hours before consideration as a continuing student is granted.
- c) Each applicant must have a personal interview with an Educational Consultant to review his or her application and transcripts and determine the appropriate degree program the student should follow. These interviews must be in person.

2. Students are required to work individually with an advisor on an ongoing basis throughout each semester. This advisor helps the students set academic goals, develop a course schedule, adapt to college life, and identify and solve potential problems before they become crises. The advisor also assists the student when additional direction is needed.

In keeping with our philosophy, the Admissions Department gives attention to –

- (a) Scholarly attainment as shown by the school record and examination,
- (b) Desire for continuing formal education,
- (c) Character and personality traits,
- (d) Emotional health,
- (e) Leadership qualities.

## Admission Contact

Office of Admission: Central Christian University of South Carolina, Inc.  
132 Montith Street, Columbia, South Carolina, 29203, 803-786-6594

## TRANSFER STUDENTS...

Students transferring from recognized Bible seminaries will be given advanced standing to the extent that their credits approximate the curriculum of Central Christian University of SC., Inc. Since Central Christian University of S.C., Inc. deems its courses essential for graduation, it will seldom be possible to extend credit for subjects bearing minor similarity to those listed in the prescribed curriculum.

**Courses graded less than "C" will not be transferred.** Copies of previous transcripts are to be sent to the Central Christian University of S.C., Inc. Administrative Office of the Academic Dean for evaluation.

Upon completion of each evaluation, a Central Christian University's official will notify the student regarding the number of credits accepted for transfer. This information will be added to the student's transcript at the time of the evaluation.

**Transfer students must complete a minimum of 12 general education hours comparable to CCU of SC, Inc. from another reputable collegiate program to be eligible for the associate and the bachelor's degrees respectively.**

- CCU of SC encourages transfer students to apply for admissions. University policy allows incoming students to receive credit for up to 50% (not to exceed 60 credit hours) of previous coursework towards a CCU of SC degree, pending review of an official transcript. (See admissions policy for guidelines).
- Completed undergraduate application.
- Official transcripts from all post-secondary institutions attended (he/ she must also submit a final, official transcript for all coursework in progress up to the time of enrollment, prior to beginning classes at the University)
- Official high school transcript (from a regionally accredited high school) if fewer than 30 semester hours of university-level work have been attempted in a regionally accredited university or institution.
- Course description of all courses being submitted for transfer credit.
- To be considered for admission, the transfer applicant should have earned a minimum cumulative 2.50 GPA from a regionally accredited university or institution.
- All applicants for transfer admission must be eligible to return to the last institution attended as a degree candidate. An official transcript from each institution attended must be sent directly to the Office of Admissions.

## NON-DEGREE SEEKING STUDENTS

CCU of SC, Inc. welcomes an applicant who is not a candidate for a degree but wishes to take certain courses. These "special students" are required to complete the general admission procedures. A special student may become a degree candidate at a later date, provided all admission requirements have been met.

### Previously- Enrolled Students- Readmission:

When a previously enrolled student who has withdrawn from CCU of SC (either at the completion of a semester or mid-semester) desires to return, the following steps must be completed.

1. Submit a completed re-enrollment application form.
2. If the student has attended another college since leaving CCU of SC, an official transcript of all courses taken must be sent to the admission office. All transcripts must be official, sent directly from the college via email, mail, or delivered in a signed and sealed school envelope.
3. All delinquent debt must be paid in full.

## WITHDRAWALS AND CHANGE OF SCHEDULE

After registration has been completed, courses are added or dropped through the Administrative Office of the Academic Dean with the option of a service charge of \$10.00 for each change or set of changes made at the same time. Course changes must be approved by the student's academic advisor before the change can be made. No course will be officially added or dropped until the change has been recorded on the student's permanent record.

By permission of the Registrar, students may add a course during the first week of classes or drop a course during the first two weeks of classes, without academic penalty. Courses dropped without permission after the first two weeks will receive an automatic "F". The Dean may permit a drop with either a "WF" or a "WP" in response to a written petition giving the reason for the request. Any course dropped after the seventh week receives an "F".

## GRADING SYSTEM

A 4.0 grading system is in effect:

Grading Point System		
A	Superior	4 grade points
B	Good	3 grade points
C	Average	2 grade points
D	Poor	1 grade points
F	Failure	0 grade points

Grading Scale System		
A+ 4.0	A 3.9	A- 3.7
B+ 3.3	B 3.0	B- 2.7
C+ 2.3	C 2.0	C- 1.7
D+ 1.5	D 1.3	D- 1.0
F .0		

0 Grade Point System			
P	Passing	XF	Dropped with penalty
I	Incomplete	WI	Withdrawal Incomplete
V	Audit	WP	Withdrawal Passing
X	Dropped *	WF	Withdrawal Failing

## **REQUIREMENTS FOR SATISFACTORY ACADEMIC PROGRESS....**

The academic policy of the Central Christian University of S.C., Inc. is designed to ultimately meet the graduation requirement of a "C" average (2.00 GPA) on all work taken from Central Christian University of S.C. through normal course enrollment. This includes credit by examination earned through taking a proctored exam.

To remain in good standing, a student must maintain a minimum cumulative grade point average according to the number of credits completed through Central Christian University of S.C. enrollment. The unit of credit is the semester hour. The following minimum grade point averages apply to students seeking a bachelor's degree:

Up to 30 credits.....	1.50 GPA
31 to 44 credits.....	1.70 GPA
45 to 59 credits.....	1.85 GPA
60 credits or above.....	2.00 GPA

## **LEARNING RESOURCES TO SUPPORT COURSES, PROGRAMS, AND DEGREES**

Central Christian University of S.C., Inc. houses most of its resources in a building- the Charles E. Graham Library- situated on campus just behind the Administration Building on 132 Monteith Street. As an institution offering collegiate programs, resources support original research and foundational study. The library houses traditional bound materials, book volumes, electronic resources, and other resources in multiple media formats. Additionally, the library houses three internet- ready, computer workstations.

*Seminars* — Seminars offer an opportunity for in-depth study and discussion of various specific topics related to the school.

*Practicum* — A practicum gives a student an opportunity to gain practical experience in a particular field of study.

*Independent Study* — Independent study offers an opportunity for a student to do research, special projects, and reading which will enrich his or her college program.  
Evangelism-Mission Trip (9 credits.)

Faculty and students are encouraged to utilize the G. Allen Fleece Library at Columbia International University with whom we have a library lending/borrowing agreement as well as the Richland County Library on Assembly Street, Columbia, S.C.

Administrative staff and faculty are available to students by appointment and availability.

## **STANDARDS OF CONDUCT...**

Biblical precepts constitute the standard of conduct for all members of the Central Christian University of S.C., Inc. community. In matters of dress, students should recognize that they are preparing for ministry and career placement and thus should present themselves in a manner consistent with professional standards.

## **EQUAL OPPORTUNITY POLICY...**

Central Christian University of S.C., Inc. affirms that unity of purpose among all its employees and students is essential to the fulfillment of its mission. The University further affirms that all men are created in the image of God and are, therefore, to be afforded equal opportunity in accordance with biblical standards.

Central Christian University of S.C., Inc. administers these policies without regard to gender, color, or national or ethnic origin, recognizing that all mankind is one human race.

## **COURSE CREDIT...**

Central Christian University of S.C., Inc. uses the semester hour as the unit of credit awarded. One credit hour is 50 minutes of instruction per week for 17 weeks (or the equivalent). Most classes meet at least 150 minutes (2.5 hours) per week plus 180 minutes (3 hours) outside for 17 weeks and carry three semester-hours credit. Classes meet in one-150-minute session (2.5 hours) weekly and demonstrate home assignments/ labs equivalent to 180 minutes (3 hours) for 17 weeks to receive 3 credit hours.

## **TRANSCRIPTS...**

All grades recorded become a permanent part of the student's academic history. If a student receives a failing grade, that grade will remain on the record. If such a course is retaken, the new registration and grade will also be recorded on the student's record. After a period of two years, it is presumed that both student and faculty members have had ample opportunity to see that any appropriate adjustment has been made. At this point, any grade recorded becomes permanent and cannot be changed.

If a course that has received a grade of failing is repeated within one semester, the failing grade shall not be averaged as part of the tabulation of GPA.

When a college or institution requests an official transcript, Central Christian will contact the respective student and provide a Transcript Release for his or her signature for release. A small fee will be charged. Official transcripts are only issued directly to other institutions upon request and can only be issued by the Central Christian University's Administrative Office. Transcripts will not be issued for a student who has failed to meet all of his or her financial obligations. A student's unofficial transcript will follow the same fees and guidelines.

## **INCOMPLETE GRADES...**

Students are expected to complete all course work as specified by the instructor by the end of the term. If a grade of 'incomplete' is issued, course work must be completed by the last day of the next term, or an automatic grade of 'failure' is issued.

Each faculty member decides whether work not finished at the end of the semester warrants an incomplete grade for the course, a reduction in grade, or a grade of F. The policy for the course is to be stated clearly in the course syllabus.

An 'incomplete' grade is normally issued only when the student's work in the course has not been completed due to extenuating circumstances, such as personal illness of more than a brief duration, illness in the family that has required the student's attention, death in the family, personal or family crisis of traumatic nature, or increased job responsibilities.

If the incomplete grade is granted, the completed course work is due to the professor by the end of the last day of the next semester. Grade penalties for work completed during this period may be assessed if such a policy has been clearly described in the syllabus for the course.

If the work is not completed within the prescribed time, the faculty member determines whether a reduced grade or a grade of F is warranted, based on the policy published in the course syllabus.

## **SCHOLASTIC HONORS...**

To encourage excellence and high academic achievement by Central Christian University of S.C.'s students, the following categories of scholastic honors are recognized for students enrolled in the degree program. In order to qualify for any of the categories, a student must complete a minimum of four courses in one academic year.

President's Honor Roll.....	4.00
Dean's List.....	3.50 to 3.99
Honor Roll.....	3.20 to 3.49

Graduation honors are awarded for academic work performed by the student issuing his undergraduate program. This baccalaureate degree will be conferred as follows:

Summa cum laude.....	3.90 or above
Magna cum laude.....	3.75 to 3.89
Cum laude.....	3.60 to 3.74

The grade point calculation is made on all credits earned from Central Christian University of S.C., Inc. through specific enrollment in degree-level courses. In the case of transfer students, at least 30 credits must be earned from Central Christian University of S.C. through specific enrollment in degree level courses in order to qualify for graduation honors.

## REPETITION OF COURSES...

*Failure in a course shall necessitate its repetition except by special permission of the professor of the course and the approval of the Registrar.*

A student is permitted to repeat a course for which he has received a grade of "F". Both the "F" and the subsequent grade shall stand in the student's permanent record and be included in calculating the grade average. A student is not permitted to repeat a course for credit in which he has received a passing grade.

## RESEARCH PROJECT/EXTENSIVE READINGS...

Research projects and extensive readings are offered as courses in each division. These courses offer students the opportunity to carry on independent study under the personal guidance of the instructor designated by the Dean/Registrar. Before registering for a course, the student must have written approval of the topic for research by an instructor who has agreed to supervise it, with the prospectus being completed later. Students may not register for more than 12 hours without special permission of the Dean.

**A. READING** – Additionally, supplementary reading is required beyond the textbook. Audio and video resources may be utilized as part of, or in addition to, the reading assignments.

**B. COURSE PAPERS** - A research paper will be required for most courses. These documents each have approximately a minimum of 10 typewritten pages and must show evidence of college-level scholarship.

**C. QUESTION AND ANSWER** - Some courses will include a series of content and synthesis questions to which the student must respond in writing. Questions will cover the content material and require the student to think critically, creatively, and contextually about the subject.

## COURSE PAPERS...

Unless specified otherwise by the professors in individual courses, all course papers must be typewritten and in thesis form in conformity with the standards outlined in the thesis requirements handout and additional instructions by the faculty.

## CLASS ATTENDANCE...

Absenteeism in class: A student is allowed to miss class during a semester one time per credit hour for the given course (*e.g., 3 times for 3-hour course*). These absences are without penalty as long as the reasons for the absence are acceptable to the instructor. The student must attend class a minimum of 70% of the time in order to be given credit for the course (*except by consent from the faculty in extenuating circumstances*).



It is assumed that students will make the most of the educational opportunities available to them by regularly and punctually attending class periods. Therefore, regular class attendance is required as a condition of receiving credit for work done in the class.

A student absent from a class period is subject to a loss of "privilege status," and the instructor may reduce the student's grade or deny credit for that course unless the student satisfactorily accounts for the absence. Distance Education students must make a monthly call-in or email to our Student Services Department.

## **ALTERNATIVE ACADEMIC PATTERNS**

The alternative academic courses at CCU of SC are very descriptive and consistent with those taught on campus. The title of the courses in the catalog is similar to the course online training courses. The syllabus contains the same content, the school mission statement, and the required textbook. Other features that are similar to the syllabus are:

- Clear and measurable learning outcomes that are characteristic of similar patterns in the undergraduate program and regular academic patterns in the institution.
- Assessments that can show to what extent the students have met the learning outcomes.
- Activities and other active learning strategies to allow students to practice doing what is described in the learning outcomes.
- Content that provides sufficient information, explanation, and demonstration, in both written and visual forms such that students can successfully accomplish the learning outcomes.

Library resources also include books, DVDs, CDs, cassettes, books, and a host of electronic resources. Students are responsible for accessing technological resources necessary for the completion of academic responsibilities and assignments.

CCU of SC has adequate staffing, facilities, and technology to support programs in all delivery modes.

Since students have access from anywhere at any time, the instructor must ensure that the person performing the work is the person identified. Daily screenshots are taken during our class sessions to verify attendance. Some safeguards such as students must log in, to join the meeting on zoom.com, and only students are given the correct meeting ID and password from a secure source in order to participate in the session to complete their coursework. (The admit button will let the instructor know when a student wants to enter the session). Instructors will save individual important assignments of their students in a file on their computer or make hard copies to be filed. If students commit fraud by providing answers to previous assignment assessments, cheating is constituted, and the student (whether spouse or classmates) will receive a zero for the assignment. Procedures for taking exams and submitting test questions are detailed in the procedures listed in Appendix A.

Students who are enrolled in online learning must receive a briefing and participate in a conference at the beginning of the term as to the utilization of the Zoom program correctly during their semester coursework at CCU. They are given specific guidelines for participating in classroom assignments and provided the class ID and correct password in a timely manner before the class

begins. They are required to bring their picture ID with them and present them when turning in their homework assignments. The instructor will take a screen photo shot to confirm that the person completing the assignment is the same individual.

The following guidelines are implemented:

- Teachers will inform students in advance of the date and time for class meetings and timely reporting. Teachers must technically admit the students when their names appear on the entrance key on zoom.com.
- Students are notified by email at least three (3) days what handouts, supplies and references along with the designated textbook and syllabus are required for each class.
- The mission of the college is stated frequently during each class meeting so everyone will acknowledge it.
- Previous lessons are reviewed, and the instructor may give general comments on graded assignments and how they can be improved if necessary.
- Students must bring their laptops with their webcam on, so teachers may observe students during the class sessions and have available a workable printer to send clear copies of assignments when submission is required.
- Students are given a valid iCloud recording after class if they must leave early or are absent from a class session.
- Rubrics are given for grading assessments: journals, final written assignment projects, and sermons or discussions for the student's benefit in preparing final projects.
- Clear directions are given for MLA requirements in presenting the correct format on all written assignments. If students plagiarize any assignments, they will receive a failing grade or be allowed time to complete and resend the new assignment for grading. These projects are covered in the Faculty Handbook under *Faculty and Student Relationships*.

### **PROTECTION AGAINST FRAUD IN E-LEARNING SYSTEMS**

With so much personal privacy information and possible security risks against some of the intelligence gathering by organizations especially in the educational arena recently, safeguards afforded by SIS and CMS (Content Management System) are necessary. Internal and external investigations and knowledge of fraud detection and preventive measures will limit the risk to educational institutions such as CCU of SC.

### **ACADEMIC CALENDAR, HOLIDAYS/OTHER CLOSING DATES**

Central Christian University of SC, Inc., begins each academic calendar during the third week of September and ends the third week of July with graduation occurring on the fourth Saturday of June annually.

**Fall Semester:** September - January

#### Holidays and Closings

November- Thanksgiving  
December- Winter Break  
(including Christmas and New Year)  
January- Martin Luther King Day  
Examination Week- Mid-January

**Spring Semester:** February- June

#### Holidays and Closings

March-Spring Break- last week in March  
April- Good Friday  
May- Memorial Day  
May- Examination Week- 2<sup>nd</sup> week in May  
July 15- Summer Closing

Inclement weather may affect Winter and/or Spring Breaks. Notification will be made public.

## GRADUATION REQUIREMENTS...

Upon satisfactory completion of degree requirements, Central Christian University of S.C., Inc. will confer a degree on the student. An application for an undergraduate degree must be filed with the Registrar during the spring semester prior to graduation. Forms for the announcement of candidacy are available in the Academic Department and must be completed by the student and signed by his/her faculty advisor and/or mentor.

Graduation exercises are held at the end of the spring semester. Normally they are held on the fourth Saturday in June. Independent study students are required to attend their personal graduation exercise. Exemption from attendance may be received by special request. Diplomas are not released until the appropriate dates.

The following requirements must be met for graduation:

Satisfactory completion of all requirements, including required courses, thesis, and comprehensive examinations.

- A minimum cumulative grade point average of 2.50.
- Graduation Approval Form completion with faculty signature.
- The student's account is paid in full.

## FINANCIAL INFORMATION...

### TUITION

- \$ 100.00 Registration fee
- \$ 750.00 per course
- \$ 50.00 per credit hour audit (discretionary)

Courses are awarded completion by credit hours. Courses are awarded a minimum of three credit hours per course.

A “**CREDIT HOUR**” is the unit of measuring educational **CREDIT**, usually based on the number of classroom **hours** per week throughout a term. Students are awarded **credit** for classes on the basis of the Carnegie unit. This defines a semester unit of **credit** as equal to a minimum of three **hours** of work per week for a semester.

### GRADUATION FEES

- \$100.00 Certificate\*
- \$ 100.00 Associate\*
- \$ 125.00 Bachelor\*

\*Fees include cap, gown, and tassel.

\*This fee is required for all students who graduate; whether they participate in the commencement ceremonies or not.

## STUDENT ACCOUNTS...

**TUITION AND FEES.** Central Christian University of S.C., Inc. relies on the income derived from tuition and fees to ensure that high-quality programs are offered. Tuition cost is assessed on a semester credit hour basis. Tuition may be paid in full when activating the Registration. The Registration is the document that details the student's courses and degree program requirements. Students may choose to use the deferred monthly payment option for tuition (see Payment Plans below) when payment in full for tuition is not a viable alternative. See the tuition section in this catalog for current tuition costs. All fees (other than tuition) shown on the Registration are to be paid in full upon activation of the Registration regardless of the payment method chosen. Books are not included in the tuition cost.

**FINANCIAL AID.** Internally subsidized financial aid is available to qualifying applicants based upon the Board of Regents approved criteria. Initial consideration for Central Christian University of S.C., Inc. financial aid is given during the admissions process. When students are ready to register for additional courses, they may request subsequent consideration for financial aid by contacting Enrollment Services.

**PAYMENT PLANS.** Central Christian University of S.C., Inc. relies on the income derived from tuition and fees to ensure that high-quality programs are offered. The University desires to help students prepare a financial plan that will not cause financial hardship. This can be accomplished by considering applicants' income resources, needs, and the availability of internally subsidized financial aid. Tuition cost is assessed on a semester credit hour basis. Tuition may be paid in full when activating the Degree Plan. The Degree Plan is a document that details the student's courses and degree program requirements. Students may choose to use the deferred monthly payment option for tuition when payment in full for tuition is not a viable alternative. See the tuition section in this catalog for current tuition costs.

All fees (other than tuition) shown on the Degree Plan are to be paid in full upon activation of the Degree Plan regardless of the payment method chosen. Books are not included in the tuition cost. A late fee will be assessed if payment is not received on or before the payment due date. The University reserves the right to suspend or dismiss a student for non-payment of amounts due. In the case of a suspension, a fee of \$75 will be charged for reinstatement after the account is paid in full. Prior balances must be paid in full in order to be eligible to complete the registration process each semester. Central Christian University of S.C., Inc. will not issue transcripts or diplomas until the student's account is paid in full. Optional automatic monthly payment plans, including credit card and direct debit, are available through the Finance Department.

**REFUND POLICY.** All withdrawal and/or refund requests must be in writing from the student. The withdrawal/refund period is computed using the Registration activation date, and the date the withdrawal/refund request is received in the Central Christian of S.C. office. The refund policy is as follows:

- Up to four weeks after the Registration activation date, 20% of the original tuition cost is payable.
- From the fifth through the eighth week after the Registration activation date, 50% of the original tuition cost is payable.

•After eight weeks following the Registration activation date, 100% of the original tuition cost minus any financial aid is due and payable to Central Christian University of S.C., Inc.

“Original tuition cost” is the amount of tuition before any financial aid has been applied.

If a student withdraws during the refund period, all financial aid funded by Central Christian University of S.C., Inc. is forfeited. This includes any grant or scholarship provided through Central Christian University of S.C., Inc. As is consistent with other educational institutions, tuition charges at Central Christian of S.C., Inc. are not based on student progression in a degree program. Therefore, students who do little or no coursework are not relieved of their financial obligation.

**WHEN TO APPLY AND ENROLL.** Central Christian University of S.C., Inc. operates on a continuous enrollment system. This means that any qualified applicant may enroll in courses and/or degree programs offered by Central Christian of S.C., Inc. at any time. The applicant must meet the established admission requirements, including approval by the Admissions Committee.

Students whose academic careers have been interrupted because of long-term illness (days beyond the minimum number of excused absences, academic probation, failure to remain in satisfactory financial status, or suspension) may appeal or reapply for admission the next subsequent semester. Because our community is commute-based and are adults 18 years and older there are no considerations of expulsions.

**NON-DISCRIMINATION POLICY.** Central Christian University of S.C., Inc. admits students of any race, religion, color, national and ethnic origin, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, religion, color, national and ethnic origin, or sex in the administration of its educational policies, admission policies, employment policies, and scholarship and loan programs. the Central Christian University of S.C., Inc. does not discriminate in admissions or access to or employment of persons with impaired vision, hearing or physical mobility.

## **PUBLIC DISCLOSURE OF GRADUATION RATES AND RATE OF RECENT GRADUATE EMPLOYMENT IN PROGRAM-RELATED OCCUPATIONS.**

The Central Christian University of South Carolina, Inc. in collaboration with the Board of Directors, the Administrative Staff, and the Faculty attest that 95% to 97% of eligible graduates in the Undergraduate Programs do graduate as indicated by the student’s curriculum guide with a graduate employment rate of 99% in related occupations.

# PROGRAMS OF STUDY

Central Christian University of S.C., Inc. has uniquely designed each undergraduate program to provide the most innovative educational resources available anywhere today. These programs unite both the academic and practical aspects of biblical education.

When developing these degrees, Central Christian University of S.C., Inc. faculty specifically selected programs and course materials that are balanced appropriately between classic Christian foundations and research revealing contemporary trends and patterns in the application and practice of Christian ministry.

Admittance to the college does not guarantee the student's admittance to a specific academic major and or degree program. Each department establishes the criteria by which a student is considered a major in that department. Departments also guide exploratory majors with an interest in their areas.

No grade below "C" may apply toward the major, professional education, general education, minor, cognate, and general elective degree requirements.

## AVAILABLE PROGRAMS ARE:

- I. Ministry
- II. Biblical Studies
- III. Christian Counseling

## Available Programs by Degree Level

<i>Certificate</i>	Christian Counseling	Christian Ministry	Biblical Studies
<i>Diploma</i>	Biblical Studies (Evangelism)	Christian Ministry	Pastoral Ministry
<i>Associate</i>	Biblical Studies	Pastoral Ministry	Christian Counseling
<i>Bachelor</i>	Biblical Studies	Pastoral Ministry	Christian Counseling
<i>Bachelor</i>	Specialization Biblical Studies, Pastoral Ministry, and Christian Counseling		

## Available Programs by Degree Level and Credit Hours

Degree	Program of Study	Credits
Certification	Christian Counseling	30 Hours
Certificate	Christian Ministry	33 Hours
Certificate	Biblical Studies	30 Hours
Diploma	Biblical Studies (Evangelism)	36 Hours
Diploma	Christian Ministry	36 Hours
Diploma	Pastoral Ministry	45 Hours
Associate	Biblical Studies	63 Hours
Associate	Pastoral Ministry	63 Hours
Associate	Christian Counseling	63 Hours
Bachelor	Biblical Studies	120 Hours
Bachelor	Pastoral Ministry	120 Hours
Bachelor	Christian Counseling	120 Hours

## **CLASSIFICATION OF STUDENTS**

All students will be classified in Central Christian University of S.C., Inc. as follows:

- A. 12 credit hours or more per semester Full-time student (FT)
- B. 11 credit hours or less Part-time student (PS)
- C. The following is the total required credits for classifying students by Grade Level:
  - 1. 0-29 credits (Freshmen)
  - 2. 30-59 credits (Sophomore)
  - 3. 60-89 credits (Junior)
  - 4. 90-119 credits (Senior)

## **UNDERGRADUATE DEGREES**

The following standards have been established at Central Christian University of S.C., Inc. for Undergraduate Studies:

- A. Entrance Requirements
  - 1. Must be “born again.”
  - 2. Have received a high school diploma or a GED diploma.
  - 3. Granted entrance as a special student because he/ she does not qualify under provisions 1, 2, and 3 and at least 18 years of age. The special student is on academic probation and must achieve a 2.0 grade level on a 4.0 scale, during his or her first year of study in order to be removed from academic probation.
  - 4. ABHE Bible Knowledge Exam

- B. Recommended College Prep Studies

It is recommended that students who plan to enter the Central Christian University of S.C., Inc. undergraduate degree program be better prepared for their collegiate education by taking the following courses of study during their high school studies: 3 credits of History, 4 credits of English, 3 credits of Science, and 2 credits of Math. Central Christian University of S.C., Inc. publicly discloses all high school courses required prior to entrance into the educational program.

## **DEGREE PROGRAM SUPERVISION**

All Degree Programs at Central Christian University of S.C., Inc. will have a supervisor over each department of Study from the faculty. That supervisor will hold an earned Master’s or an earned Doctorate in that field of study.

## **METHOD OF EDUCATION**

Central Christian University of S.C., Inc. offers courses of study by any method of instruction herein listed:

1. Classroom lectures, online seminars, independent studies, reading, research and thesis, directed or supervised study, video, audio written or oral examination or by any modern methods of Education.
2. Students may be given options as needed for the success of the students.

## **GENERAL EDUCATION COURSES**

Central Christian University of S.C., Inc. general education courses consist of studies in the following fields: Philosophy, Mathematics, Science, Language Arts, History, Economics, Humanities, and Public Speaking.

Diplomas may be awarded to students who have completed a minimum of 33-45 semester credits hours of study or its equivalent to include a minimum of 6 hours of general education, one course in Theology, and 6 credit hours in Religious Studies. Such programs shall be clearly represented by Central Christian University of S.C., Inc. by name and objective of the diploma being granted.



# PROGRAMS OF STUDY

**\*\*All completed courses receive an award of 3 credit hours unless otherwise indicated in the course listings.**

## CERTIFICATE PROGRAMS

Central Christian University of S.C. designed its certificate to enhance the Biblical, Theological and practical knowledge of our students while emphasizing immediate, practical, and active application, whether our students complete one course or a program of courses. We believe that their lives and ministries will be enriched through that process.

- |                                     |                 |
|-------------------------------------|-----------------|
| ❖ Certificate in Biblical Studies   | 30 credit hours |
| ❖ Certificate in Christian Ministry | 33 credit hours |

## **CERTIFICATE IN CHRISTIAN MINISTRY**

This certificate is designed for individuals currently serving as or thinking about serving in ministry. Students may complete this program by completing the following requirements below. The length of this program is 18 months to two years and 33 credits hours.

### **Objectives:**

1. To enlighten students' personal Christian development.
2. To give the students a sound knowledge of the word of God and worship.
3. To prepare students for Christ-centered worship and ministerial assistance to ministry leadership.
4. To prepare students with the proper foundation for continued education and professional development.

### **Student Learning Outcomes:**

Upon completion of the Certificate in Ministry, the student will:

1. Demonstrate an awareness of basic skills in relation to entry- level general education.
2. Articulate recall knowledge and explain with minimum proficiency knowledge of some basic Biblical texts from the Old and New Testaments.
3. Demonstrate minimum awareness of religious texts and principles of church administration.
4. Serve as assistants with church programs and other ministries in the church.

## Certificate in Christian Ministry

Core Curriculum:  
24 hours in Bible/Theology/Religion, and General Studies  
9 hours of Professional Studies- Total: 33 Credit Hours

Course Name	Prefix	Number	Core Curriculum and Credits
Core Courses			
English Composition I	GE ENG	101	General, Bible, Theo, Rel 3 credit hrs.
Sermon Preparation	GE-HOM	306	General, Bible, Theo, Rel 3 credit hrs.
Created in God's Image	PSY	100	General, Bible, Theo, Rel 3 credit hrs.
New Testament Survey Part 1	BI -NT	102- 1	General, Bible, Theo, Rel 3 credit hrs.
New Testament Survey Part 2	BI -NT	102 -2	General, Bible, Theo, Rel 3 credit hrs.
The Major Prophets	BI -OT	302	General, Bible, Theo, Rel 3 credit hrs.
The Origin of The Bible	BI -OT	401	General, Bible, Theo, Rel 3 credit hrs.
Interpreting the Scriptures	TH	356	General, Bible, Theo, Rel 3 credit hrs.
Students must complete 24 credit hours of the above core courses (general, Bible/Theology/Religious, studies)			
Professional Courses			
Marriage and Family	PSY	109	Professional Courses 3 credit hours
Formation for Ministry	FM	411	Professional Courses 3 credit hours
Public Worship (in Church Setting)	MF	415	Professional Courses 3 credit hours
Evangelism	CE	402	Professional Courses 3 credit hours
Pastoral Care (Pastoral Ministry)	RS	413	Professional Courses 3 credit hours
Working with Youth in the Church (Ministry and Youth)	MF	413	Professional Courses 3 credit hours
Educational Ministry in the Church (Christian Foundations)	TH	452	Professional Courses 3 credit hours
Prayer	TH	113	Professional Courses 3 credit hours
Dynamics of Teaching	CE	416	Professional Courses 3 credit hours
Disciplines of Discipleship (Effective Christian Living)	RS	308	Professional Courses 3 credit hours
Students must complete 3 recommended courses of their choice from the above list. <u><a href="#">Principles of Church Administration (Professional Development)</a></u>			

## **CERTIFICATE IN BIBLICAL STUDIES**

This program is designed for the individual who desires a basic understanding of Biblical truths and sufficient Biblical understanding so as to be of assistance to the pastor of his/her church in the various ministries offered by the church (e.g. Sunday School). The course of study may be completed within one and a half years, depending on the number of credit hours taken each term.

The Certificate of Biblical Studies degree is designed to prepare students to assume positions of leadership and to upgrade the skills and knowledge of persons presently in ministry. The program combines a solid foundation in Biblical and religious-related courses with a sound arts component.

### **Objectives:**

1. To enlighten students' personal Christian development.
2. To give the students a sound knowledge of the word of God and worship.
3. To prepare students for Christ-centered worship and ministerial assistance to ministry leadership.
4. To prepare students with the proper foundation for continued education and professional development.

### **Student Learning Outcomes:**

Upon completion of the Certificate in Ministry, the student will:

1. Demonstrate an awareness of basic skills in relation to entry level general education.
2. Articulate recall knowledge and explain with minimum proficiency knowledge of some basic Biblical texts from the Old and New Testaments.
3. Demonstrate minimum awareness of religious texts and principles of church administration.
4. Serve as assistants with church programs and other ministries in the church.

### **EACH APPLICANT MUST SUBMIT THE FOLLOWING:**

1. A completed Application for Admissions Form.
2. All High School transcripts and any previous college or university attended.
3. A recent photograph for identification purposes.

### **PROGRAM REQUIREMENTS**

The student must complete 30 credit hours total to complete this program.

Students must take the recommended and required selected courses from the lists below:

18 credit hours of Biblical Studies

6 credit hours of General Education Courses (student's elective)

3 credit hours of Religious Courses

3 credit hours of Principles of Church Administration Professional Development

Total: 30 Credit Hours

## Certificate in Biblical Studies

Core Curriculum:  
 21 hours in Bible/Theology/Religion Studies  
 6 hours in General Studies  
 3 hours of Professional Studies- Total: 30 Credit Hours

Course Name	Prefix	Number	Core Curriculum and Credits
<b>General Studies</b>			
English Composition I	GE ENG	101-1	General Studies Courses 3 credit hours
English Composition II	GE ENG	102-2	General Studies Courses 3 credit hours
Public Speaking	GE SP	303	General Studies Courses 3 credit hours
Music Appreciation	GE MU	101	General Studies Courses 3 credit hours
General Mathematics	GE MTH	101	General Studies Courses 3 credit hours
Ancient World History	GE HIS	204	General Studies Courses 3 credit hours
Research Methodology	GE ENG	202	General Studies Courses 3 credit hours
Introduction to Basic Computing	CP	103	General Studies Courses 3 credit hours

Students must complete 6 credit hours of general studies courses listed above.

### Bible, Theology, and Religious Courses

The Pentateuch I	BI OT	103-1	Bible, Theo, Rel courses 3 credit hours
The Minor Prophet	BI OT	106	Bible, Theo, Rel courses 3 credit hours
The Early Israelite History	BI OT	206	Bible, Theo, Rel courses 3 credit hours
The Post Exilic Period	BI OT	208	Bible, Theo, Rel courses 3 credit hours
Old Testament Literature	BI OT	200	Bible, Theo, Rel courses 3 credit hours
The Major Prophets	BI OT	302	Bible, Theo, Rel courses 3 credit hours
The Gospels	BI NT	201	Bible, Theo, Rel courses 3 credit hours
Acts- II Corinthians	BI NT	308	Bible, Theo, Rel courses 3 credit hours
Galatians- II Timothy	BI NT	309	Bible, Theo, Rel courses 3 credit hours
Titus- Revelation	BI NT	310	Bible, Theo, Rel courses 3 credit hours
The Kingdom Period	TH	207	Bible, Theo, Rel courses 3 credit hours

Bible History	RS	303	Bible, Theo, Rel courses 3 credit hours
Church History	RS	305	Bible, Theo, Rel courses 3 credit hours
Creation Therapy I	PSY	102-1	Bible, Theo, Rel courses 3 credit hours
Creation Therapy II	PSY	102-2	Bible, Theo, Rel courses 3 credit hours
Students must complete a minimum of 21 Bible, Theology, and Religious Courses listed above.			
<b>Professional Studies</b>			
Effective Trends for the Church	DM	401	Professional Studies courses 3 credit hours
New Testament Church	TH	401	Professional Studies courses 3 credit hours
Introduction to Christian Ethics	CE	407	Professional Studies courses 3 credit hours
Students must complete a minimum of 3 credit hours of professional studies courses listed above.			

## **DIPLOMA PROGRAMS**

Central Christian University of S.C.'s diploma programs require the greatest commitment, offer the greatest amount of flexibility, and are said by our students to the greatest satisfaction. Students who complete these programs are well-rounded and well-prepared for service in the church.

❖ Diploma in Biblical Studies	33 credit hours
❖ Diploma in Christian Ministry	36 credit hours
❖ Diploma in Biblical Studies (Emphasis of Evangelism)	36 credit hours
❖ Diploma in Pastoral Ministry	45 credit hours

## **DIPLOMA IN BIBLICAL STUDIES**

The Diploma in Biblical Studies Program provides students who aspire to become Christian leaders or aspire to become more knowledgeable of Biblical truths and Christian principles, with a basic understanding of the Bible and scriptural context.

### **EACH APPLICANT MUST SUBMIT OR COMPLETE THE FOLLOWING:**

1. A completed Application for Admissions Form.
2. All high school transcripts and any previous college or university attended.
3. A letter of reference from a pastor or peer in ministry.
4. A recent photograph for identification purposes.

### **Objectives:**

1. To give the students a sound knowledge of the word of God and worship.
2. To prepare students with the proper foundation for continued education and professional study.
3. To prepare students with meaningful internships for practical application and skill development.
4. To enhance communication skills: reading, writing, speaking, and critical thinking.

### **Student Learning Outcomes:**

Upon completion of the Diploma in Biblical Studies Program, the student will:

1. Demonstrate understanding of basic skills and knowledge related to entry-level general education courses.
2. Articulate and explain proficient knowledge of Biblical texts.
3. Demonstrate knowledge of basic concepts of texts from the Old and New Testaments.
4. Develop basic skills related to researching and presenting on Biblical topics, themes, or genres.

### **PROGRAMS REQUIREMENTS:**

9 credit hours of Biblical Studies  
6 credit hours of Religious Studies  
3 credit hours of Theology  
15 credit hours of General Courses

Although students may select courses, it is highly recommended that RS 401 New Testament Church, TH 301-1: Great Doctrine I and TH 301-2 Great Doctrine II are taken to complete this specified diploma within the 33 credit hours total.

## Diploma in Biblical Studies

Core Curriculum:  
18 hours in Bible/Theology Studies  
15 hours in General Studies- Total: 33 Credit Hours

Course Name	Prefix	Number	Core Curriculum and Credits
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### General Studies

English Composition I	GE ENG	101-1	General Studies Courses 3 credit hours
English Composition II	GE ENG	102-2	General Studies Courses 3 credit hours
Public Speaking	GE SP	303	General Studies Courses 3 credit hours
Music Appreciation	GE MU	101	General Studies Courses 3 credit hours
General Mathematics	GE MTH	101	General Studies Courses 3 credit hours
Ancient World History	GE HIS	204	General Studies Courses 3 credit hours
Research Methodology	GE ENG	202	General Studies Courses 3 credit hours
Introduction to Basic Computing	CP	103	General Studies Courses 3 credit hours

Students must complete 15 credit hours of general studies courses listed above.

### Bible, Theology, and Religious Courses

The Pentateuch I	BI OT	103-1	Bible, Theo, Rel courses 3 credit hours
The Pentateuch II	BI OT	103-2	Bible, Theo, Rel courses 3 credit hours
Old Testament Literature	BI OT	200	Bible, Theo, Rel courses 3 credit hours
Early Israelite History	BI OT	206	Bible, Theo, Rel courses 3 credit hours
The Post Exile Period	BI OT	208	Bible, Theo, Rel courses 3 credit hours
The Life of Christ	BI NT	302	Bible, Theo, Rel courses 3 credit hours
Acts- II Corinthians	BI NT	308	Bible, Theo, Rel courses 3 credit hours
The Gospels	BI NT	201	Bible, Theo, Rel courses 3 credit hours
Church History	RS	305	Bible, Theo, Rel courses 3 credit hours
Personal Evangelism	RS PE	304	Bible, Theo, Rel courses 3 credit hours
The Kingdom Period	TH	207	Bible, Theo, Rel courses 3 credit hours
Great Doctrines I	TH	301-1	Bible, Theo, Rel courses 3 credit hours
Great Doctrines II	TH	301-2	Bible, Theo, Rel courses 3 credit hours

Students must complete a minimum of 18 credit hours in Bible, Theology, and Religious courses.

## **THE DIPLOMA IN BIBLICAL STUDIES (Emphasis is on Evangelism)**

Central Christian University of South Carolina, Inc. Diploma of Evangelism is designed for the individual who desires a basic understanding of Biblical truths and desires sufficient Biblical understanding to be of assistance to the pastor of his/her church in various ministries of the church (i.g. Sunday School and Personal Evangelistic services). The course of the study may be completed within six to nine months depending on the number of credit hours taken each term.

### **EACH APPLICANT MUST SUBMIT OR COMPLETE THE FOLLOWING:**

1. A completed Application for Admissions Form.
2. A letter of reference from a pastor or peer in ministry.
3. All High School transcripts and any previous college or university attended.
4. A recent photograph for identification purposes.

### **Objectives:**

1. To prepare students for careers in ministry with special emphasis on evangelism.
2. To prepare students for a Christ-centered ministry as pastors and ministers.
3. To give the students a sound knowledge of the word of God and worship.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. To enhance communication skills: reading, writing, speaking, and critical thinking.

### **Student Learning Outcomes:**

Upon completion of the Diploma in Biblical Studies Program, the student will:

1. Demonstrate understanding of basic skills and knowledge related to entry-level general education courses.
2. Articulate and explain proficient knowledge of Biblical texts.
3. Demonstrate knowledge of basic concepts of texts from the Old and New Testaments.
4. Develop basic skills related to researching and presenting on Biblical topics, themes, and genres.
5. Develop a Christian evangelism ministry inside and outside of the church.

### **PROGRAM REQUIREMENTS:**

12 credit hours of Biblical Studies  
6 credit hours of Religious Studies  
3 credit hours of Theology  
15 credit hours of General Courses.

Total Credit Hours: 36

**(All courses received 3 credit hours)**

Although students may select courses, it is highly recommended that RS 401 New Testament Church, TH 301-1, and TH 301-2 are taken to complete this specified diploma within the 33 credit hours total.



## Diploma in Biblical Studies Specializing on Evangelism

Core Curriculum:  
21 Credit Hours in Bible/Theology Studies  
15 Credit Hours in General Studies- Total: 36 Credit Hours

Course Name	Prefix	Number	Core Curriculum and Credits
<b>General Studies</b>			
English Composition I	GE ENG	101-1	General Studies Courses 3 credit hours
English Composition II	GE ENG	102-2	General Studies Courses 3 credit hours
Public Speaking	GE SP	303	General Studies Courses 3 credit hours
Music Appreciation	GE MU	101	General Studies Courses 3 credit hours
General Mathematics	GE MTH	101	General Studies Courses 3 credit hours
Ancient World History	GE HIS	204	General Studies Courses 3 credit hours
Research Methodology	GE ENG	202	General Studies Courses 3 credit hours
Introduction to Basic Computing	CP	103	General Studies Courses 3 credit hours
Students must complete 15 credit hours of general studies courses listed above.			
<b>Bible, Theology, and Religious Courses</b>			
The Pentateuch I	BI OT	103-1	Bible, Theo, Rel courses 3 credit hours
The Pentateuch II	BI OT	103-2	Bible, Theo, Rel courses 3 credit hours
Old Testament Literature	BI OT	200	Bible, Theo, Rel courses 3 credit hours
The Kingdom Period	TH	207	Bible, Theo, Rel courses 3 credit hours
The Post Exile Period	BI OT	208	Bible, Theo, Rel courses 3 credit hours
The Life of Christ	BI NT	302	Bible, Theo, Rel courses 3 credit hours
Acts- II Corinthians	BI NT	308	Bible, Theo, Rel courses 3 credit hours
The Bible Says About the Tabernacle	RS	203	Bible, Theo, Rel courses 3 credit hours
Church History	RS	305	Bible, Theo, Rel courses 3 credit hours
Personal Evangelism	RS PE	304	Bible, Theo, Rel courses 3 credit hours
The Kingdom Period	TH	207	Bible, Theo, Rel courses 3 credit hours
Created in the Image of God	PSY	101	Bible, Theo, Rel courses 3 credit hours
Students must complete 21 credit hours of Bible, Theology, and Religious Courses listed above.			

## **PASTORAL MINISTRY DIPLOMA**

The Diploma of Pastoral Ministry Program is structured with the purpose of developing Christian ethics and foundations built on God's Holy Word for the students. By means of in-depth study of theology and ministerial practices, students become equipped to dutifully serve in multiple roles in the ministry, such as, Pastor, ministry assistant, camp director and counselor, Christian educator, etc.

The Diploma Program in Pastoral Ministry provides education and training to ministers, pastors, and laypersons who aspire to a career as a pastor or improve their pastoral and ministry skills.

The Pastoral Ministry Diploma is a theological program under the instruction of academically and spiritually qualified faculty. A student must complete 45 credit hours of study in order to qualify for a ministerial diploma. Requirements are as follows:

### **EACH APPLICANT MUST:**

1. Completed an Application for Admissions Form.
2. Submit all high school transcripts and any previous college or university attended.
3. Submit a letter of reference from a pastor or peer in ministry.
4. Submit a recent photograph for identification purposes.

### **Objectives:**

1. To prepare students for a career in ministry.
2. To prepare students for a Christ-centered ministry as pastors and ministers.
3. To give the students a sound knowledge of the word of God and worship.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. To enhance communication skills: reading, writing, speaking, and critical thinking.

### **Student Learning Outcomes:**

Upon completion of the Diploma Program in the Pastoral Ministry Program, the student will:

1. Demonstrate knowledge of basic concepts of the Old and New Testaments.
2. Describe church polity, administration and effective leadership duties within the church.
3. Understand, explain, and demonstrate the basic obligations related to pastoral ministry in the Christian church.
4. Develop basic skills related to researching and presenting on Biblical topics, themes, and genres.
5. Demonstrate a basic understanding of Christian counseling, Biblical interpretations, the Paraclete, and evangelism.
6. Understand and present the Bible through hermeneutic interpretation, sermon preparation, and practical experiences.

### **PROGRAMS REQUIREMENTS:**

15 Credit Hours Religious Studies  
15 Credit Hours general studies  
3 Credit Hours Biblical Studies  
6 Credit Hours Ministry

Total Credit Hours: 45    **(All courses received 3 credit hours)**

## Diploma in Pastoral Ministries

Core Curriculum:  
30 Credit Hours (Core) Bible/Theology/Religion, Professional and Counseling Studies  
15 Credit Hours in General Studies- Total Credit Hours: 45

Course Name	Prefix	Number	Core Curriculum and Credits
<b>General Studies</b>			
English Composition I	GE ENG	101-1	General Studies Courses 3 credit hours
English Composition II	GE ENG	102-2	General Studies Courses 3 credit hours
Public Speaking	GE SP	303	General Studies Courses 3 credit hours
Music Appreciation	GE MU	101	General Studies Courses 3 credit hours
General Mathematics	GE MTH	101	General Studies Courses 3 credit hours
Ancient World History	GE HIS	204	General Studies Courses 3 credit hours
Research Methodology	GE ENG	202	General Studies Courses 3 credit hours
Introduction to Basic Computing	CP	103	General Studies Courses 3 credit hours
Students must complete 15 credit hours of general studies courses listed above.			
<b>Bible, Theology, Religious, Professional Studies and Counseling Courses (Core Courses)</b>			
What the Bible Says About the Ten Commandments	RS	199	Core: B, T, R, P, C 3 credit hours
Keys to Biblical Interpretation	RS	201	Core: B, T, R, P, C 3 credit hours
What the Bible Says About the Tabernacle	RS	203	Core: B, T, R, P, C 3 credit hours
Principles of Leadership	RS	301	Core: B, T, R, P, C 3 credit hours
Personal Evangelism	RS PE	304	Core: B, T, R, P, C 3 credit hours
The Gifts of The Holy Spirit	RS	307	Core: B, T, R, P, C 3 credit hours
What the Bible Says to the Minister	RS	333	Core: B, T, R, P, C 3 credit hours
The New Testament Church	RS	401	Core: B, T, R, P, C 3 credit hours
Paul The Apostle	BI NT	402	Core: B, T, R, P, C 3 credit hours
Christian Psychology-Created in God's Image	PSY	100	Core: B, T, R, P, C 3 credit hours

Creation Therapy I	PSY	102-1	Core: B, T, R, P, C 3 credit hours
Creation Therapy II	PSY	102-2	Core: B, T, R, P, C 3 credit hours
The Pentateuch I	BI OT	103-1	Core: B, T, R, P, C 3 credit hours
The Pentateuch II	BI OT	103-2	Core: B, T, R, P, C 3 credit hours
The Gospels	BI NT	201	Core: B, T, R, P, C 3 credit hours
Acts- II Corinthians	BI NT	308	Core: B, T, R, P, C 3 credit hours
Pastoral Ministry I	RS	413-1	Core: B, T, R, P, C 3 credit hours
Pastoral Ministry II	RS	413-2	Core: B, T, R, P, C 3 credit hours
Sermon Preparation	GE HOM	309	Core: B, T, R, P, C 3 credit hours
Students must complete 30 credit hours of Bible, Theology, Religious, and Counseling study courses listed above.			

# CHRISTIAN MINISTRY DIPLOMA

## Christian Ministry

The Christian Ministry Diploma is designed with the purpose of developing Christian ethics and support evidenced by God's Holy Word. Students are equipped to spiritually service in the ministries of the Christian church as ministers, deacons, trustees, etc.

### EACH APPLICANT MUST:

1. Completed an Application for Admissions Form.
2. Submit all high school transcripts and any previous college or university attended.
3. Submit a letter of reference from a pastor or peer in ministry.
4. Submit a recent photograph for identification purposes.

### Program Objective

The Diploma Program in Christian Ministry provides education and training to ministers and laypersons whose aspirations are towards a career as a minister or to improve their ministerial skills.

### Student Learning Outcomes:

Upon completion of the Diploma Program in Christian Ministry Program, the student will:

1. Demonstrate knowledge of basic concepts of the Old and New Testaments.
2. Describe church polity, administration, and effective leadership duties within the church.
3. Understand, explain, and demonstrate the basic obligations related to ministry in the Christian church.
4. Develop basic skills related to researching and presenting Biblical topics, themes, and genres.
5. Demonstrate a basic understanding of Christian counseling, Biblical interpretations, the Paraclete, and evangelism.
6. Understand and present the Bible through hermeneutic interpretation, sermon preparation, and practical experiences.

### PROGRAM REQUIREMENTS:

15 Credit Hours General Studies  
12 Credit Hours Biblical Studies  
6 Credit Hours Religious Studies  
3 Credit Hours of Theology

Total Credit Hours: 36

**(All courses received 3 credit hours)**

## Diploma in Christian Ministry

Core Curriculum:  
21 Credit Hours in Bible/Theology/Religious and Professional Studies  
15 Credit Hours in General Studies- Total: 36 Credit Hours

Course Name	Prefix	Number	Core Curriculum and Credits
<b>General Studies</b>			
English Composition I	GE ENG	101-1	General Studies Courses 3 credit hours
English Composition II	GE ENG	102-2	General Studies Courses 3 credit hours
Public Speaking	GE SP	303	General Studies Courses 3 credit hours
Music Appreciation	GE MU	101	General Studies Courses 3 credit hours
General Mathematics	GE MTH	101	General Studies Courses 3 credit hours
Ancient World History	GE HIS	204	General Studies Courses 3 credit hours
Research Methodology	GE ENG	202	General Studies Courses 3 credit hours
Introduction to Basic Computing	CP	103	General Studies Courses 3 credit hours
Students must complete 15 credit hours of general studies courses listed above.			
<b>Bible, Theology, Religious, and Professional Courses</b>			
What the Bible Says to the Minister	RS	203	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours
Gifts of the Holy Spirit	RS	307	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours
New Testament Church	RS	401	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours
The Pentateuch I	BI OT	103-1	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours
The Pentateuch II	BI OT	103-2	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours
The Gospels	BI NT	201	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours
Acts- II Corinthians	BI NT	308	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours
Old Testament Literature	BI OT	200	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours
The Revelation	BI NT	304	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours

The Life of Christ	BI NT	302	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours
Hebrews	BI NT	110	Bible, Theo, Rel, and Pro Studies Courses 3 credit hours
Great Doctrines I	TH	301-1	Bible, Theo, Rel, and pro Studies Courses 3 credit hours
Great Doctrines II	TH	301-2	Bible, Theo, Rel, and pro Studies Courses 3 credit hours
Introduction to Christian Ethics	TH	407	Bible, Theo, Rel, and pro Studies Courses 3 credit hours
Students must complete 21 credit hours of Bible, Theology, and Religious study courses listed above.			

## **THE ASSOCIATE DEGREE**

Central Christian University of S.C., Inc. Associate Degree will be awarded to students who have completed 63 hours and is designed to give the student a broad comprehension from a Christian view and shall incorporate a minimum of 25% of the curriculum in General Education studies if the nomenclature of the degree is entitled, the Associate of Biblical Studies.

❖ Associate in Pastoral Ministry	63 credit hours
❖ Associate in Biblical Studies	63 credit hours

### **ASSOCIATE IN PASTORAL MINISTRY**

The Associate of Pastoral Ministry provides the student with spiritual and academic preparation for those going into full-time Christian service. Each student will develop a strong Bible foundation with a practical emphasis on local church service. The Associate Program in Pastoral Ministry provides education and training to ministers, pastors, and laypersons who aspire to a career as a pastor or improve their pastoral and ministry skills. The program combines study of Biblical, Religious, and Theological courses.

#### **EACH APPLICANT MUST SUBMIT OR COMPLETE THE FOLLOWING:**

1. A completed Application for Admissions Form.
2. All high school transcripts and any previous college or university attended.
3. A letter of reference from a pastor or peer in ministry.
4. A recent photograph for identification purposes.

**Pre-requisite:** The student must have completed the requirements of the Diploma of Bible Studies, Diploma of Pastoral Ministry, Diploma of Christian Evangelism, or Diploma of Christian Counseling prior to enrolling into an Associate Program.

#### **Objectives:**

1. To prepare students for careers in ministry.
2. To prepare students for a Christ-centered ministry as pastors and ministers.
3. To give the students a sound knowledge of the word of God and worship.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. Research and create critical and analytical writings on topics, themes or genres with 3 references to include 3 typed pages of content with MLA documentation.
7. To enhance communication skills: reading, writing, speaking, and critical thinking.



### Student Learning Outcomes:

Upon completion of the Associate Program in Pastoral Ministry Program, the student will:

1. Demonstrate knowledge of basic concepts of the Old and New Testaments.
2. Describe church polity, administration, and effective leadership duties within the church.
3. Develop basic skills related to researching and presenting Biblical topics, themes, and genres.
4. Understand, explain, and demonstrate the basic obligations related to pastoral ministry in the Christian church.
5. Demonstrate a basic understanding of Christian counseling, Biblical interpretations, the Paraclete, and evangelism.
6. Understand and present the Bible through hermeneutic interpretation, sermon preparation, and practical experiences.
7. Serve as a pastor, deacon, or Christian leader in the church.

### **PROGRAM REQUIREMENTS:**

36 Credit Hours in Bible/Theology Studies  
15 Credit Hours in General Studies  
9 Credit Hours of Professional Studies  
3 Credit Hours of Elective courses

Total Credit Hours: 63

(All courses received 3 credit hours)

## Associate Program in Pastoral Ministry

Core Curriculum:  
 36 Credit Hours in Bible/Theology Studies  
 15 Credit Hours in General Studies  
 9 Credit Hours of Professional Studies  
 9 Credit Hours of Elective Courses- Total: 63 Credit Hours

Course Name	Prefix	Number	Core Curriculum and Credits
<b>General Studies</b>			
General Mathematics	GE	104-3	General Studies 3
English Composition	ENG	101	General Studies 3
Introduction to Computer	CP	103	General Studies 3
Music Appreciation <b>or</b> Art Appreciation	GE MU <b>or</b> GE ART	101 102	General Studies 3
Created in God's Image	PSY	100	General Studies 3

Students must complete 15 hours of general studies.

<b>Bible, Theology, and Religious Studies</b>			
The Pentateuch I	BI -OT	103-1	Bible, Theo, Rel courses 3 credit hours
The Pentateuch II	BI -OT	103-2	Bible, Theo, Rel courses 3 credit hours
The Minor Prophets	BI -OT	106	Bible, Theo, Rel courses 3 credit hours
The Major Prophets	BI -OT	302	Bible, Theo, Rel courses 3 credit hours
The General Epistles I	BI -NT	403-1	Bible, Theo, Rel courses 3 credit hours
Christian Apologetics	TH	400	Bible, Theo, Rel courses 3 credit hours
Old Testament Literature	BI -OT	200	Bible, Theo, Rel courses 3 credit hours
The Life of Christ	BI -NT	302	Bible, Theo, Rel courses 3 credit hours
Great Doctrines I	TH	301-1	Bible, Theo, Rel courses 3 credit hours
Great Doctrines II	TH	301-2	Bible, Theo, Rel courses 3 credit hours
The Minor Prophets	BI OT	106	Bible, Theo, Rel courses 3 credit hours
The New Testament Church	RS	401	Bible, Theo, Rel courses 3 credit hours

Students must complete a minimum of 36 credit hours of Bible, Theo, Rel courses listed above.

### Professional Studies

Basic Christian Counseling	PSY	101	Professional Studies Courses 3 credit hours
Pastoral Care I	RS	413-1	Professional Studies Courses 3 credit hours
Basic Christian Ethics	TH	454	Professional Studies Courses 3 credit hours

Students must complete 9 credit hours of professional studies courses listed above.

### Elective Courses

Hermeneutics	RS	409	Elective Courses 3 credit hours
Creative Bible Teaching	CE	403	Elective Courses 3 credit hours
What the Bible says to the Minister	RS	203	Elective Courses 3 credit hours

Students must complete 9 credit hours of elective courses listed above.

## **ASSOCIATE IN BIBLICAL STUDIES**

The Associate of Biblical Studies degree is designed to prepare students to assume positions of leadership and to upgrade the skills and knowledge of persons presently in ministry. The program combines a solid foundation in Biblical and religious-related courses.

### **EACH APPLICANT MUST SUBMIT OR COMPLETE THE FOLLOWING:**

1. A completed Application for Admissions Form.
2. A letter of reference from a pastor or peer in ministry.
3. All High School transcripts and any previous college or university attended.
4. A recent photograph for identification purposes.

**Pre-requisite:** The student must have completed the requirements of the Diploma of Bible Studies, Diploma of Pastoral Ministry, Diploma of Christian Evangelism, or Diploma of Christian Counseling prior to enrolling into an Associate Program.

### **Objectives:**

1. Demonstrate understanding of basic skills and knowledge related to entry-level general education courses.
2. Articulate and skillfully interpret concepts of the Paraclete, systematic theology, faith, prayer, Biblical prophecy, and Christian Doctrines.
3. Develop basic academic research skills related to researching, presenting, and scholarly academic writing on Biblical topics, themes, and genres.
4. Research and create critical and analytical writings on topics, themes, or genres with 3 references to include 3 typed pages of content with MLA documentation.
5. Demonstrate a basic understanding of Biblical history, theological thinking, and investigation.
6. Understand and present Bible basics through hermeneutic interpretation, sermon preparation, and practical experiences.

### **Student Learning Outcomes:**

1. Demonstrate knowledge of basic concepts in the Old and New Testaments.
2. Describe church polity and administrative and effective leadership duties within the Protestant church.
3. Research and create critical and analytical writings on topics, themes, or genres by delivering an effective research paper.
4. Demonstrate an understanding of Christian ethics, evolution, and application of moral standards when engaging in making Christian ethical decisions by solving a written narrative societal scenario that requires scriptural support.
5. Demonstrate an understanding of the practical application of major program content.
6. Explain the importance of intense spiritual, cognitive, and ethical theories and preparation for effective teaching.
7. Serve as an assistant to the church leadership.

### **PROGRAM REQUIREMENTS**

36 Credit Hours in Bible/Theology Studies  
15 Credit Hours in General Studies  
9 Credit Hours of Professional Studies  
3 Credit Hours of Elective courses  
Total Credit Hours- 63

## Associate in Biblical Studies

Core Curriculum:  
 36 Credit Hours in Bible/Theology Studies  
 15 Credit Hours in General Studies  
 9 Credit Hours of Professional Studies  
 9 Credit Hours of Elective courses- Total: 63 Credit Hours

Course Name	Prefix	Number	Core Curriculum and Credits
<b>General Studies</b>			
General Mathematics	GE	104-3	General Studies 3
English Composition	ENG	101	General Studies 3
Introduction to Computer	CP	103	General Studies 3
Music Appreciation <b>or</b> Art Appreciation	GE MU <b>or</b> GE ART	101 102	General Studies 3
Created in God's Image	PSY	100	General Studies 3

Students must complete 15 hours of general studies.

### Bible, Theology, and Religious Studies

The Pentateuch I	BI -OT	103-1	Bible, Theo, Rel courses 3 credit hours
The Pentateuch II	BI -OT	103-2	Bible, Theo, Rel courses 3 credit hours
The Minor Prophets	BI -OT	106	Bible, Theo, Rel courses 3 credit hours
The Major Prophets	BI -OT	302	Bible, Theo, Rel courses 3 credit hours
The General Epistles I	BI -NT	403-1	Bible, Theo, Rel courses 3 credit hours
The General Epistles II	BI- NT	403-2	Bible, Theo, Rel courses 3 credit hours
Old Testament Literature	BI -OT	200	Bible, Theo, Rel courses 3 credit hours
Early Israelite History	BI -OT	206	Bible, Theo, Rel courses 3 credit hours
The Life of Christ	BI -NT	302	Bible, Theo, Rel courses 3 credit hours
The Revelations	BI- NT	304	Bible, Theo, Rel courses 3 credit hours
Acts- II Corinthians	BI -NT	308	Bible, Theo, Rel courses 3 credit hours
The Gospels	BI -NT	201	Bible, Theo, Rel courses 3 credit hours

Students must complete a minimum of 36 credit hours of Bible, Theo, Rel courses listed above.

<b>Professional Studies</b>			
The New Testament Church	RS	401	Professional Studies Courses 3 credit hours
Great Doctrines I	*TH	301-1	Professional Studies Courses 3 credit hours
Great Doctrines II	*TH	301-2	Professional Studies Courses 3 credit hours
Students must complete 9 credit hours of professional studies courses listed above.			
<b>Elective Courses</b>			
Faith	TH	110	Elective Courses 3 credit hours
Creative Bible Teaching	CE	403	Elective Courses 3 credit hours
Public Worship Praise and Worship in the Church Setting	MF	415	Elective Courses 3 credit hours
Students must complete 9 credit hours of elective courses listed above.			

## **BACHELOR'S DEGREE PROGRAM**

Central Christian University of S.C., Inc. Bachelor's degree Program will be awarded to students who have completed a minimum of 120 semester credit hours of study, or its equivalent; such degree program is clearly represented by the name and objective of the degree being awarded.

❖ Bachelor in Biblical Studies	120 credit hours
❖ Bachelor in Pastoral Ministry	124 credit hours
❖ Bachelor in Christian Counseling	120 credit hours

## **BACHELOR'S IN BIBLICAL STUDIES**

### **CORE COURSES**

This program is designed for the student who desires a broader understanding of the Bible and Biblical truths and desires to be able to assist his/ her church in various ministries offered by the church (e.g.) Sunday school, and Bible Study (etc.) On The next page, please see additional courses required for Bachelor's in Specifications.

### **EACH APPLICANT MUST SUBMIT THE FOLLOWING:**

1. A completed Application for Admissions Form.
2. All high school transcripts and any previous college or university attended.
3. A letter of reference from a pastor or peer in ministry.
4. A recent photograph for identification purposes.
5. Complete 63 credit hours associate program.
6. First-time enrollees in higher education must complete 30 general education hours.

### **Pre-requisite:**

1. New first-time college students must align with entrance requirements.
2. First-time declaration into a bachelor program as a transfer student, general education courses are transferrable from an accredited institution.
3. The student must show earned, satisfactory completion of courses that will qualify for a diploma or an associate in the desired program to be considered a continual education student.
4. Courses satisfactorily completed with at least a C average from Central Christian University of SC or/ another accredited seminary/ college/ university that match creditably with courses in the CCU of SC program are accepted as part of the 120 credit hours required for the bachelor's degree up to 70 credit hours in the specified program.

### **Objectives:**

1. To prepare students for careers in ministry.
2. To prepare students for a Christ-centered ministry as pastors and ministers.
3. To give the students a broader understanding of the Bible of biblical truths.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. To enhance communication skills: reading, writing, speaking, and critical thinking.

7. Research and create critical and analytical writings on topics, themes, or genres with 3 references to include 3 typed pages of content with MLA documentation.
8. To prepare students to know themselves and others as they individually utilize the concept of temperament.

### Student Learning Outcomes:

1. Demonstrate knowledge of basic concepts in the Old and New Testaments: teach biblical theology and philosophy of church life; minister God's word effectively through preaching and living.
2. Describe church polity, and administrative and effective leadership duties within the Protestant church.
3. Research and create critical and analytical writings on topics, themes and genres.
4. Demonstrate an understanding of Christian ethics, evolution, and application of moral standards when engaging in making Christian ethical decisions through student-led discussion.
5. Demonstrate an understanding of the practical application of major program content by participating in a practicum experience of at least two weeks.
6. Explain the importance of intense spiritual, cognitive, and ethical theories and preparation for effective teaching, preaching, expectation between leadership and congregation/ individuals, and the basic principles of scriptures.
7. Using the MLA Publication rules and a minimum of 7 appropriate references, write a 10 typed page research paper on a controversial issue concerning Christian Ethics, Social Ethics, and their effects on the Christian Church.
8. Serve as a minister, deacon, and other departmental leadership role in the church.
9. \*Student advisement is strenuously recommended to assist with a degree of specification.
10. \*A core of General Studies equivalent to 30 semester hours is required for a bachelor's degree with one course drawn from each of the following four disciplines: Communication, Humanities/ Fine Arts, Natural Science/ Mathematics, and Social/ Behavior Science.

\*Note

### **PROGRAM REQUIREMENTS:**

54 Credit Hours in Bible/Theology Studies  
30 Credit Hours in General Studies  
18 Credit Hours of Professional Studies  
18 Credit Hours of Elective Studies

Total Credit Hours: 120            (All courses received 3 credit hours)



## Bachelors in Biblical Studies

Core Curriculum:  
 54 Credit Hours in Bible/Theology Studies  
 30 Credit Hours in General Studies  
 18 Credit Hours of Professional Studies  
 18 Credit Hours of Electives- Total: 120 Credit Hours

Course Name	Prefix	Number	Core Curriculum and Credits
<b>General Studies Courses</b>			
Introduction to Basic Computer	CP	103	General Studies 3 Credit Hours
General Mathematics	GE MTH	101	General Studies 3 Credit Hours
Art Appreciation or Music Appreciation	GE ART GE MU	102 101	General Studies 3 Credit Hours
English Composition I	GE ENG	101	General Studies 3 Credit Hours
Ancient World History	GE HIS	204	General Studies 3 Credit Hours
American History	GE	203	General Studies 3 Credit Hours
Public Speaking	GE SP	303	General Studies 3 Credit Hours
Creative Writing	LA	403	General Studies 3 Credit Hours
Christian Psychology/ Created In God's Image	PSY	100	General Studies 3 Credit Hours
Introduction to Sociology	PSY	205	General Studies 3 Credit Hours
Students must complete a minimum of 30 hours of general studies courses listed above.			
<b>Bible, Theology, and Religious Studies</b>			
The Pentateuch	BI-OT	103-1	Bible/Theo/Rel 3 Credit Hours
The Pentateuch	BI-OT	103-2	Bible/Theo/Rel 3 Credit Hours
The Minor Prophets	BI-OT	106	Bible/Theo/Rel 3 Credit Hours
The Major Prophets	BI-OT	302	Bible/Theo/Rel 3 Credit Hours
General Epistles I	BI-NT	403 – 1	Bible/Theo/Rel 3 Credit Hours
General Epistles II	BI-NT	403 – 2	Bible/Theo/Rel 3 Credit Hours
Old Testament Literature	BI-OT	200	Bible/Theo/Rel 3 Credit Hours
The Origin of the Bible	BI-OT	401	Bible/Theo/Rel 3 Credit Hours
The Gospels	BI-NT	201	Bible/Theo/Rel 3 Credit Hours
Acts- II Corinthians	BI-NT	308	Bible/Theo/Rel 3 Credit Hours
The Person of Jesus Christ	BI-NT	238	Bible/Theo/Rel 3 Credit Hours

Galatians- II Timothy	BI-NT	309	Bible/Theo/Rel 3 Credit Hours
Titus- Revelation	BI- NT	310	Bible/Theo/Rel 3 Credit Hours
Life of Christ	BI- NT	302	Bible/Theo/Rel 3 Credit Hours
Great Doctrines I	TH	301-1	Bible/Theo/Rel 3 Credit Hours
Great Doctrines II	TH	301-2	Bible/Theo/Rel 3 Credit Hours
Christian Apologetics	TH	400	Bible/Theo/Rel 3 Credit Hours
Christian Ethics	TH	454	Bible/Theo/Rel 3 Credit Hours

Students must complete a minimum of 54 credit hours of Bible, Theo, Rel courses listed above.

### Professional Studies

Paul the Apostle	BI -NT	402	Professional Studies 3 Credit Hours
The Saying of Jesus Christ	BI-NT	404	Professional Studies 3 Credit Hours
The Treasures of David	BI-OT	406	Professional Studies 3 Credit Hours
Proverbs	BI-OT	407	Professional Studies 3 Credit Hours
The Ten Commandments	BI-OT	408	Professional Studies 3 Credit Hours
Titles and Symbols of Christ	RS	405	Professional Studies 3 Credit Hours
Preaching Skills	BM	404	Professional Studies 3 Credit Hours
Ministry Formation	MF	II I	Professional Studies 3 Credit Hours

Students must complete a minimum of 18 credit hours of professional studies courses listed above.

### Elective Courses

Faith	TH	110	Elective Courses 3 Credit Hours
The Total Man	TH	114	Elective Courses 3 Credit Hours
What the Bible Says to the Minister	CE	333	Elective Courses 3 Credit Hours
Basic Christian Counseling	PSY	101	Elective Courses 3 Credit Hours
The New Testament Church	RS	401	Elective Courses 3 Credit Hours
The Effective Church	BM	408	Elective Courses 3 Credit Hours

Students may choose up to 18 credit hours from the above elective courses.

## **BACHELOR IN PASTORAL MINISTRY PROGRAM**

The Bachelor of Ministry Program is committed to a Biblical, theological, practical training and mentoring of men and women for spiritual ministry in the church at home and abroad. The degree will be awarded upon the successful completion of 123 credit hours with a minimum grade of C.

Each applicant must submit the following:

1. A completed Application for Admissions Form.
2. All high school transcripts and any previous college or university attended.
3. A letter of reference from a pastor or peer in ministry.
4. A recent photograph for identification purposes.
5. Continued education from the Associate Degree in Pastoral Ministry will have completed 63 credit hours of the Associate Degree Program as a continuing education student seeking the Bachelor's in Pastoral Ministry
6. First-time enrollees in higher education must complete 30 general education hours.

### **PRE-REQUISITE:**

1. New first-time college students must align with entrance requirements.
2. First-time declaration into a bachelor program as a transfer student, general education courses are transferrable from an accredited institution.
3. The student must show earned, satisfactory completion of courses that will qualify for a diploma or an associate in the desired program to be considered a continual education student.
4. Courses satisfactorily completed with at least a C average from Central Christian University of SC or/ another accredited seminary/ college/ university that match creditably with courses in the CCU of SC program are accepted as part of the 120 credit hours required for the bachelor's degree up to 70 credit hours in the specified program.

### **Objectives:**

1. To prepare students for careers in ministry.
2. To prepare students for a Christ-centered ministry as pastors and ministers.
3. To give the students a broader understanding of the Bible of biblical truths.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. To enhance communication skills: reading, writing, speaking, and critical thinking.
7. To research and create critical and analytical writings on topics, themes, or genres with 3 references to include 3 typed pages of content with MLA documentations.
8. To prepare students to know themselves and others as they individually utilize the concept of temperament.

### Student Learning Outcomes:

1. Demonstrate knowledge of basic concepts in the Old and New Testaments: teach biblical theology and philosophy of church life; minister God's word effectively through preaching and living.
2. Describe church polity, and administrative and effective leadership duties within the Protestant church.
3. Research and create critical and analytical writings on topics, themes, and genres.
4. Demonstrate an understanding of Christian ethics, evolution, and application of moral standards when engaging in making Christian ethical decisions through student-led discussion.
5. Demonstrate an understanding of the practical application of major program content by participating in a practicum experience of at least two weeks.
6. Explain the importance of intense spiritual, cognitive, and ethical theories and preparation for effective teaching, preaching, expectation between pastor and congregation/ individuals, and the basic principles of undergirding Christian Pastoral Care and Counseling.
7. Using the MLA Publication rules and a minimum of 7 appropriate references, write a 10 typed-page research paper on a controversial issue concerning Christian Ethics, and Social Ethics and their effects on the Christian Church.
8. Serve as a pastor, minister, director of programs, and other leadership roles in the church.
9. \*Student advisement is strenuously recommended to assist with a degree of specification.

### **PROGRAM REQUIREMENTS:**

54 Credit Hours in Bible/Theology Studies  
30 Credit Hours in General Studies  
18 Credit Hours of Professional Studies  
18 Credit Hours of Electives

Total Credit Hours: 120                      (All courses received 3 credit hours)

## Bachelor's in Pastoral Ministry

Core Curriculum:  
 60 Credit Hours in Bible/Theology Studies  
 30 Credit Hours in General Studies  
 18 Credit Hours of Professional Studies  
 18 Credit Hours of Electives-

Course Name	Prefix	Number	Core Curriculum and Credits
Introduction to Basic Computer	CP	103	General Studies 3 Credit Hours
General Mathematics	GE MTH	101	General Studies 3 Credit Hours
Art Appreciation or Music Appreciation	GE ART GE MU	102 101	General Studies 3 Credit Hours
English Composition I	GE ENG	101	General Studies 3 Credit Hours
Ancient World History	GE HIS	204	General Studies 3 Credit Hours
American History	GE	203	General Studies 3 Credit Hours
Public Speaking	GE SP	303	General Studies 3 Credit Hours
Creative Writing	LA	403	General Studies 3 Credit Hours
Christian Psychology/ Created In God's Image	PSY	100	General Studies 3 Credit Hours
Introduction to Sociology	PSY	205	General Studies 3 Credit Hours
Students must complete a minimum of 30 hours of general studies courses listed above.			
<b>Bible, Theology, and Religious Studies</b>			
The Pentateuch I	BI-OT	103-1	Bible/Theo/Rel 3 Credit Hours
The Pentateuch II	BI-OT	103-2	Bible/Theo/Rel 3 Credit Hours
The Minor Prophets	BI-OT	106	Bible/Theo/Rel 3 Credit Hours
Old Testament Literature	BI-OT	200	Bible/Theo/Rel 3 Credit Hours
The Post Exile Period	BI-OT	208	Bible/Theo/Rel 3 Credit Hours
The Major Prophets	BI-OT	302	Bible/Theo/Rel 3 Credit Hours
The Gospels	BI-NT	201	Bible/Theo/Rel 3 Credit Hours
Acts- II Corinthians	BI-NT	308	Bible/Theo/Rel 3 Credit Hours
Galatians- II Timothy	BI-NT	309	Bible/Theo/Rel 3 Credit Hours
Titus- Revelation	BI- NT	310	Bible/Theo/Rel 3 Credit Hours
In Depth: Galatians- Philippians	BI- NT	311	Bible/Theo/Rel 3 Credit Hours
Life of Christ	BI-NT	302	Bible/Theo/Rel 3 Credit Hours
Dynamics of Teaching	CE	416	Bible/Theo/Rel 3 Credit Hours

The Church in The New Testament	RS	401	Bible/Theo/Rel 3 Credit Hours
Hermeneutics	RS	409	Bible/Theo/Rel 3 Credit Hours
Pastoral Care/ Pastoral Ministry I	RS	413 -1	Bible/Theo/Rel 3 Credit Hours
Pastoral Care/ Pastoral Ministry II	RS	413- 2	Bible/Theo/Rel 3 Credit Hours
Personal Evangelism	RS-PE	304	Bible/Theo/Rel 3 Credit Hours
Great Doctrines I	TH	301-1	Bible/Theo/Rel 3 Credit Hours
Great Doctrines II	TH	301-2	Bible/Theo/Rel 3 Credit Hours
The Dispensation of the Holy Spirit	TH	305	Bible/ Theo/ Rel 3 Credit Hours
Christian Apologetics	TH	400	Bible/Theo/Rel 3 Credit Hours
Christian Ethics	TH	454	Bible/Theo/Rel 3 Credit Hours

Students must complete a minimum of 60 credit hours of Bible, Theo, and Rel courses listed above.

### Professional Studies

Effective Trends for the Church	BM	401	Professional Studies 3 Credit Hours
The Praying Church	BM	403	Professional Studies 3 Credit Hours
Team Ministry	BM	405	Professional Studies 3 Credit Hours
The Empowered Leader	BM	406	Professional Studies 3 Credit Hours
Strategies for Success	BM	409	Professional Studies 3 Credit Hours
Ministry Formation I	MF	411-1	Professional Studies 3 Credit Hours

Students must complete a minimum of 18 credit hours of professional studies courses listed above.

### Elective Courses

Creative Bible Teaching	CE	403	Elective Courses 3 Credit Hours
What The Bible Says About The Ten Commandments	RS	199	Elective Courses 3 Credit Hours
Dynamics of Revival	RS	302	Elective Courses 3 Credit Hours
Gifts of The Holy Spirit	RS	307	Elective Courses 3 Credit Hours
Mastering Pastoral Counseling Utilizing Temperament	PSY	106	Elective Courses 3 Credit Hours
Faith	TH	110	Elective Courses 3 Credit Hours
Prayer	TH 1	13	Elective Courses 3 Credit Hours
Christian Ethics	TH	454	Elective Courses 3 Credit Hours
What the Bible Says to the Minister	CE	333	Professional Studies 3 Credit Hours
Preaching Skills	BM	404	Professional Studies 3 Credit Hours

Students may choose at least 18 of the 30 credit hours from the above elective courses.

# CHRISTIAN COUNSELING PROGRAMS

## CERTIFICATE IN COUNSELING

It is the intent of Central Christian University of S.C., Inc. to provide counseling education for all levels of counseling abilities from doctorate-level education to lay counseling education. For that purpose, Central Christian University of S.C., Inc. has developed a Counseling Certificate Program format designed to give marginally adequate knowledge to lay counselors or to pastors who have been counseling for many years without structured education.

While these programs may provide marginal abilities for lay counselors and pastors, this program is sufficiently designed to catapult the individual toward the full Bachelor's counseling Program. This Counseling Certificate Program allows the individual to gain educational experience from both the Certificate and the Bachelor's level programs.

**The general purpose of the Counseling Certificate Program is to provide an immediate educational experience for lay counselors who have no real educational experience. It is also designed to give an already-practicing pastor with minimal education in the practice of counseling.** The individual who completes this program is very strongly encouraged to continue education – if he/she wishes to continue in the counseling profession – whether that practical experience is in the pastoral arena or in lay counseling. Any lay counselor who is serious about helping people in the counseling environment should obtain the highest level of education possible to be able to help people. There is no excuse for not having an education. Experience alone is not a good indicator of success in counseling. A valid and very well-rounded education must also accompany the counseling experience. **Ultimately, the purpose of the Certificate Counseling Program is to give the lay counselor or the pastoral counselor the “jump start” that they need toward a complete and viable education.**

### PREREQUISITES FOR PROGRAM ENTRY

In order for an individual to enter a Counseling Certificate Program, certain prerequisites must be fulfilled. Any of the prerequisites below will qualify an individual for entry into the Counseling Certificate Program. All interested individuals should apply for this program. Exceptions are made to the first four rules on a regular basis depending on the content of the interview process.

1. Proof of a minimum of five (5) years of full-time ministry as a pastor or an associate pastor.
2. A letter of recommendation from a pastor or an associate pastor on church letterhead recommending the individual for the Counseling Certificate Program for purposes of lay counseling ministry.
3. Exceptions to the above criteria will be considered on a case-by-case basis if the individual requesting entrance to the program contacts the leadership of Central Christian University of S.C., Inc.

Additional stipulations will be placed on any individual who is allowed to enter the program under alternative conditions.

## **SUPERVISION DURING AND AFTER PROGRAM COMPLETION**

Since the Counseling Certificate Programs are not complete educational experiences, the student is strongly encouraged to continue practicing only under supervision until they have acquired additional coursework that would allow them a broader scope of practice. Central Christian University of S.C., Inc. will enquire about the level of supervision that each student is practicing under and will examine each case individually.

### **EACH APPLICANT MUST SUBMIT THE FOLLOWING:**

1. A completed Application for Admissions Form.
2. All High School transcripts and any previous college or university attended transcripts.
3. A letter of reference from a pastor or peer in ministry.
4. A recent photograph for identification purposes.
5. Complete 30 credit hours diploma program that does not affect the N.C.C.A Curricula.

\*The 30 credit hours diploma program from CCU of SC is weighted as an entry document to be considered as an exception that is relevant to the individual's case by case interview.

### **SPECIFIC CERTIFICATE PROGRAMS**

There are no elective courses in any of the Counseling Certificate Programs. All courses are required. Credits received from each course are applicable to a full degree program, should the student decide to engage in a full degree program. Each one of the Counseling Certificate Programs includes seven (7) courses for a total of 21 credit hours.

Central Christian University of S.C., Inc. along with N.C.C.A offers three (3) distinct Counseling Certificate Programs:

Phase I, Phase II, and Phase III Programs



## PROGRAM 1 CERTIFICATION (DIPLOMA) PHASE I

### Procedures and Requirements

1. Must be a born-again Christian.
2. High school diploma or GED
3. A call to serve God through counseling.
4. Each student must complete the following courses:

#### Core Curriculum:

- 21 Credit Hours in Counseling
- 6 Credit Hours in Bible Studies
- 3 Credit Hours in Theology Studies- Total: 30 Credit Hours

Certification (Diploma) Phase I			
Core Curriculum: 21 Credit Hours in Counseling 6 Credit Hours in Bible Studies 3 Credit Hours in Theology Studies			
Course Name	Prefix	Number	Core Curriculum and Credits
General Studies			
Christian Psychology: Created in God’s Image	PSY	100	Counseling Courses 3 Credit Hours
Creation Therapy I	PSY	102-1	Counseling Courses 3 Credit Hours
Creation Therapy II	PSY	102-2	Counseling Courses 3 Credit Hours
Basic Christian Counseling	PSY	101	Counseling Courses 3 Credit Hours
Temperament Therapy	PSY	102	Counseling Courses 3 Credit Hours
Christian Counseling Integrating Temperament and Psychology	PSY	105	Counseling Courses 3 Credit Hours
Complete a Practicum	PSY	138	Counseling Courses 3 Credit Hours
Students must complete 21 hours in Counseling Courses.			
Bible, Theology, and Religious Studies			
The Life of Christ	BI NT	302	Bible/Theo/Rel 3 Credit Hours
Basic Christian Ethics	TH	454	Bible/Theo/Rel 3 Credit Hours
Old Testament Survey	BI OT	101	Bible/Theo/Rel 3 Credit Hours
Students must complete 9 credit hours of Bible, Theology, or Religious courses listed above.			

This curriculum consists of administering the A.P.S. to 10 individuals under the direction of an assigned and approved clinical supervisor.

1. Written responses to 50 ethical questions posed by the N.C.C.A.'s Licensing Board of Examiners.
2. Signed a copy of the Code of Ethical Standards.
3. Upon completion of phase 1 requirements and review and acceptance by the Board, the student will qualify to receive:
  - A. A Certified Temperament Counselor Certificate
  - B. Diploma of Christian Counseling

**Note: 4. Because CCU of SC is a school of religion, to receive a degree with the CCU of SC symbol embellished on the degree, we are obligated to ensure that the students have acquired a basic foundation in Christian Education.**

**The final mandate for awarding of degrees in Christian Counseling Programs are managed/determined by N.C.C.A requisites.**

## **PROGRAM 2: ASSOCIATE DEGREE IN CHRISTIAN COUNSELING PHASE II**

### **EACH APPLICANT MUST SUBMIT THE FOLLOWING:**

1. A completed Application for Admissions Form.
2. All high school transcripts and any previous college or university attended.
3. A letter of reference from a pastor or peer in ministry.
4. A recent photograph for identification purposes.

### Objectives:

1. To prepare students for entry-level careers in Christian Counseling ministry.
2. To prepare students for a Christ-centered Christian Counseling ministry as pastors and ministers.
3. To give the students a sound knowledge of the word of God and worship.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. To enhance communication skills: reading, writing, speaking, and critical thinking.
7. To prepare students to know themselves and others as they individually utilize the concept of temperament.

### Student Learning Outcomes:

1. Demonstrate knowledge of basic concepts in the Old and New Testaments.
2. Describe church polity and administrative and effective leadership duties within the Protestant church.
3. Research and create critical and analytical writings on topics, themes and genres.
4. Demonstrate an understanding of Christian ethics, evolution, and application of moral standards when engaging in making Christian ethical decisions.
5. Demonstrate an understanding of the practical application of major program content.
6. Explain the importance of intense spiritual, cognitive, and ethical theories and preparation for effective teaching, preaching, expectation between pastor and congregation/ individuals, and the basic principles of undergirding Christian Pastoral Care and Counseling.
7. Recommend or not recommend further counseling services beyond his or her skill set.
8. Upon completion of Phase II requirements, a review with the Counseling Review Board and Acceptance, the student will qualify to receive:
  - A. Certified Pastoral Counselor Certificate and Associate Degree of Pastoral Counseling if she/he is an ordained Clergy.
  - B. Certified Christian Counselor Certificate and Associate Degree of Christian Counseling if he/she is not an ordained Clergy.

## Associate Degree in Christian Counseling Phase II

Core Curriculum:

18 Credit Hours in Bible/Theology Studies

15 Credit Hours in General Studies

Total- 69 Credit Hours

30 Credit Hours in Counseling

6 hours at Director's Advisement

Course Name	Prefix	Number	Core Curriculum and Credits
General Studies			
General Mathematics	GE	104-3	General Studies 3 Credit Hours
English Composition	ENG	101	General Studies 3 Credit Hours
Introduction to Computer	CP	103	General Studies 3 Credit Hours
Music Appreciation <b>or</b> Art Appreciation	GE MU <b>or</b> GE ART	101 102	General Studies 3 Credit Hours
Created in God's Image	PSY	100	General Studies 3 Credit Hours
Students must complete a minimum of 15 hours of general studies courses listed above.			
Counseling Studies			
Creation Therapy I	PSY	102-1	Counseling 3 Credit Hours
Creation Therapy II	PSY	102-2	Counseling 3 Credit Hours
Basic Christian Counseling	PSY	101	Counseling 3 Credit Hours
Temperament Therapy	PSY	102	Counseling 3 Credit Hours
Testing Measurement	PSY	103	Counseling 3 Credit Hours
Christian Counseling Integrating Temperament and Psychology	PSY	105	Counseling 3 Credit Hours
Mastering Pastoral Counseling Utilizing Temperament	PSY	106	Counseling 3 Credit Hours
Temperament Case Studies	PSY	107	Counseling 3 Credit Hours
Counseling the Codependent	PSY	108	Counseling 3 Credit Hours
Complete a Practicum	PSY	138	Counseling 3 Credit Hours
Students must complete 30 hours in Counseling Courses.			
Bible, Theology, and Religious Studies			
The Life of Christ	BI NT	302	Bible/Theo/Rel 3 Credit Hours
Basic Christian Ethics	TH	454	Bible/Theo/Rel 3 Credit Hours

Old Testament Survey	BI OT	101	Bible/Theo/Rel 3 Credit Hours
Great Doctrine I	TH	301-1	Bible/Theo/Rel 3 Credit Hours
The Church in the New Testament	TH	401	Bible/Theo/Rel 3 Credit Hours
Evangelism	CE	402	Bible/Theo/Rel 3 Credit Hours
Students must complete 18 credit hours of Bible, Theology, or Religion courses listed above.			

## PROGRAM 3 BACHELOR IN CHRISTIAN COUNSELING PHASE III

<b>Bachelors in Christian Counseling</b>			
Core Curriculum			
Core Curriculum: 54 Credit Hours in Bible/Theology Studies 30 Credit Hours in General Studies 48 Credit Hours of Professional Studies 18 Credit Hours of Electives- Total: 150 Credit Hours *This number represents the addition of Licensing.			
Course Name	Prefix	Number	Core Curriculum and Credits
General Studies Courses			
Introduction to Basic Computer	CP	103	General Studies 3 Credit Hours
General Mathematics	GE MTH	101	General Studies 3 Credit Hours
Art Appreciation or Music Appreciation	GE ART GE MU	102 101	General Studies 3 Credit Hours
English Composition I	GE ENG	101	General Studies 3 Credit Hours
Ancient World History	GE HIS	204	General Studies 3 Credit Hours
American History	GE	203	General Studies 3 Credit Hours
Public Speaking	GE SP	303	General Studies 3 Credit Hours
Creative Writing	LA	403	General Studies 3 Credit Hours
Christian Psychology/ Created In God's Image	PSY	100	General Studies 3 Credit Hours
Introduction to Sociology	PSY	205	General Studies 3 Credit Hours
Students must complete a minimum of 30 hours of general studies courses listed above.			
Bible, Theology, and Religious Studies			
The Major Prophets	BI-OT	302	Bible/Theo/Rel 3 Credit Hours
Life of Christ	BI- NT	302	Bible/Theo/Rel 3 Credit Hours
Great Doctrines I	TH	301-1	Bible/Theo/Rel 3 Credit Hours
Great Doctrines II	TH	301-2	Bible/Theo/Rel 3 Credit Hours
What the Bible Says to the Minister	TH	333	Bible/Theo/Rel 3 Credit Hours
General Epistles I	BI-NT	403 – 1	Bible/Theo/Rel 3 Credit Hours
General Epistles II	BI-NT	403 –2	Bible/Theo/Rel 3 Credit Hours
Old Testament Survey	BI OT	101	Bible/Theo/Rel 3 Credit Hours

Evangelism	CE	402	Bible/Theo/Rel 3 Credit Hours
Christian Apologetics	TH	400	Bible/Theo/Rel 3 Credit Hours
Christian Ethics	TH	454	Bible/Theo/Rel 3 Credit Hours

Students must complete a minimum of 33 credit hours of Bible, Theo, Rel courses listed above.

### Counseling Courses - Professional Studies

Creation Therapy I	PSY	102-1	Counseling 3 Credit Hours
Creation Therapy II	PSY	102-2	Counseling 3 Credit Hours
Basic Christian Counseling	PSY	101	Counseling 3 Credit Hours
Temperament Therapy	PSY	102	Counseling 3 Credit Hours
Testing Measurement	PSY	103	Counseling 3 Credit Hours
Christian Counseling Integrating Temperament and Psychology	PSY	105	Counseling 3 Credit Hours
Mastering Pastoral Counseling Utilizing Temperament	PSY	106	Counseling 3 Credit Hours
Temperament Case Studies	PSY	107	Counseling 3 Credit Hours
Counseling the Codependent	PSY	108	Counseling 3 Credit Hours
Complete a Practicum	PSY	138	Counseling 3 Credit Hours
Advance Course Required Elective Below*	PSY	--	Counseling 3 Credit Hours
Advance Course Required Elective Below*	PSY	--	Counseling 3 Credit Hours
Advance Course Required Elective Below*	PSY	--	Counseling 3 Credit Hours
Advance Course Required Elective Below*	PSY	--	Counseling 3 Credit Hours
Advance Course Required Elective Below*	PSY	--	Counseling 3 Credit Hours
Advance Course Required Elective Below*	PSY	--	Counseling 3 Credit Hours

Students must complete a minimum of 48 credit hours of professional studies courses listed above.

### Elective Courses

Faith	TH	110	Elective Courses 3 Credit Hours
The Total Man	TH	114	Elective Courses 3 Credit Hours
What the Bible Says to the Minister	CE	333	Elective Courses 3 Credit Hours
The New Testament Church	RS	401	Elective Courses 3 Credit Hours
The Effective Church	BM	408	Elective Courses 3 Credit Hours

Students may choose up to 9 credit hours from the above elective courses.

\*These advanced courses are to be recommended by the Director of the Counseling Department according to the specification of the students' licensing certification as listed on pages 58 of this catalog

**Requirements:**

1. Each student must have completed the requirements for phase two to enter into phase three.
2. Each student must select and complete six (6) Advanced Courses from the advanced course list.

***N.C.C.A***

**Continuing Education Courses and Faith-Based Advanced Certification Areas**  
Effective July 2009

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- Advance Courses to Satisfy Required Electives Counseling Courses Professional Studies Above

***Integrated Marriage & Family Therapy***

Marriage & Family Counseling- an Integrated Approach  
Integrated Temperament Couple Therapy  
Pre-Marriage Counseling with Temperament  
The Father-Daughter Connection

***Substance Abuse and Addiction Therapy***

Counseling for Substance Abuse and Addiction  
Counseling Adult Children of Alcoholics  
Counseling for Problems of Self-Control  
Counseling Those with Eating Disorders

***Domestic Violence and Intervention Therapy***

Applicant must hold a Master's Degree or higher  
be licensed by the N.C.C.A. and be Advanced  
Certified in Crisis and Abuse Therapy as well as  
Complete the following five courses:

1. Temperament Case Studies
2. Counseling for Substance Abuse and Addiction
3. Counseling for Problems of Self-Control
4. Counseling Families
5. Counseling and Self-Esteem

***Temperament Therapy***

Temperament Case Studies  
Life's Answers Through Counseling With God  
Living in the Spirit- Utilizing Temperament  
Counseling the Codependent: A Christian  
Perspective Utilizing Temperament

***Sexual Therapy***

Counseling for Sexual Disorders  
Counseling for Homosexuality  
Counseling for Problems of Self-Control  
Counseling for Unplanned Pregnancy & Infertility

***Crisis and Abuse Therapy***

Counseling for Family Violence/Abuse  
Counseling in Times of Crisis  
Counseling for Anger  
Counseling the Depressed

***Death and Grief Therapy***

Counseling the Sick and Terminally Ill  
Counseling for Anger  
Joy- In the Midst of Mourning  
Counseling Families of Children with Disabilities

***Child and Adolescent Therapy***

Counseling Families  
Counseling and Children  
Counseling Youth  
Counseling and The Search for Meaning

***Cognitive Therapy and Ethics***

Cognitive Therapy Techniques  
Life's Answers Through Counseling with God  
Quality, Ethics, and Legal Issues In Christian Counseling  
Making Life Healing Changes

***Group Therapy***

Applicant must hold a Master's degree or  
higher, be licensed by the N.C.C.A. and be  
Advanced *Certified in Integrated Marriage &  
Family Therapy* in order to qualify for this  
specialty area of Advanced Certification.  
Then, he/she must complete one additional  
course titled *Group Therapy*.



Please note that students completing advanced courses must receive a grade of 80% or better for course credit to be applied toward an academic degree. Any grade transferred for an advanced course receiving a grade less than 80% will not qualify to be applied to the N.C.C.A. degree transfer program.

3. Twenty-five (25) A.P.S(es) to individuals under direct supervision from an assigned and approved clinical supervisor.
  4. Christian Service Practicum – 3 Credit Hours
  6. The student will be able to minister/ practice Christian counseling as part of the Five- Fold Ministry in the Christian church.
  7. Upon completion of Phase III (3) requirements and review and acceptance by the Board of Examiners, the student will be awarded Certified Licensed Pastoral Counselor's Certificate and Bachelor's Degree in Pastoral Counseling or Licensed Christian Counseling.
- Within each block signifying advanced courses, are listed individual courses of 3 credit hours each. Students must receive advisement from the Director of the Guidance Department.

## COUNSELING CORE COURSES REQUIREMENT

Core Professional Studies- Counseling Core Courses			
Course Prefix	Course Number	Course Name	Credit Hours
PSY	100	Christian Psychology- (Created in God's Image)	3
PSY	101	Basic Christian Counseling	3
PSY	102	Temperament Theory	3
PSY	102-I	Creation Therapy I	3
PSY	102-II	Creation Therapy II	3
PSY	103	Testing/ Measurements	3
PSY	104	Temperament Therapy	3
PSY	105	Christian Counseling: Integrating Temperament and Psychology	3
PSY	106	Ministering Pastoral Counseling Utilizing Temperament	3
PSY	107	Temperament Case Studies	3
PSY	108	Counseling the Codependent	3
PSY	109	Marriage and Family Counseling	3
PSY	110	Integrated Temperament Couple Therapy	3
PSY	111	Pre-Marriage Counseling with Temperament	3
PSY	112	The Father- Daughter Connection	3
PSY	413	Counseling Families	3
PSY	410	Counseling and Children	3
PSY	411	Counseling Youth	3
PSY	412	Counseling and The Search for Meaning	3
PSY	450	Counseling for Substance Abuse and Addiction	3
PSY	451	Counseling Adult Children of Alcoholics	3
PSY	455	Counseling for Problems of Self Control	3
PSY	121	Life's Answers Through Counseling with God	3
PSY	122	Living in The Spirit	3
PSY	460	Counseling for Sexual Disorders	3
PSY	461	Counseling and Homosexuality	3
PSY	463	Counseling for Unplanned Pregnancy and Infertility	3
PSY	470	Counseling the Sick and Terminally Ill	3
PSY	473	Counseling for Anger	3
PSY	474	Joy-in-the Midst of Mourning	3
PSY	456	Counseling Families of Children with Disabilities	3
PSY	130	Cognitive Therapy Techniques	3
PSY	131	Quality, Ethics, and Legal Issues in Christian Counseling	3
PSY	490	Counseling for Family Violence and Abuse	3
PSY	493	Counseling in Times of Crisis	3
PSY	491	Counseling the Depressed	3
PSY	492	Counsel and Self-Esteem	3
PSY	136	Group Therapy	3
PSY	137	Making Life-Healing Changes	3
PSY	138	10 A.P.S. Reports	3
PSY	425	Counseling Those With Eating Disorders	3
<b>TOTAL</b>			<b>121</b>

## GENERAL STUDIES REQUIREMENTS IN ALL UNDERGRADUATE PROGRAMS

Because Central Christian University of South Carolina, Inc. encourages and assists with developing competence in professional knowledge and skills, in glorification of God in the highest standards of Christian living while fulfilling God’s call, in provision for religious education through various methods of instructions, delivery, and research, the following general study courses are required in all undergraduate degree programs and the Associate and Bachelor programs.

<b>General Education Curriculum</b>			
<p>The Core of general studies equivalent to:</p> <ul style="list-style-type: none"> <li>■ 30 semester hours baccalaureate degree</li> <li>■ 15 semester hours for an associate degree</li> <li>■ At least one course drawn from each of the following four disciplines: Communication, Humanities/Fine Arts, Natural Science/Mathematics, and Social/Behavioral Sciences.</li> </ul>			
<b>Course Name</b>	<b>Prefix</b>	<b>Number</b>	<b>Credit Hours</b>
General Mathematics	GEMTH	104	3
English Composition I ( Part I: Grammar and Writing)	GE ENG	101	3
English Composition II (Part II: Research and Presentation)	GE ENG	102	3
Public Speaking	GE SPK	303	3
Christian Psychology/Created in God’s Image	PSY	100	3
World History (Search or Biblical)	GE HIS	204	3
Music Appreciation	GE MUS	101	3
Art Appreciation	GE ART	102	3
Bible History	RS 303	303	3
Research Methodology	GE ENG	202	3
Introduction to Computer	CP	103	3
Sermon Preparation	GE HOM	306	3
New Testament Church	TH	401	3
Christian Ethics	TH	454	3

## Bible/Theology Studies Curriculum

The Core of Bible/Theology studies equivalent:

- 30 semester hours for a baccalaureate degree
- 12 semester hours for an associate degree or certificate program

Course Name	Prefix	Number	Credit Hours
Old Testament Survey	BI OT	101	3
New Testament Survey	BI NT	102	3
Harmony of the Gospels	BI NT	104	3
Genesis	BI OT	105	3
Acts	BI NT	108	3
Romans	BI NT	109	3
Hebrews	BI NT	110	3
The Parables of Christ	BI NT	202	3
Tabernacle of Moses	BI OT	203	3
Tabernacle of David	BI OT	204	3
The Person of Jesus Christ	BI NT	238	3
Great People of the Bible	BI	301	3
The Covenants	BI OT	303	3
Revelations	BI NT	304	3
Titus-Revelation	BI NT	310	3
In Depth: Galatians & Philippians	BI NT	311	3
Interpreting the Scriptures	BI	356	3
Principles of Church Life	BI	357	3
The Origin of the Bible	BI	401	3
Paul the Apostle	BI NT	402	3
The General Epistles	BI NT	403	3
The Sayings of Jesus, The Christ	BI NT	404	3
The Pentateuch	BI OT	103	3
Minor Prophets	BI OT	106	3
Old Testament Literature	BI OT	200	3
Early Israelite History	BI OT	206	3
The Post Exilic Period	BI OT	208	3

Major Prophets	BI OT	302	3
The Gospel of John	BI NT	107	3
The Gospels	BI NT	201	3
Life of Christ	BI NT	302	3
Acts-II Corinthians	BI NT	308	3
Galatians-II Timothy	BI NT	309	3
Genesis	TH	200	3
The Kingdom Period	TH	207	3
God in the Bible	TH	309	3
Systematic Theology	TH	105	3
Faith	TH	110	3
Prayer	TH	113	3
Total Man	TH	114	3
The Armor of God	TH	128	3
Christian Foundations	TH	201	3
Great Doctrines I	TH	301-1	3
Great Doctrines II	TH	301-2	3
Biblical Prophecy	TH	303	3
The Dispensation of the Holy Spirit	TH	305	3
The New Testament Church	TH	401	3
Christian Foundation	TH	452	3

## Professional Studies Curriculum

The core of professional studies equivalents to:

- 18 semester hours for a baccalaureate degree,
- Selected to equip students for professional positions or ministry service

	Prefix	Number	Credit Hours
Effective Trends for the Church	BM	401	3
Dynamics of Communication	BM	402	3
The Praying Church	BM	403	3
Preaching Skills	BM	404	3
Team Ministry	BM	405	3
Empowered Leadership	BM	406	3
Church Growth: 21 <sup>st</sup> Century	BM	407	3
The Effective Church	BM	408	3
Strategies for Success	BM	409	3
Study of the Supernatural	BT	4100	3
Christian Education Leadership	CE	401	3
Evangelism	CE	402	3
Creative Bible Teaching	CE	403	3
Cross-Cultural Communication	CE	404	3
Principles of Christian Family	CE	405	3
Childhood Education in Church	CE	406	3
Introduction to Christian Ethics	CE	407	3
Introduction to Christian Administration	CE	408	3
Ministry Thesis/Written Thesis	CE	499	3
Dynamics of Teaching	CE	416	3
Ministry Formation/Supervision and Staff Development	MF	411-1	3
Ministry Foundation/Practical Christian Living	MF	411-2	3
Working with Youth in the Church/Ministry and Youth	MF	413	3
Church History	RS	305	3
The Holy Spirit	RS	307	3
Primacy of Preaching/Hermeneutics	RS	409	3
Effective Pastoring/ Pastoral Care (Pastoral Ministry)	RS	413	3
The Church and Ministry/ The Principles of Church Life	TH	357	3
Christian Ethics	TH	454	3

Church Revitalization/ Leadership Essential	TH	455	3
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### Core Bible Studies- Christian Education Courses

Course Prefix	Course Number	Course Name	Credit Hours
CE	401	Christian Education Leadership	3
CE	402	Evangelism	3
CE	403	Creative Bible Teaching	3
CE	404	Cross-Cultural Communication	3
CE	405	Principles of Christian Family	3
CE	406	Childhood Education in Church	3
CE	407	Introduction to Christian Ethics	3
CE	408	Introduction to Christian Administration	3
CE	416	Dynamics of Teaching	3
CE	499	Ministry Thesis/ Written Thesis	6
<b>TOTAL</b>			<b>33</b>

### Core Bible Studies- Religious Studies Courses

Course Prefix	Course Number	Course Name	Credit Hours
RS	101	The Basic of Christian Ethics	3
RS	199	What The Bible Says About The Minister	3
RS	201	Keys to Biblical Interpretation	3
RS	203	What The Bible Says About The Tabernacle	3
RS	204	Witnessing Through Relationship	3
RS	205	Key Biblical Characters	3
RS	206	Experiencing God	3
RS	301	Principles of Leadership	3
RS	302	Dynamics of Revival	3
RS	303	Bible History	3
RS	304	Prophetic Themes/ Events	3
RS	305	Church History	3
RS	306	Mind of Christ	3
RS	307	Gifts of The Holy Spirit	3
RS	308	Disciples of Discipleship/ Effective Christian Living	3
RS	333	What The Bible says to The Minister	3
RS	401	The Church in The New Testament	3
RS	409	Hermeneutics	3
RS	433-1	Pastor Care/ Pastoral Ministry I	3
RS	433-2	Pastor Care/ Pastoral Ministry II	3
RS-PE	304	Personal Evangelism	3
<b>TOTAL</b>			<b>63</b>

## COURSE DESCRIPTIONS

### GENERAL COURSES:

#### **BI 303 BIBLE HISTORY**

This course is designed to give the student a history of the origin to the Bible. It seeks to provide an appreciation, trust, and a sense of reverence for God's word as it was originally intended.

#### **CP 103 INTRODUCTION TO BASIC COMPUTING**

This course is designed to provide the student with a general study of computer types, capabilities, uses, and limitations. It will cover the use of operating systems and application software on a computer.

#### **GE 203 AMERICAN HISTORY**

Offers a broad foundation in US History.

#### **GE MTH101 GENERAL MATHEMATICS**

A review of arithmetic and its applications. Operation with whole members, fractions, decimals, and percentages. Also, measurement, formulas, geometry, and a study of charts, graphs, and averages.

#### **GE ART102 ART APPRECIATION**

Students may take hybrid courses that offer a mixture of art history, theory, and hands – on studio work. Courses like Art and the Guitar, Art and Dance, and/or Art and American Culture are unique explorations of place in human experiences, while introduction to the visual part of the course take a thematic approach.

#### **GE ENG101 ENGLISH COMPOSITION I (PART I: Grammar and Writing)**

This a practical course in the study of grammatical construction, spelling, punctuation, sentence construction, writing paragraphs, and Basic English grammar. It is intended to teach clarity and correctness of expression, and to give practice in the forms of prose discourse.

#### **GE ENG102 ENGLISH COMPOSITION II (PART II: Research and Presentation)**

This is a continuation of English Grammar I. A rigorous research composition is added to teach the student about serious research, the avoidance of plagiarism, and effective presentation.

#### **GE ENG202 RESEARCH METHODOLOGY**

This course takes the student step-by-step through an eight-stage research process from formulating a research problem to design, sampling, writing a research proposal, collecting and processing data, through to writing up a report.

#### **GE HIS204 ANCIENT WORLD HISTORY**

Survey of the civilizations of antiquity, including the ancient Near East, Greece, and Rome.

#### **GE MU101 MUSIC APPRECIATION**

This course focuses on studying to music literature of the Western and American musical heritage.

#### **GE SP303 PUBLIC SPEAKING**

This course is designed to reach and develop student skills in the use of speaking techniques. Methods, mannerisms, etc., for effective communication in public speaking

#### **LA 403 CREATIVE WRITING**

This course is designed to develop the skills of the students in thinking, as well as their abilities to convey their thoughts to others in a script.

#### **PSY 100 CHRISTIAN PSYCHOLOGY/ CREATED IN GOD'S IMAGE**

A basic overview of the discipline known as psychology and a brief history of the field. Attention will be focused on such areas as Interaction to Heredity, environment, maturation, personality, and mental health. This course is a requirement at CCU of SC for all students in that it is our belief that all Christian practitioners must be aware of their personal temperaments in relation to who they are in their "Call of God's Services."



## **PSY 205 INTRODUCTION TO SOCIOLOGY**

This course provides a study of the social world with the emphasis of group interaction and the influence of groups on human development. Areas of analysis will include culture, socialization, sex roles, the family, deviant behavior, religion, and population studies.

## **BIBLICAL STUDIES**

### **BI OT101 OLD TESTAMENT SURVEY**

A broad survey of Genesis through Malachi including overall themes, divisions, main problems, and spiritual principles of these books in relation to their background and Christianity today.

### **BI NT102 NEW TESTAMENT SURVEY**

A general overview of the New Testament including themes, major divisions, problems, and applications for today.

### **BI NT104 HARMONY OF THE GOSPELS**

This study follows Christ's footsteps from birth to death and gives us a clearer understanding of his purpose for the world and for each of us as individuals. A unique comparison of the gospels provides interesting observations. Discussion of similarities, differences, and the importance of each Gospel account with practical application for modern man.

### **BI NT202 THE PARABLES OF CHRIST**

This course examines the strategic elements of the Kingdom of God. They are discussed as revealed in Christ's teaching. General introduction to the power of picture stories and the viability of His style of teaching.

### **BI OT203 TABERNACLE OF MOSES**

A study to present readers with a reasonable working knowledge of the Tabernacle of Moses, finding in the elements of the Tabernacle insights that relate to the story of divine redemption.

### **BI OT204 TABERNACLE OF DAVID**

This text answers many vital questions concerning the Tabernacle in the Old Testament and its significance to New Testament revelation. The Tabernacle of David is a devotional, typical, theological, and practical book and clearly shows the vast differences between the Old Covenant and the New Covenant methods of worship.

### **BI OT303 THE COVENANTS**

This text on covenants is a systematic presentation of the nine divine covenants found in Scripture, the knowledge of which provides a necessary backdrop for the study of many other biblical subjects.

### **BI NT304 REVELATION**

An interesting overview of church history follows the outline of the seven churches of Revelation 2 and 3. It highlights the great missionaries of the 1700s and 1800s and exposes the cults. The student will develop a good understanding of past church history and the future according to God's word.

### **BI OT408 THE TEN COMMANDMENTS**

An in-depth look at the Ten Commandments. Practical application of the principles that God expects in a Christian society.

### **BI OT410 THE LIFE OF JOSEPH**

Lessons from the life of Joseph in integrity, honesty and perseverance as applied to the life of a Christian.

### **BI NT107 THE GOSPEL OF JOHN**

A study of John's Gospel with emphasis on the knowledge of the person and work of Christ through the eyes of an ordinary man. This course assist students with the apprehension of the distinctive witness of John Gospel to identify Jesus and to reflect upon its contemporary significance.

### **BI NT108 ACTS**

An intensive exegetical study of Acts, with an emphasis on the birth of the Church and its early days. Special attention is given to the key characters and their experiences.

### **BI NT109 ROMANS**

An exegetical study of the epistle to the Romans with special study of the major doctrines. Salvation by grace through faith, Justification, Propitiation, the commonality of sin, and characteristics of the new life in Christ are all outlined and examined.

### **BI NT110 HEBREWS**

An exegetical study of Hebrews designed to provide pastors, Sunday school teachers, and students of the Scripture with doctrinally sound interpretation that emphasizes the practical application of Bible truth.

### **BI NT201 THE GOSPELS**

The gospel of Matthew brings before us “The Kingdom of Heaven,” or the rule of the Heavens over this earth. Mark presents the Lord Jesus Christ as the servant of God and the servant of men. Luke portrays Jesus as the perfect man and uses the term “Son of man.” The key verse of this gospel written by John is found in John 20:31, “But these are written, that you might believe that Jesus is the Christ, the Son of God; and that believing you might have life through His name.” And this is eternal life, that you might know Him, the only true God, Jesus Christ.

**BI NT238 THE PERSON OF JESUS CHRIST:** Acquaints students with the person and work of Jesus Christ from His pre-existence to His Second Return. Provides insights into the deity of Christ, the importance of His mission, the significance of His death, burial, and resurrection, and the role He plays in the life of the believer.

**BI NT302 LIFE OF CHRIST:** This study of the life and teachings of Christ as presented in the Gospels and early Christian literature, against the background of religious thought.

### **BI NT308 ACTS- II CORINTHIANS**

The book of Acts is chiefly the chronicle of the mighty missionary advance of the early church in its obedience to the commands of the risen Savior. Romans states the basic principle of “justification by faith.” I Corinthians teaches Christian conduct in a wicked world with specific attention to the corruption that had crept into the church in Corinth. II Corinthians Paul defends his ministry as there were many in the church at Corinth still attacking his credibility.

### **BI NT309 GALATIANS- II TIMOTHY**

Galatians is the declaration of the glorious freedom which Jesus has won for all believers. Ephesians unfolds God’s wonderful workmanship in fashioning a new and invisible spiritual organism designated as the body of Christ. The purpose of Philippians is to give thanks to the believers at Philippi for a gift that they sent to Paul, and to correct friction that existed there. Colossians discloses the fact that Jesus Christ is the head of the body, which is the church, and emphasizes that it is in Him that all the fullness of the Godhead dwells. I and II Thessalonians contain a rich presentation of the truth of God designed for young believers. I and II Timothy are addressed to men who have the responsibility for the administration of local assemblies.

### **BI NT310 TITUS -REVELATION**

Paul puts Titus in charge of the church in Crete and gave him this letter of instruction on how to do the work there. The letter to Philemon from Paul asked him take back his runaway slave, Onesimus, who had met Paul and was converted to Christ. The Hebrews wrote in order to encourage and energize the Christian readers into a viable and active faith in Jesus. James is a book that speaks of works. I Peter’s purpose is to strengthen and comfort those believers who are called upon to bear severe testing as a trial of their faith. II Peter warns against church leaders allowing sin in the church for the sake of monetary gain. I, II and III John speak about fellowship, to not belittle the deity of Jesus, to live righteously by faith, to love one another, to resist false teachers, and to hold fast to the faith. Jude is devoted to the great apostasy of the last days and the conditions before the apocalyptic judgments fall. Revelation as a book of prophecy contains descriptions of unique animals, angels, demons, beasts, harlots, and brides.

### **BI NT311 IN DEPTH: GALATIANS & PHILIPPIANS**

Galatians: Lectures- The Magna Carta of Christian Liberty, Paul’s Teaching Source, Paul’s Source of Doctrine, Justification by Faith, The Covenant of God, Maturity Demands Faith, Christian Liberty, The Law of Love. Philippians: Lectures- Paul’s Abiding Joy, The Mind of Christ, God’s High Calling, and Justification by Faith.

**BI NT402 PAUL THE APOSTLE**

An examination of Paul's theological and missionary preaching, with special emphasis on Christology, salvation, ethics, eschatology and other important issues.

**BI NT403-1 THE GENERAL EPISTLES I**

A study of significant aspects of Paul's doctrine of salvation including the role of the law, the death of Christ and its benefits, the salvation of Israel, perseverance and falling away, and universalism.

**BI NT403-2 THE GENERAL EPISTLES II**

A study of significant aspects of Paul's doctrine of salvation including the role of the law, the death of Christ and its benefits, the salvation of Israel, perseverance and falling away, and universalism.

**BI NT404 THE SAYINGS OF JESUS, THE CHRIST**

A study of the Gospels which focuses on the content of Jesus' message, the events of His life and His understanding of His mission.

**BI NT405 TITLES/SYMBOLS OF CHRIST**

A study of the names, titles and symbols of Christ. Definitions and pertinent facts pertaining to the fullness of Christ's presence in the Christian life.

**BI OT406 TREASURES OF DAVID**

A study of the Psalms attributed to the writing of David. A look at the in-depth meaning of particular Psalms and their relationship to today's Christian life.

**BI OT407 PROVERBS**

The study of Biblical wisdom literature. Applying the truths and wisdom to today's society, relationships and daily Christian walk.

**BI OT103-1 THE PENTATEUCH I**

This course is an exhaustive overview of the five books authored by Moses. Critics have argued that the first five books of Scripture were not written by Moses but were a later compilation from various conflicting sources. This study reexamines critical theory and places before the reader the evidence for the unity and harmony of the Pentateuch.

**BI OT103-2 THE PENTATEUCH II**

This course is an exhaustive overview of the five books authored by Moses. Critics have argued that the first five books of Scripture were not written by Moses but were a later compilation from various conflicting sources. This study reexamines critical theory and places before the reader the evidence for the unity and harmony of the Pentateuch.

**BI OT106 MINOR PROPHETS**

The books of prophecy look forward to Christ in expectation. While the Minor Prophets may be minor in length of sermon, they are in no manner minor in content. This course looks at their message and the events that influenced their prophecies.

**BI OT200 OLD TESTAMENT LITERATURE**

A board survey of Genesis through Malachi including overall themes, divisions, main problems, and spiritual principles of these books in relation to their background and Christianity today.

**BI OT206 EARLY ISRALITE HISTORY**

In this course, Early Israelite History, we will study the people, places and events involved in the initial establishment of the nation of Israel. This is the second course in the Old Testament Studies Series, covering the books of Joshua, Judges and Ruth

**BI OT208 THE POST EXILIC PERIOD**

Ezra is the historical record of the first return of the captives to the land of Palestine. There under the prophetic leadership of Haggai and Zechariah, they would rebuild the temple.

**BI OT301 GREAT PEOPLE OF THE BIBLE:** Focuses on Biblical exploration of how God loves and works through the lives of His people for His glory in the world.

**BI OT302 MAJOR PROPHETS:** Guides orientation to the prophetic voices of Isaiah, Jeramiah, Ezekiel, and Daniel as we wrestle with our context in Christian life and ministry as the students pay attention to particular incidents, passage and themes.

#### **BI OT401 THE ORIGIN OF THE BIBLE**

An overview of the process by which we have the Bible today. This study will trace the various translations and publications throughout history.

#### **GE HOM306 SERMON PREAPARATION**

Christian leaders wishing to develop their skills in communicating the gospel message will derive practical helps from “Sermon Preparation and Delivery.”

#### **TH 200 GENESIS**

A study in the Bible of the “book of beginnings.” Some attention is given to the date and authorship of the book. The major theological themes of God, man, salvation and covenant are traced.

#### **TH 207 THE KINGDOM PERIOD**

I & II Samuel comes out of the golden age of Hebrew literature and has four key players in this great drama- Eli, Samuel, Saul & David. You will see how the Lord is constant and faithful in this period of transition as Israel becomes a monarchy. I & II Kings are the continuing account of the origin, the rise, and the development of the monarchy of Israel. Gleason Archer Jr. says, “Whereas Kings are dominated by a prophetic interest, I & II Chronicles are characterized by a more definitive priestly point of view.” The purpose was that the true greatness of Israel consists in her relationship to Jehovah as a worshipping faithful and obedient congregation.

#### **TH 356 INTERPRETING THE SCRIPTURES**

Principles of biblical hermeneutics. Essential tools to help you learn how to read, interpret, and apply the Bible for yourself.

## **RELIGIOUS STUDIES**

#### **RS 101: THE BASICS OF CHRISTIAN ETHICS**

Instruction is delivered to convince the students that Christian ethics must be rooted in the absolute revelations of God’s Word to inform, interpret, and nurture the moral conduct of God’s servants. Believers of Christ are encouraged to think Biblically and to develop skills on how to approach complex, ethical circumstances in relationships to cultures.

#### **RS 199 WHAT THE BIBLE SAYS ABOUT THE TEN COMMANDMENTS**

Gives God’s people information and materials to use in their personal lives and in their instructions to the Body of Christ and laity.

#### **RS 201 KEYS TO BIBLICAL INTERPRETATION**

A methodical approach to Bible study in which students are taught basic skills in observing, interpreting, and applying the Holy Scriptures.

#### **RS 203 WHAT THE BIBLE SAYS ABOUT THE TABERNACLE**

This course is written for God's servants to use in their study, teaching, and preaching of God's Holy Word at it is related to the Tabernacle.

#### **RS 204 WITNESSING THROUGH RELATIONSHIPS**

An in-depth look at the most effective method of evangelism. Cross-cultural factors in evangelism are considered and application is made to the church.

#### **RS 205 KEY BIBLICAL CHARACTERS**

An examination of the individuals and critical events that together explain the rise and development of the church.

#### **RS 206 EXPERIENCING GOD**

A consideration of the knowledge of God, general and special revelation, the being and attributes of God, the works of God in creation and providence, the nature of man, and the tragedy of evil and sin.

### **RS 301 PRINCIPLES OF LEADERSHIP**

This study examines five levels of leadership that will help you develop the vision, influence and motivation required of successful leaders.

### **RS 302 DYNAMICS OF REVIVAL**

An in-depth examination of the revivals of the past and the events that led to them is the core of this study. If the church is longing for renewal, what must it do to hasten the move of the Holy Spirit?

### **RS 303 BIBLE HISTORY**

Thorough consideration of background information is encouraged for proper understanding of Biblical situations and their applications to present times

### **RS 304 PROPHETIC THEMES/EVENTS**

This course stimulates the spiritual mind in understanding the fulfillment of prophecy regarding the end times. It does so by examining current events in light of God's Word and pointing towards future events.

### **RS 305 CHURCH HISTORY**

Thorough consideration of background information is encouraged for proper understanding of Biblical situations and their applications to present times.

### **RS 306 MIND OF CHRIST**

A look at the person and work of Jesus Christ — His incarnation, atonement and exaltation—the call to salvation, the new birth, and final perseverance.

### **RS 307 GIFTS OF THE HOLY SPIRIT**

The Holy Spirit is no longer the neglected member of the Trinity but now has become the most controversial. This course will answer your most difficult and persistent questions about the person and activity of the Holy Spirit- from Genesis to Revelation and throughout modern history from the time of the Apostles until now.

### **\*RS 308/ GM 308 DISCIPLINES OF DISCIPLESHIP/ EFFECTIVE CHRISTIAN LIVING**

This course teaches the student to be strong, stable Christians presenting a Christian witness that is in touch in mainstream humanity.

### **RS 333 WHAT THE BIBLE SAYS TO THE MINISTER**

Because the call to Christian Ministry is the greatest of all world ministries, the students discover that they must understand scriptures, basic ecumenical concepts, and develop acumen, and become fully committed to this great ministry in order to spiritually, astutely, and professionally minister to people and reconcile them to the Lord and Majesty of the Universe, GOD-HIMSELF.

### **RS 401 THE CHURCH IN THE NEW TESTAMENT**

Is designed to bring a clearer understanding of the New Testament Church, both universally and locally, by showing God's eternal plan for His people. The material is succinct and brings a wealth of information and provides resources for further personal study.

### **RS 409 HERMENEUTICS**

Practical training in the development of skills necessary to properly interpret and apply God's Word.

### **\*RS 413-1 PASTORAL CARE/ PASTORAL MINISTRY I**

is designed in the efforts of creating a universal base of ministry and Biblical skills that can be used in a variety of ministerial opportunities and further clarifies God's calling. Students learn about the attributes of ministry, discipleship, and leadership training towards becoming pastors and Good Shepherd Leaders.

### **\*RS 413-2 PASTOR CARE/ PASTORAL MINISTRY II**

is designed in the efforts of creating a universal base of ministry and Biblical skills that can be used in a variety of ministerial opportunities and further clarifies God's calling. Students learn about the attributes of ministry, discipleship, and leadership training towards becoming pastors and Good Shepherd Leaders.

## **RS-PE 304 PERSONAL EVANGELISM**

What is It and Why It is Important? We need a definition which will narrow it down within very definite limits and yet will enable us to see the breadth and sweep of what is included in the total work of evangelism today.

## **THEOLOGICAL STUDIES**

### **TH 105 SYSTEMATIC THEOLOGY**

Visits the Doctrine of Christian Theology that revisits the foundational teachings of Christian faith and build upon theological truth that can be articulated for practical outworking in the life of the believer.

### **TH 110 FAITH**

Discusses a cursory exploration of Christian views and teachings of the Christian church. Is there truth in these views and interpretations?

### **TH 113 PRAYER**

Assistance is given to the students in developing and evaluating a life of prayer. Different approaches to prayer are discussed that have been illuminated in scriptures and by Christian Leaders.

Course Descriptions Continued

### **TH 114 THE TOTAL MAN**

Theology that focuses on biblical and doctrinal truths about the human person and how the Person of God is related to the personhood of human beings.

### **TH 128 THE ARMOUR OF GOD**

Biblical perspectives that identify and teach the importance of wearing the spiritual armor and using valuable tools that makes our prayers more effective as we learn how to stand with the armor of God in place.

### **TH 201 CHRISTIAN FOUNDATIONS**

A framework is provided for considering vital, Christian worship through Biblical and theological foundations of worship, the shaping of church praise, and analyzing today's church worship. Practice and leadership will be explored: order of service, prayer and music, and plans for collaborative worship.

### **TH 301-1 GREAT DOCTRINES, I**

This course provides a good understanding of the basic doctrines of the Christian Faith. The distinctives of Christianity are studied. Spiritual truths that form the foundation of the Christian world are brought forth with resounding clarity. The student is able to define why he believes as he does. It is by the explanation of these truths the believer is able to effectively explain and interpret the teachings of Scripture to those met in everyday life.

### **TH 301-2 GREAT DOCTRINES, II**

This course provides a good understanding of the basic doctrines of the Christian Faith. The distinctives of Christianity are studied. Spiritual truths that form the foundation of the Christian world are brought forth with resounding clarity. The student is able to define why he believes as he does. It is by the explanation of these truths the believer is able to effectively explain and interpret the teachings of Scripture to those met in everyday life.

### **TH 303 BIBLICAL PROPHECY**

The Significance of Prophecy. What does "prophet" mean in the Word of God? What is the extent of prophecy in the Old and New Testaments?

### **TH 305 THE DISPENSATION OF THE HOLY SPIRIT**

Teaches to Biblical clarity about the Holy Spirit, expounds on Who He is. And the role He plays in the life of Believers.

### **TH 309 GOD IN THE BIBLE**

"Whom shall I say hath sent me?" This study answers that question asked by Moses and by all of us as well. A comprehensive overview of the attributes of God from both the Old and New Testament proves to be a source of strength and hope to the student. This course will provide greater insight into the nature of God and our relationship with Him.

### **TH 357 THE CHURCH AND MINISTRY/ PRINCIPLES OF CHURCH LIFE**

Illuminate powerful lessons about the importance of church life and God's plan for the church. Provides biblical truths and principles for the development and growth of the church.

### **TH 401 THE NEW TESTAMENT CHURCH**

This course brings a clearer understanding of the New Testament Church, both universally and locally, by showing God's external plan for His people. This succinct presentation of materials contains a wealth of information and provides resources for further personal study on this subject.

### **\*TH 452 EDUCATIONAL MINISTRY IN THE CHURCH/ CHRISTIAN FOUNDATIONS**

This study looks at the bedrock of faith on which Christ has built and is building His church. An introduction to the historical church and its errors. Strong in Pauline thought and interpretation.

### **TH 454 CHRISTIAN ETHICS**

This course prepares students to deal with challenging ministry issues--- family life, truth telling, political involvement, and working with church staff and members.

### **TH 455 CHURCH REVITALIZATION/ LEADERSHIP ESSENTIAL**

This course is designed to develop Christ-like leadership that will effectively influence others. Many components of leadership will receive detail lessons including: "Shaping the Vision, Multiplying Influences and Defining Character." The Christian communities must seek to correct some of the excess of authoritarian and hierarchical leadership. It has become popular "servant leadership models" which has caused some deficits in our leadership skills. Because of the lack of understanding that each of these components plays, leaders are at a crossroad with guiding God's children. This course will address attempts to avoid the pattern of power play on one hand and the passivity (servant) on the other. "This curriculum provides the setting for potential transformation, but it is the Holy Spirit who grabs a hold on our hearts and changes our lives. "Greg Ogden"

## **CHRISTIAN EDUCATION**

### **CE 401 CHRISTIAN EDUCATION LEADERSHIP**

This course looks at the entire Bible and its unique literary styles. Attention is given to the various methods of the writers and their great literary value.

Course Descriptions Continued

### **CE 402 EVANGELISM**

A comprehensive survey of evangelistic methods being used around the world and a survey of approaches to world evangelism.

### **CE 403 CREATIVE BIBLE TEACHING**

This course introduces the student to the current application of technology in education. Focus is placed on understanding and learning new teaching theories.

### **CE 404 CROSS-CULTURAL COMMUNICATION**

Analytical and comparative study of communication theory and practice in various cultures and subcultures with attention to implications for Christian communicators.

### **CE 405 PRINCIPLES OF CHRISTIAN FAMILY**

An intensive study of dynamics that motivate the Christian family and how they interact with their environment. The role of education is highlighted in this process.

### **CE 406 CHILDHOOD EDUCATION IN CHURCH**

This course addresses the need for superior educational programs for children that will promote interest and activities while developing moral values. The students will examine modern day ethics of childhood education and the delivery of programs.

### **CE 407 INTRODUCTION TO CHRISTIAN ETHICS**

A course for education majors in which in-depth topics including ethical and legal considerations will be researched and presented to peers.

### **CE 408 INTRODUCTION TO CHRISTIAN ADMINISTRATION**

A course designed to acquaint students with the underlying principles of journalism and to provide them with an adequate understanding of academic writing, logical thinking, and basic research methods.

### **CE 416 DYNAMICS OF TEACHING**

Students learn to identify student process and learning outcomes for various instructional sequences, utilize criteria for selecting instructional techniques, properly match instructional techniques and strategies to learning objectives and develop instructional strategies in major content areas.

### **CE 499 MINISTRY THESIS/ WRITTEN THESIS**

The thesis is especially designed for students who are preparing for advanced studies or at the discretion of the program director.

## **MINISTRY**

### **BM 401 EFFECTIVE TRENDS FOR THE CHURCH**

A sociologically and theologically informed critique of the world view and values presented by film and television today, together with an estimation of their impact and development.

### **BM 402 DYNAMICS OF COMMUNICATION**

God has demonstrated in the Scriptures that He knows how to communicate. This course examines how God's communication methods interface with contemporary communication theory.

### **BM 403 THE PRAYING CHURCH**

Principles and dynamics useful to the minister who seeks to foster renewal, nurture and ministry in a church setting.

### **BM 404 PREACHING SKILLS**

Both theological and practical questions about the nature of preaching are explored and discussed. A practicum element is an essential part of this course.

### **BM 405 TEAM MINISTRY**

Gives a biblical basis for the study of leadership selection processes. Identifies patterns such as development phases, process items, gift mix, spiritual authority and leadership principles, all in a context of releasing lay leaders.

### **BM 406 EMPOWERED LEADERSHIP**

A survey of leadership theory, including the history of leadership, with contributions from various disciplines. A study of issues relevant to effective leadership in the church setting.

Course Descriptions Continued

### **BM 407 CHURCH GROWTH: 21ST CENTURY**

Basic principles and procedures of church growth. Introduces the student to the wide range of issues and skills related to the complete interdisciplinary processes involved in church growth.

### **BM 408 THE EFFECTIVE CHURCH**

This course introduces a set of spiritual factors, which can play important roles in evangelism and church growth.

### **BM 409 STRATEGIES FOR SUCCESS**

Methods of thinking through evangelistic strategy planning for increased effectiveness in the field. Emphasis on spiritual gifts, culture, congregational and mission structure, goal setting, and basic biblical principles

### **BM 410 THE SCRIPTURE AND COUNSELING**

Treats the individual, marital, and family problems normally confronting the pastor as counselor and identifies the role the Scripture has in the healing process.

### **BT 4100 STUDY OF THE SUPERNATURAL**

How does one grow in godliness while avoiding the trap of legalism? This course offers a guide for Christian discipleship that meets the challenge of a postmodern age. It also examines the subjects of miracles and healing.



### **MF 411-1 MINISTRY FORMATION**

Students will have a six to ten months opportunity to use the knowledge gained from Christian awareness courses from Christian Doctrine, Religious Studies, and Biblical Studies. These supervised experiences prepare the students - individually on the basis of reflection in a Ministry Formation group. The students will have face-to-face meetings with their mentors/ supervisors to discuss their degree programs. Developmental Growth will be determined by an Observation Developmental Growth Chart.

The Ministry Formation Format is 3 credit hours per semester. (Internships or Practicums)

### **MF 411-2 MINISTRY FOUNDATION**

This course allows the students to participate in work experiences through service learning, internships, and/or practicum opportunities.

### **MF 413 MINISTRY AND YOUTH/ WORKING WITH YOUTH IN THE CHURCH**

Youth ministry isn't about scheduling events---it's about transforming lives. You'll learn to develop a purpose statement, draft a plan for spiritual growth, encourage family involvement, and more!

### **MF 415 PUBLIC WORSHIP/ PRAISE AND WORSHIP IN THE CHURCH SETTING**

This course examines one of the most exciting new forms of ministry on the North American continent.

## **CHRISTIAN COUNSELING**

### **PSY 100 CHRISTIAN PSYCHOLOGY/ CREATED IN GOD'S IMAGE**

A basic overview of the discipline known as psychology and a brief history of the field. Attention will be focused on such areas as Interaction with Heredity, environment, and maturation; personality and mental health; psychopathology; sexuality; and aging and death.

### **PSY 101 BASIC CHRISTIAN COUNSELING**

This course will cover, on audiocassette or videotape, four hours of instruction. The instructor will provide the student with an overview of the "Big Eight" (types of secular counseling/therapeutic methods). In addition, the student will be taught the difference between Christian and secular counseling, goals, techniques, and several other important topics, such as the dangers and pitfalls of counseling.

### **PSY 102-1 CREATION THERAPY I**

The student will be provided with an in-depth background of the theory of temperament and provided with the scientific and biblical basis for this theory. This course introduces a fifth temperament and the behavioral patterns of each temperament. The student is required to complete a Personal Arno Profile System (A.P.S.) Response Form prior to beginning this course.

### **PSY 102-2 CREATION THERAPY II**

The student will be provided with an in-depth background of the theory of temperament and provided with the scientific and biblical basis for this theory. This course introduces a fifth temperament and the behavioral patterns of each temperament. The student is required to complete a Personal Arno Profile System (A.P.S.) Response Form prior to beginning this course.

### **PSY 102 TEMPERAMENT THEORY**

This course provides an in-depth background of the theory of temperament and provides scientific and biblical bases for the theory.

### **PSY 103 TESTING/ MEASUREMENTS**

This course is formatted as an outline video or DVD consisting of 1-hour instructions. The student will be introduced to the primary tests used by NCCA.

### **PSY 104 TEMPERAMENT THERAPY**

A Biblical base model for Christian Counseling that uses APS Research to bring efficacy in using this counseling model.

**PSY 105 CHRISTIAN COUNSELING: INTEGRATING TEMPERAMENT AND PSYCHOLOGY**

The course introduces the student to the definition theory and practices of Biblically-base, Christian Psychology and Counseling. The student will learn to integrate Christian Psychology and the NCCA's counseling model, Temperament Therapy.

**PSY 106 MASTERING PASTORAL COUNSELING UTILIZING TEMPERAMENT**

The student will be provided with specific information regarding stress, anger, and guilt with an emphasis on the need to develop family relationships.

**PSY 107 TEMPERAMENT CASE STUDIES**

The student will learn firsthand the counseling model with which the N.C.C.A. members and graduates counsel. These case studies utilize the counseling model taught by the N.C.C.A. and they incorporate other testing instruments with this model.

**PSY 108 COUNSELING THE CODEPENDENT**

The student will be provided with specialized training regarding codependency which incorporates counseling taught by the N.C.C.A.

**PSY 110 INTEGRATED TEMPERAMENT COUPLE THERAPY**

This course is designed for pastoral counseling of couples. The emphasis is on understanding the stress factors in a dyad relationship and the proper evaluation and therapy for the presented problems of the couple. The student will review the case and provide a final evaluation of the case in written form as part of the study.

**PSY 111 PRE-MARRIAGE COUNSELING WITH TEMPERAMENT**

This course is a specific reference for pastoral counselors and develops a pre-marriage technique using the tools of modern System Family counseling and Temperament Therapy. It consists of four units and develops a specific six (6) week plan for pre-marriage counseling using the tools provided in the course.

**PSY 112 THE FATHER-DAUGHTER CONNECTION**

Once a student understands the unique relationship between a father and daughter, it helps him/her to understand all unique relationships. The content of this course provides insight into the father-daughter relationship in light of individual temperament.

**PSY 121 LIFE'S ANSWERS THROUGH COUNSELING WITH GOD**

The student will learn firsthand a Christian approach to counseling his or her clients in a Bible based, methodical professional manner.

**PSY 122 LIVING IN THE SPIRIT**

The purpose of this course is to provide the student with a better understanding of human behavior from a biblical perspective. The course addresses man's responsibility for his actions and one's accountability to God.

**PSY 130 COGNITIVE THERAPY TECHNIQUES**

This course is technique-oriented. The emphasis is on cognitive therapy methods rather than problems such as depression, marital conflicts, anger, etc. This course provides the student with some useful tools to make his/her counseling more effective.

**PSY 131 QUALITY, ETHICS, AND LEGAL ISSUES IN CHRISTIAN COUNSELING**

Although excellence is intangible and difficult to measure, there is some degree of observable excellence in nearly every field, Counselors work in privacy, are committed to confidentiality, and are seldom observed by peers. In this course, the student will look at his/her own excellence in ethics and the relationship with counselees.

Although excellence is intangible and difficult to measure, there is some degree of observable excellence in nearly every field, Counselors work in privacy, are committed to confidentiality, and are seldom observed by peers. In this course, the student will look at his/her own excellence in ethics and the relationship with counselees.

**PSY 136 GROUP THERAPY**

This course provides the student with information on group counseling using the Bible, not a particular philosophy of man, as the highest authority for the counselor. Practical biblical guidelines for responsible behavior are identified.

**PSY 138 10 A.P.S. REPORTS**

The student administers a questionnaire. This questionnaire is used to obtain a computerized report called an Arno Profile System report. The A.P.S. report provides the student with in-depth information about the counselee including their needs, natural traits, strengths, and weaknesses. It also provides the student with specific information regarding the best way to counsel this person.

**PSY 205 INTRODUCTION TO SOCIOLOGY**

This course provides a study of the social world with an emphasis on group interaction and the influence of groups on human development. Areas of analysis will include culture, socialization, sex roles, the family, deviant behavior, religion, and population studies.

**PSY 409 MARRIAGE AND FAMILY COUNSELING**

This course is designed to provide the student with an overview of Marriage and Family counseling with a specific emphasis on system and structural therapy techniques. A specific study of the use of genograms and family of origin work is emphasized. The course integrates Temperament and System/Structure in family counseling.

**PSY 410 COUNSELING AND CHILDREN**

In order to effectively help children, a counselor must be equipped with an understanding of the basic principles of child development. The two authors provide instruction and encouragement to the Christian counselor who seeks to minister to the developmental, emotional, and spiritual needs of children.

**PSY 411 COUNSELING YOUTH**

The student will be provided with general information regarding insight into counseling today's youth. It addresses some of the major problems that face youth today and how to overcome them.

**PSY 412 COUNSELING AND THE SEARCH FOR MEANING**

This course examines the major concepts of logotherapy/ existential analysis developed before World War II began. Logotherapy is based on the idea of identifying meaning in life and then imagining and working toward that purpose-outcome or future goal.

**PSY 413 COUNSELING FAMILIES**

Numerous case studies are provided to aid in the study of this course. Each case study is real and taken from the author's repertoire. He furnishes the student with numerous charts and lists to aid in practical applications of more effective family counseling.

**PSY 425 COUNSELING THOSE WITH EATING DISORDERS**

Knowing internationally, Raymond Vath simplifies complicated issues and argues that when counselors – including pastoral counselors- know little about the physical aspect of anorexia and bulimia, they make little progress. Vath combines the knowledge and insight of a competent professional with the sensitivity and compassion of a committed follower of Jesus Christ.

**PSY 450 COUNSELING FOR SUBSTANCE ABUSE AND ADDICTION**

The authors provide answers to important questions about drugs and why people use them. Drug abuse is a complex problem, and no one can claim to have all the answers. However, there are fundamental principles presented within this course, which will aid the student in his/her preparation to counsel those who suffer from addiction.

**PSY 451 COUNSELING ADULT CHILDREN OF ACHOLOLICS**

ACOA is a relatively new term but an age-old problem. This course provides information about the family background, personal characteristics and common problems which face adult children of alcoholics.

**PSY 455 COUNSELING FOR PROBLEMS OF SELF CONTROL**

The most important goal of this course is to show how the counselor can help people identify and resolve the root problems, which are causing the inability to exercise self-control.

### **PSY 456 COUNSELING FAMILIES OF CHILDREN WITH DISABILITIES**

In this course, the student will discover that it is difficult to define disability. Also, he/she will learn that it is hard to determine at what point a disability becomes a handicap. It focuses on families whose children developed problems before birth, during birth, as young children or as teenagers.

### **PSY 460 COUNSELING FOR SEXUAL DISORDERS**

The goals of sexual therapy are to diminish anxiety, remove demand and eliminate negative experiences and feelings of failure. Forms are provided to assist in sexual therapy counseling: physical history, background history, sexual evaluation, sexual assessment feedback, sexual therapy plan and assignments.

### **PSY 461 COUNSELING AND HOMOSEXUALITY**

The author writes this course from a heart of compassion, love and a true Christian point of view. He includes numerous stories of his clients. The student will learn that change IS possible and that lives are transformed by miracles and by hard work. The challenge is to help the counselee keep an open mind while he/she gains self-understanding and moves forward in new patterns of behavior.

### **PSY 463 COUNSELING FOR UNPLANNED PREGNANCY AND INFERTILITY**

This course is divided into three sections: 1) it explains how to conceptualize the problem and ways to help the family; 2) how to deal with pregnancies that are too early, e.g. teenage pregnancies, pregnancies before marriage and pregnancies too soon after another birth; 3) births that are too late or that never occur.

### **PSY 470 COUNSELING THE SICK AND TERMINALLY ILL**

The author of this course writes from the perspective of a physician, a Christian and a counselor. The course is illustrated by frequent case histories and relevant biblical references. It builds on a creative counseling model and is written in a language that is understandable. It will provide the student with the skills needed to minister to the sick and terminally ill.

### **PSY 473 COUNSELING FOR ANGER**

The student will be submerged in practicality and implications of helpfulness as they better understand counseling the old, complex and ever-present issues of anger.

### **PSY 474 JOY-IN-THE MIDST OF MOURNING**

The student will be provided with general information on how a Christian handles loss and how they can focus their grief upward.

### **PSY 490 COUNSELING FOR FAMILY VIOLENCE AND ABUSE**

This course increases the understanding of abuse and better equip counselors to help those with family violence from painful personal experiences. The text is interpersonal with case histories and illustrations that add interest and will increase understanding of this difficult problem area.

### **PSY 491 COUNSELING THE DEPRESSED**

The students will study from Dr. Archibald Hart, Dean of the Graduate School of Psychology and Professor of Psychology at Fuller Theological Seminary, a superbly, written text that clarifies the complicated issue of depression and gives practical counseling guidelines. His book is a volume that avoids simplistic answers and combines the latest scientific knowledge about depression with realistic counseling guidelines.

### **PSY 492 COUNSEL AND SELF-ESTEEM**

This course contains three goals: 1) to provide the pastor and counselor (lay people can also use this counseling approach to build their own self-esteem) with an understanding of self-esteem as a fundamental ingredient in one's spiritual, emotional and social health; 2) to teach accurate biblical views of self-esteem and 3) to teach counseling strategies that can be used for building self-esteem.

### **PSY 493 COUNSELING IN TIMES OF CRISIS**

The dynamics and Scriptural view of crisis are presented by the authors - one a pastor, the other a professional counselor. The student will learn how to better understand the issues in a crisis situation as well as the principles that can help one face a crisis victoriously.

## *Christian Service (Ministry Formation)*

### Undergraduate Ministry Formation (Christian Service) Program Description

The purpose of the Christian Service Program is to assist students in personal spiritual formation, understanding, and confirmation of their call to ministry, and theological reflection upon ministry, pastoral identity, and the church.

The Christian Service program provides the opportunity for all undergraduate students to have a specific time and place to apply the principles learned in class under the supervision of the College and a field personnel.

Practicing Christian service is an essential part of Christian life and Christian service. The students of COL are strongly encouraged to show Christian service not only in the area of personal life but also in active and voluntary participation in the institutions of Christian service for people in need.

Ministry is both a ministry and an avocation. A ministry is a job or position; an avocation is who you are. All degree programs at Undergraduate School are taught from a ministry perspective in that it teaches the attitude of ministry—service to all students regardless of the degree being sought. Making an immediate application of what is learned in class in a setting reinforces the learning in class.

To facilitate the immediate application of skills learned in class, Undergraduate School created The Christian Service program. This program requires all undergraduate students to identify an area of service and complete one unit of Christian Service. An Undergraduate Ministry Formation unit requires 15 hours of work a semester.

Christian service is an out-of-class extension of in-class learning. In some cases, faculty may assign a Christian service Assignment as part of the course requirements. In those instances, the student may count the work completed for the course as Christian service also. This is accomplished by the student completing the class assignment and also including the assignment on his or her Undergraduate Ministry Formation Log.

Students are required to complete 9 units of Christian service in order to graduate. Failure to complete the Christian Service requirement will result in failure of the Christian service requirement and not being permitted to graduate with the degree.

Using what is learned as soon as possible reinforces the learning process. Regardless of where a person may hold a job, the development of the heart of the Christian for all settings is important. For this reason, students are asked to volunteer or secure a job in a setting where they may apply their learning immediately.

### Undergraduate Christian Service Ministry Formation Program Goals

1. Students form a connection between the information learned during their study to motivate greater learning in their undergraduate program of students.
2. Students develop an appreciation for their undergraduate education as they prepare for their ministry.
3. with opportunities for immediate application of coursework.
4. Who possesses a spirit of giving and effective witnesses and servants for the Lord.
5. systematic review of students in their progress as responsible servants of Christ in whatever work setting chosen.

### Service Opportunities

Christian Service provides a somewhat structured context in which to apply the concepts of ministry taught in the classroom to a real-life setting. Each student is required to provide “volunteer service” as part of his or her education program. The location of the volunteer service may be in one or more of the following areas. The student designates the location of service at the beginning of each semester and completes the semesters Christian Service at that location unless a revision of location is submitted and approved by the Christian Service Director.

Position Descriptions and Desired Outcomes

<i>Position</i>	<i>Description</i>	<i>Desired Outcomes</i>
File Clerk	Organize materials according to a filing system and file the materials in the proper place.	Gain experience in creating and implementing filing systems appropriate to meet the need.
Receptionist	Answer the phone for an office, receive guests, take messages, and direct visitors to offices according to protocols.	Raise awareness of working with people and making good first impressions in person or on the phone.
Library Assistant	Assist library personnel with the processing of books and serving the library patrons.	Increase familiarity with libraries and basic library usage.
Data Entry	Enter data into a database or key in a document into a word processor.	Gain an understanding of a system and how it is used to carry out functions in an organization.
Copy Services	Perform basic copy services for an organization, including photocopying, binding, hole punching, and stapling.	Gain experience with a copy machine and related functions in preparation for working at any office.
Office Assistant	Carry out the project assignments of office personnel appropriate to skill levels.	Take directions, organize self, and accomplish assigned tasks.
Chapel Assistant	Provide support to the person in charge of Chapel, completing project assignments as requested.	Take directions, organize self and others to accomplish assigned tasks related to worship.
Worship Team Member	Sing, play an instrument, or operate sound and lighting for the chapel services of the College or worship services of a church.	Practice a musical instrument in the service of God.
Faculty Research Assistant	Dedicate two hours a week to assist a professor in an area of your degree program in research related to the professor's teaching.	Study practices as well as increased exposure to fields of study.
Pastor Research Assistant	Dedicate two hours a week to assist a pastor in the development of Bible lessons or sermons.	Study practices as well as increased exposure to teaching and preaching.
Food Service	Serve food to persons who request it in an organizational setting.	Raise the sensitivity of the needs of others and how a person may provide service to meet those needs. The person will also learn ways to provide service in a healthy way.
Bible Teacher	Teach a Bible school class of the age of your choosing.	Increase teaching skills, increase knowledge of Bible.
Youth Worker	Work with young people in a church or para-church setting.	Increase pastoral counseling skills and increase compassion for youth and their journey to adulthood.
Visitation	Visit people in a nursing home or rehabilitation center who need friends and concern from others.	Raise the awareness of persons who are lonely and in need of encouragement from others.

Supervisor's Evaluation of Student

*1=strongly disagree; 2=disagree; 3=neutral; 4=agree; 5=strongly agree*

Student Name					Term			
Location								
1	The student was on time for appointments	1	2	3	4	5		
2	The student completed tasks in a timely fashion							
3	The student's work was quality in nature							
4	The student operated with integrity during the assignment							
5	The student exemplified a spirit of servanthood							

\_\_\_\_\_  
Supervisor's Signature

\_\_\_\_\_  
Date



# CENTRAL CHRISTIAN UNIVERSITY of SC, Inc.

132 Monteith Street ~ Columbia, S.C. 29203

Phone: (803) 786-6594 Fax: (803) 497-3836

Email: ccuofsc3@att.net

Website: [www.ccuofsc.org](http://www.ccuofsc.org)

## Student Application

### Personal Information:

Name \_\_\_\_\_ Date of Application: \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_\_ Zip \_\_\_\_\_

(H) Phone ( ) \_\_\_\_\_ (Work) ( ) \_\_\_\_\_ (Cell) ( ) \_\_\_\_\_

Email \_\_\_\_\_ SS # \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Birth Date \_\_\_\_\_ Place of Birth \_\_\_\_\_ Sex \_\_\_\_\_

Marital Status: ( ) Single ( ) Married ( ) Divorced ( ) Widowed

### Central Christian University Programs: (Choose only ONE program)

\_\_\_\_ Certificate      \_\_\_\_ Diploma

Associates: \_\_\_\_Associate of Christian Ministry  
\_\_\_\_Associate of Biblical Studies  
\_\_\_\_Associate of Pastoral Ministry

Bachelors: \_\_\_\_Bachelor of Biblical Studies  
\_\_\_\_Bachelor of Pastoral Ministry  
\_\_\_\_Bachelor of Christian Ministry  
\_\_\_\_Bachelor of Christian Counseling

### Religious Background (this section MUST be completed to determine your evaluation)

Church Affiliation \_\_\_\_\_ Years in Attendance \_\_\_\_\_

Position Held \_\_\_\_\_ Pastor's Name \_\_\_\_\_

Previous Church Affiliation \_\_\_\_\_ Years in Attendance \_\_\_\_\_

Position Held \_\_\_\_\_ Pastor's Name \_\_\_\_\_

Date you accepted Christ \_\_\_\_\_ Date you accepted your call to ministry \_\_\_\_\_

Give a brief description of your calling and purpose \_\_\_\_\_

**(Attach addition sheets if necessary)**

\*\*How did you hear about CCU of SC? \_\_\_\_\_

\*\*Do you know of three persons in the Ministry of Christ who may be interested in attending CCU of SC?  
\_\_\_\_\_  
\_\_\_\_\_

\*\*A non-refundable fee of \$75.00 is required for processing this application. \*\*

\* The "Application Fee" is waived if registration is completed prior to class beginning.

Revised 09/ 2022

(Revised 04/2022)

Dr. Charles E. Graham, President

Dr. Mary O. Stover, Vice President



### ONLINE FINAL EXAM PROCEDURE AND DETAILS

1. Students should strive to be on time and write legibly so her answers can be read.  
No mechanical pencil. Please use large dark print or black ink when possible.
  2. Students have only ninety (90) minutes for the exam, no extension will be granted; but they will be allotted 30 minutes to submit their response in the “final exam” slot in drobox. If the students have a class immediately after this test, they should strive to complete their test at least ten (10) minutes earlier.
  3. Absolutely no programs listed will be accepted: zip files and Heic program. Students may use jpeg, or pdf files. It is important that students follow this rule, or they will receive a zero for the test... If all fails, use the teacher’s email address. Do not send duplicate copies because he / she will not have time to print them.
  4. All test responses must be written on the exam test paper provided. No scratch sheet or work on notebook paper will be graded.
  5. You may NOT USE any electronic devices including wristwatches with internet or cell phone during testing. Keep web cameras on during testing.
  6. If the instructor asks a student to resubmit his/her test because of problems with paperwork, respond immediately.
  7. Bring all the materials you need to the exam session; students may not leave the room during testing. Absolutely no chatting while testing.
  8. If students have a medical emergency on the day of the exam, they must have documents to verify this concern from an authorized medical facility.
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**Choose the degree plan you are interested in:**

	<u>Credit Hours</u>	<u>Catalog Pages</u>
_____ Certificate of Biblical Studies	30 credit hours	pages 21-22
_____ Certificate of Ministry	33 credit hours	pages 19 -20
_____ Certification of Christian Counseling (NCCA Phase I)	30 credit hours	pages 44-45
_____ Diploma of Biblical Studies	33 credit hours	pages 23-34
_____ Diploma of Biblical Studies (Emphasis of Evangelism)	36 credit hours	pages 24-25
_____ Diploma in Christian Ministry	36 credit hours	pages 28-29
_____ Diploma of Pastoral Ministry	45 credit hours	pages 26-28
_____ Associate of Pastoral Ministry	63 credit hours	pages 30-31
_____ Associate of Biblical Studies	63 credit hours	pages 31-32
_____ Associate of Christian Counseling (NCCA Phase II)	63 credit hours	pages 45-46
_____ Bachelor of Biblical Studies	120 credit hours	pages 33-35
_____ Bachelor of Christian Counseling (NCCA Phase III)	120 credit hours	pages 47-48
_____ Bachelor in Pastoral Ministry	120 credit hours	pages 45-47
_____ Bachelor of Specialization (Biblical Studies, Pastoral Ministry, and Christian Counseling)	120 credit hours	pages 36-37

I certify that, to the best of my knowledge, the answers given by me to the foregoing questions and the statements made by me in this application are correct and complete. Please submit a \$75 non-refundable application fee with this application along with your transcripts, ministry resume and a recent photograph to the Central Christian University of South Carolina, Inc. 132 Monteith Street, Columbia, S.C. 29203

Applicant's Signature

Date

Consultant

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