**CENTRAL CHRISTIAN**

**UNIVERSITY OF SOUTH CAROLINA,**

**INC.**

**CATALOG**

**2024-2027**

**Revised April 2025**

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**Motto…..   “Empowering believers to live victorious lives in Jesus Christ.”**

**Your journey starts here!**

**901 MASON ROAD**

**COLUMBIA, SOUTH CAROLINA, 29203**

**Phone: 803-786-6594 \* Fax: 803-497-3836**

**Website: www.ccuofsc.org**

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**Central Christian University of South Carolina, Inc.**

History

In Mims, Florida, on July 15, 1978, with much prayer and consultation, the C. E. Graham Baptist Bible Institute and Family and Pastoral Counseling Center were founded by Reverend Dr. Charles E. Graham, Pastor of the Greater St. James Baptist Church, Mims, Florida. It was operated for six years as an extension of faith, Evangelist, Christian Bible College in Morgantown, Kentucky, and The National Christian Counselors Association (NCCA) in Sarasota, Florida.

The compelling need for such an opportunity became a challenge for Dr. Graham when he, a young pastor at the age of 37 years, discovered that his congregation was in need of deacons. Upon asking a bright young man who appeared to possess a hunger for spiritual knowledge to consider training to become a deacon, Dr. Graham was confronted with the weakness that most Black people in that area silently and secretly carried. This young man could not read or write. He desired to study and train; therefore, he asked Dr. Graham to teach him to read and to write.

In concern for the dignity of the young man and at the admonition of the Holy Spirit, Dr. Graham consented to teach the rising deacon if he would carry Dr. Graham to lunch. The deal was sealed with a handshake.

As Dr. Graham began the work that had been preconditioned, other preachers and lay workers in other churches, who had been recycling sermons from others and themselves because they also could not read and write, began to seek out this young “teacher-preacher” to teach them. These spiritual soldiers no longer wanted to preach “hearsay sermons.” They desperately wanted to read the Word and have the Word to speak to them so that God’s wisdom would abound. They wanted to be independent biblical scholars who created their sermons as the Holy Spirit prompted them. They wanted to interact with each other and articulate the gifts given to them by the Holy Spirit. They became a cohesive, interdependent, yet individual group of learners. The fire had been ignited that could only be quenched by Knowledge, Wisdom, and Application.

After six years of operating as a Bible Institute and Family and Pastoral Counseling Center, a need was seen for the addition of a Bible College and Theological Seminary. On May 1, 1986, an amendment was made changing the scope of the Bible Institute and Counseling Center to the C. E. Graham Baptist Bible Institute/College/Seminary, still operating as an Extension of Faith Evangelistic Schools. In August 1988, Faith Evangelistic Schools was transferred to the leadership of Dr. Michael A. Smith due to the illness and death of Dr. James Bishop, the Founder of Faith Evangelistic Schools. After much prayer, another amendment was made to the Constitution to become an independent school and to be chartered in the State of South Carolina. In May 1993, the C. E. Graham Baptist Bible Institute/College/Seminary was chartered by the State of South Carolina as a non-profit Corporation, operating at 4916 Fairfield Road, Columbia, SC. It became an independent school affiliated with Faith Baptist College and Seminary, Church Point, Louisiana, as a Satellite school with full accreditation from the American Federation of Christian Colleges and Schools and became a full member of the National Christian Counselors Association (NCCA), one of the largest associations of Christian Counselors in the world, headquartered in Sarasota, Florida.

The School also made a request to the South Carolina Commission on Higher Education to be exempt from the State Licensure requirements, offering studies leading to degrees in the areas of Bible, Theology, Counseling, Church Leadership, and Christian Education. On October 11, 1994, exempt status was granted clearance using degree titles such as Associate of …, Bachelor of …, Master .., and Doctor of Theology, etc., which clearly label such degrees as professional.

On June 10, 2001, the school made another amendment to its bylaws to change its operational name to the C. E. Graham Bible Schools, Inc. because of the attraction of a wide variety of denominational backgrounds. On January 3, 2007, the School was chartered as Central Christian University of South Carolina, Inc.

To this date, Central Christian University of SC, Inc. is independent, liberal, and local church-oriented, meeting a neglected need in the field of Christian Education, Counseling, and Ministry. The University is missionary, both in belief and practice. The Undergraduate, Certificates, and Diplomas are offered. Central Christian University of South Carolina, Inc. was accredited by Transworld Accreditation until 2013. As the University has continued to prosper, Dr. Graham and the Board of Directors decided to increase the prestige and the appeal of the University by applying for accreditation with The Association for Biblical Higher Education (ABHE).

In February 2018, the ABHE Commission on Accreditation awarded Central Christian University of South Carolina, Inc., “Applicant Status.” The University endeavored to complete this journey towards full accreditation with the Association for Biblical Higher Education with committed diligence.

Currently, Central Christian University of South Carolina holds “Candidate Status” (2023) with the Association for Biblical Higher Education Commission on Accreditation (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407-207-0808.) Candidate Status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation statute within five years. In 2023, the Council for Higher Education Accreditation (CHEA) recognized CCU of SC as a member to receive national information.



**Historical picture of Greater St. James Missionary Baptist Church, Mims, Florida Founded 1904**

** **



**The C.E. Graham Library**

**The New Geographical Location of Central Christian University of South Carolina**

**901 Mason Road, Columbia, 29203**

**The New Geographical Location of Central Christian University of South Carolina**

On August 22, 2023, Central Christian University of South Carolina applied for a Substantive Geographical Change to Belmont Baptist Church, 901 Mason Road, Columbia, SC 29203, with the Association of Biblical Higher Education, and was approved in 2024.

**A building with a lawn and trees

Description automatically generated** **A building with a lawn and trees

Description automatically generated**

**A room with a table and chairs

Description automatically generated** **A room with tables and chairs

Description automatically generated**

**A building with white doors and a lawn

Description automatically generated** **A sign on a wall

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**Central Christian University of South Carolina, Inc.**

Dr. James Andrews, Chairman of the Board of Directors

A person in a suit

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To the Central Christian University Family and Friends:

On behalf of the Board of Directors of Central Christian University of South Carolina, Inc., it is an honor and a privilege to continue serving and embracing the God-given vision of this fine university, led by capable and committed leadership at all levels. We have witnessed the university grow and improve in the past few years as it has taken on the reaccreditation process through The Association for Biblical Higher Education. All standards have been embraced, and a solid plan for improvement has been put into place, supported by the Board of Directors.

Central Christian University of South Carolina demonstrates daily that it is accomplishing and can continue to accomplish its objectives and improve performance through a regular, comprehensive, and sustainable system of assessment and planning. CCU of SC successfully completed and submitted a comprehensive self-study and hosted an evaluation team in the fall of 2021. This is a very exciting time for the university staff, students, administrators, and the Columbia community.

In the area of authority and governance, the Board of Directors pledges continued support of CCU of SC and the Columbia faith-based family with legal and fiduciary responsibility to exercise appropriate oversight over institutional integrity, policies, resource development, and ongoing operations. The Board of Directors will continue to assist in generating resources needed to sustain and improve the institution.

The Central Christian University of SC, Inc. Board of Directors will continue to stand committed and ready to serve this university because of the positive impact that the university continues to make on the Body of Christ.

2 Timothy 2:15 King James Version

**15**Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

Yours In Christ,

Dr. James Andrews, Jr.

Dr. James A Andrews Jr.

**Central Christian University of South Carolina, Inc.**

Rev. Dr. Charles E. Graham, President and Founder



**“CCU of SC is to equip and empower the body of Christ to do the work of the ministry and to advance the kingdom of God. To provide biblical education and training that promotes spiritual growth and maturity, and empower believers to live successful and victorious lives in Jesus Christ.”**

Greetings,

We are delighted that you are interested in the Central Christian University of South Carolina, Inc.

Central Christian University of South Carolina, Inc. is an evangelical and mission multi-denominational, international, and multi-ethnic community dedicated to the preparation of men and women for manifold ministries to Christ and His Church.

Under the authority of the Holy Spirit and a call to the education ministry, in Mims, Florida, on July 15, 1978, as the Pastor of Greater St. James Baptist Church, with much prayer and consultation, I founded the C.E. Graham Baptist Bible Institute and Family and Pastoral Counseling Center, which is now Central Christian University of South Carolina, Inc.. The mission and the goals of the University have not deviated from the original intent, other than in size and location. We make collaborative efforts to meet the needs of every student regardless of ethnicity, race, or denomination of Christianity. Our mission remains to educate preachers, Christian leaders, teachers, and all who endeavor to serve under the principles of the Almighty God, from the example of Jesus Christ, and by the urging of the Holy Spirit.

As a student of Central Christian University of South Carolina, you are encouraged to take advantage of every opportunity to grow spiritually, academically, and socially. The library is available for your study and research; the teachers are available to you through your classes, Populi – computer service – and private appointments are available to keep you informed. A Dean of Student Affairs seeks to assist you with any dilemmas you may encounter, and the doors of the vice president and my office are easily at your disposal.

With a warm and sincere welcome, I look forward to meeting you.

Dr. Charles E. Graham

Dr. Charles E. Graham

President, Founder, and CEO

**Central Christian University of South Carolina, Inc.**

Dr. Mary O. Stover, Vice President/Academic Dean



Greetings,

It is with great pleasure and excitement that I greet you under the guidance of the Holy Spirit. I am extremely pleased that you have chosen Central Christian University of South Carolina to continue your study of Godly principles and Christian education.

We, at Central Christian University of South Carolina, Inc., are a faithful, family-strong, Christian leadership organization with principled, devout, concerned instructors, and sincere, eager, alert students who are earnestly seeking knowledge and wisdom from God to become greater servants of God. Our motivational scripture from II Timothy 2:15, “Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth” (NIV Bible) drives our commitments.

Our students’ success moves us to prioritize our course offerings and selections as we attempt to accommodate the students’ time and availability. Graduating knowledgeable adults who have become wise in their decision-making skills such that our graduates are well-prepared pastors, preachers, deacons/ deaconesses, officers of the house of worship, and learned lay persons, are our boast through Jesus Christ.

I hope your interest in Central Christian University of South Carolina, Inc. is completely satisfied by your growth as an effective servant of God.

Because of Christ,

Dr. Mary O. Stover

Dr. Mary O. Stover

Vice President

Authorization and Accreditation...

Degree program(s) of study offered by Central Christian University of S.C., Inc. have been declared exempt from the requirements for licensure under provisions of South Carolina Statutes (G.S.) 116-15(d) for exemption from licensure with respect to religious education…Exemption from licensure is not based upon any assessment of program quality under established licensing standards. CCU of SC offers degree titles such as Associate and Bachelor of Biblical Studies.

Theology, Pastoral Ministry, Christian Ministry, Christian Education, and Christian Counseling.

Degree programs are for religious purposes only and are strictly intended for use in the religious community.  Therefore, it is the responsibility of each student to determine, prior to registration at the Central Christian University of S.C., Inc., that his or her degree program or studies meet admission, employment, or transfer requirements to satisfy his or her goals.

*Central Christian University of S.C., Inc., is a certified member of the*

*National Association of Forensic Counselors*

*1910 St. Joe Center Rd. #53, Fort Wayne, IN 46825 Ph. # (260) 426-7234*

*Central Christian University of S.C., Inc. was granted Applicant Status with the Association for Biblical Higher Education ABHE Commission on Accreditation in February 2018.*

Currently, Central Christian University of South Carolina holds Candidate Status with the Association for Biblical Higher Education Commission on Accreditation (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407-207-0808). Candidate Status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within five years. In 2023, the Council for Higher Education Accreditation (CHEA) recognized CCU of SC as a member to receive national information.

Central Christian University of S.C., Inc. makes no representations, promises, or guarantees of employment or acceptability of transfer credits to any public or private educational institution.

Central Christian University is also a 501C charitable organization.

A group of people standing in front of a sign

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Dr. Charles E. Graham, President

ACTION LETTER

March 7, 2023

Central Christian University of South Carolina

132 Monteith Street, Columbia, SC 29203

c/o charlesceg@aol.com

Dear President E. Graham:

Greetings in the name of our Lord Jesus Christ. This letter is your official notification of the ABHE Commission on

Accreditation actions relative to Central Christian University of South Carolina. The ABHE Commission on Accreditation reviewed your institution at its February 11-15, 2023, meeting and took the following actions:

# Grant candidate status to Central Christian University of South Carolina (SC) until 2028 in light of the

**Commission on Accreditation’s judgment that the institution adequately complies with ABHE’s Institutional Accreditation Standards, including documentation of the appropriateness, rigor, and achievement of its stated student learning outcomes and all other Title IV eligibility requirements, and demonstrates sufficient progress to achieve initial accreditation within a maximum of five years; and require a progress report due November 15, 2023, addressing the following concerns:**

* **COE 15: Student Body (document with evidence of a sustained and viable enrollment)**
* **Standard 1: EE 5 (document with evidence clearly articulated student learning objectives for each educational program that are presented consistently on the website and in institutional publications)**

* **Standard 2: EE 1, 2, 4, 5, 6 (document with evidence assessment data being gathered in an ongoing and structured way; document with evidence clear metrics that demonstrate that the institution is achieving its stated objectives and the use of multiple means to validate student learning outcomes; document with evidence the ongoing assessment of operations and services to evaluate the extent to which these functions are effective in supporting mission fulfillment and improving institutional effectiveness; document with evidence that assessment data is compiled, reported, and utilized for the purpose of improving teaching, learning, and institutional effectiveness)**
* **Standard 2: EE 8; Policy on Outcomes (document with evidence that reliable information is being provided to the public regarding student achievement)**
* **Standard 3: EE 1 (documented evidence of institutional publications, websites, and other media/online presence, statements, and advertising that describe accurately and fairly the institution)**
* **Standard 6b: EE 1, 3, 6, COE 21 (document with evidence of financial stability, as demonstrated by an annual audit, the cultivation of adequate revenue streams, and sufficient financial reserves)**
* **Standard 7a: EE 1, 3 (document with evidence recruitment strategies supported by adequate resources and authority)**
* **Standard 7b: EE 2 (document with evidence evaluation procedures that ensure admitted students have the requisite educational level and possess the ability to achieve their educational goals)**
* **Standard 9a: EE 2, 3, 5 (document with evidence that the faculty possess earned degrees from institutions accredited by agencies recognized by either the Council for Higher Education Accreditation or the U. S. Department of Education; document with evidence that undergraduate** Charles E. Graham, Central Christian University of South Carolina, March 7, 2023

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**faculty have earned a minimum of a master’s degree and teach in an area of documented expertise; document with evidence the faculty’s academic preparation)**

* **Standard 9a: EE 7 (document with evidence systems for evaluating and improving the instructional effectiveness of all faculty)**
* **Standard 10: EE 4, 9 (document with evidence that the learning resources provided are sufficient to meet the research needs and rigor of the curriculum and are appropriate in terms of age, usage, and formats)**
* **Standard 11a: EE 10, 11, 12 (document with evidence that all degrees require the minimum number of credit hours in Bible/theology, general studies, and professional studies)**
* **Standard 11b: EE 6 (document with evidence a system of ongoing program review and assessment of outcomes that results in program improvement)**

**Express concern in light of the failure of Central Christian University of South Carolina (SC) to submit an annual audit and management letter as required by Standard 6b: EE 1 and require the institution to submit these documents and updated financial data that agrees with the audited financial statement to the Annual Institutional Update by no later than May 15, 2023.**

**Approve the request of Carolina Christian University of South Carolina (SC) to waive related late fees, contingent upon receipt of the audit and management letter and completion of financial sections of the Annual Institutional Update no later than May 15, 2023.**

The effective date of these actions is February 15, 2023. Please see the Report Guide at

www.abhe.org/accreditation/accreditation-documents/ for assistance in formatting and submitting any reports required by the Commission.

When the annual audit and management letter are available for submission, contact Commission staff at coa@abhe.org to open the WEAVE portal for document submission and updates to financial data as needed.

**New candidate institutions must submit a teach-out plan and have it approved by the COA Substantive Change Officer.** This is only a precautionary measure to protect students, since in a worst-case scenario a candidate institution might not reach initial accreditation and/or cease operations abruptly. Details concerning what must be included in a teach-out plan are found in the Policy on Teach-Out Plans and Teach-Out Agreements in the COA Manual. Please note the following:

1. ABHE requires a teach-out *plan*, not a teach-out *agreement*, for candidate institutions. A teach-out plan does not require prior approval from the proposed receiving institution.
2. A teach-out plan does not require identification of multiple receiving institutions. If all of your programs can be taught out by one institution, your teach-out plan should include only that one institution. Multiple institutions may be required to cover all of your current programs.
3. If a student can complete one of your programs exclusively through face-to-face classes, the teach-out plan must provide a similar face-to-face option in your local area. Distance education online) may be a secondary option but cannot be the only option if an entire program is available through face-to-face instruction. You also cannot require students to travel extensive distances or relocate for long periods of time if that was not necessary for your own program.
4. Please be sure to address all six elements under the section “Requirements for an Acceptable Teach-Out Plan” in the Policy on Teach-Out Plans and Teach-Out Agreements in your proposed teach-out plan. Note also the section “Requirements for the Receiving Institution in a Teach-Out Plan or Teach-Out Agreement.”

Charles E. Graham, Central Christian University of South Carolina, March 7, 2023

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**A teach-out plan is to be submitted to coa@abhe.org within the next 60 days.** If you have questions or need clarification about teach-out plans, please contact the COA Substantive Change Officer, Dr. Michael Jackson at michael.jackson@abhe.org.

**Please consult the *Policy on Institutional Advertising, Student Recruitment, and Representation of Accredited Status*** (COA Manual, pp. 71-74) **for approved language to communicate your new accreditation status**. The language for candidate institutions is provided below:

*[Institution Name] holds candidate status with the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808). Candidate status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within five years.*

Please do not hesitate to contact me or your Commission Staff Representative with any questions that arise regarding this communication. May God bless your continued engagement in biblical higher education!

Sincerely,



Lisa L. Beatty, Ph.D.

Executive Director, Commission on Accreditation

cc: Mr. James Andrews, Board Chair, c/o jtdrews@aol.com

Dr. Mary O. Stover, Accreditation Liaison, c/o maostover@gmail.com

ACTION LETTER

February 27, 2024

Dr. Charles E. Graham, President

Central Christian University of South Carolina

901 Mason Road

Columbia, SC 29203

c/o [charlesceg@aol.com](mailto:charlesceg@aol.com)

Dear President Graham:

Greetings in the name of our Lord Jesus Christ. This letter is your official notification of ABHE

Commission on Accreditation actions relative to Central Christian University of South Carolina. The

ABHE Commission on Accreditation reviewed your institution at its February 10-14, 2024, meeting

and took the following action:

Approve the progress reported by Central Christian University of South Carolina (SC), and require

a subsequent progress report, due November 15, 2024, addressing the following concerns:

• Standard 2: EE 1, 2, 4, 5, 6 (Demonstrate with evidence that assessment data is being

gathered in an ongoing and structured way, with completion of at least one assessment

cycle; demonstrate with evidence the use of clear metrics to assess whether or not the

the institution is achieving its stated objectives; demonstrate with evidence the use of multiple

means to validate student learning outcomes; demonstrate with evidence ongoing

assessment of operations and services to evaluate the extent to which these functions are

effective in supporting mission fulfillment and improving institutional effectiveness;

demonstrate with evidence that assessment data is compiled, reported, and utilized for the

purpose of improving teaching, learning, and institutional effectiveness)

• Standard 6b: EE 3, 6 (Demonstrate with evidence, including an annual audit, the

institution’s financial stability; demonstrate with evidence the cultivation of adequate revenue

streams and sufficient financial reserves to realize institutional goals and enable effective

response to unforeseen financial circumstances)

• Standard 7 Core; COE 15 (Demonstrate with evidence that the institution has developed

and implemented an enrollment management plan that is consistent with the mission,

addresses issues related to recruitment, admission, student financial services, and

retention, and leads to a sustainable student body of 30 students in headcount and/or 10

students who are full-time equivalents)

• Standard 10: EE 4, 9 (Demonstrate with evidence that the learning resources provided are

sufficient to meet the research needs and rigor of the curriculum, and are appropriate in

terms of age, usage, and formats)

The effective date of this action is February 14, 2024. Please see the Report Guide at

www.abhe.org/accreditation/accreditation-documents/ for assistance in formatting and

submitting any reports required by the Commission.

Dr. Charles E. Graham, Central Christian University of South Carolina, February 27, 2024

Page 2

Please do not hesitate to contact me or your Commission Staff Representative with any questions

that arise regarding this communication. May God bless your continued engagement in biblical

higher education.

Sincerely,

Lisa L. Beatty, Ph.D.

Executive Director, Commission on Accreditation

cc: Mr. James Andrews, Board Chair, c/o jtdrews@aol.com

Dr. Mary O. Stover, Accreditation Liaison, c/o maostover@gmail.com

Facilities...

The Administrative Office Complex contains the President’s Executive Office and Student Services located in Columbia, South Carolina, at 901 Street, Columbia, South Carolina 29203.

Phone: Office (803) 786-6594 \* Fax: (803) 497-3836

Email: [ccuofsc3@att.nett](mailto:ccuofsc3@att.nett) \* Website: [www.ccuofsc.org](http://www.ccuofsc.org)

The C. E. Graham Library is located directly behind the Administration Building.

Central Christian University of S.C., Inc. possesses an official letter from the Greater Faith United Missionary Baptist Church to occupy the sanctuary, bathrooms, kitchen, fellowship hall, and four classrooms as needed if no conflict of time and use exists between both entities. This relationship is permanent and is in effect without coercion.

Behind the Administration Building and adjacent to the rear of the Library is a white concrete block, one-room building that serves as a meeting room for organizations in the community at a nominal fee. Rental contracts may be secured from the Registrar of the Central Christian University of S.C., Inc. All buildings are handicapped accessible.

The University filed with the ABHE Commissioners an Application of Substantive Geographical Location Change effective 08/28/2023 with Belmont Baptist Church at 901 Mason Road, Columbia, SC 29203. A mutual, annually signed contract exists on file at the CCU of SC facility at the Belmont Baptist Church site and at Belmont Baptist Church.

Further, Central Christian University of SC rents spaces for four (4) administrative offices, three (3) classrooms, an electronic/ computerized study room, and three (3) restrooms at 901 Mason Road at the Belmont Baptist Church, a mile away from the original campus of 139 Monteith Street, Columbia, SC 29203 campus.

On June 19, 2024, the ABHE Commissioners granted approval of the Substantive Geographical Location Change with the aforementioned details. The Central Christian University of South Carolina maintains and continues the contracted arrangements with the Belmont Baptist Church at 901 Mason Road, Columbia, South Carolina 29203.

**Central Christian University of South Carolina, Inc.**

**Board of Directors**

**1. A:** **Governance Information**

Central Christian University of S.C., Inc. has an external governing board of at least thirteen members that has the authority to oversee the accomplishment of the mission, goals, and objectives of the University.

**Board Members:**

|  |  |  |
| --- | --- | --- |
| **Name (Title, First, Last)** | **Home Address** | **Email Address** |
| Dr. James Andrews  Chairman of the Board | 108 Chimmeyridge Drive  Columbia, SC 29223 | [jtdrews@aol.com](mailto:jtdrews@aol.com) |

Dr. Rev. Charles E. Graham, President / CCU of S.C., Inc.

Dr. Carolyn Andrews

Dr. Malachi Simmons

Dr. Arthur Hart (Leave of Absence)

Dr. Simon Squire, Jr.

Dr. Tommie Richardson

Dr. Lucious Dixon

Mr. Charles Smalls

Dr. Ella Sims

Dr. George Gaymon, Emeritus

Dr. Johnny Gibbs

Dr. Geneva Fleming

Dr. Novice Briggs

Dr. David Morrall

Mr. Willie Jacobs

Dr. Herbert Brown

Dr. Calvin Smith

Mr. Willie Bryant

Mrs. Tina Richardson

**1. B: Officials of the Central Christian University of S.C., Inc.**

|  |  |  |
| --- | --- | --- |
|  | **Name** | **Position Title** |
| **Chief Executive Officer** | Dr. Charles E. Graham | Founder and President |
| **Executive Secretary** | Mrs. Thelma W. Weston | Executive Secretary/ Registrar |
| **Accreditation Liaison** | Dr. Mary O. Stover | Vice President/Academic Dean |
| **Chief Academic Officer** | Dr. Mary O. Stover | Vice President/Academic Dean |
| **Chief Student Dev. Officer** | Dr. Daryl Hayes | Director of Student Affairs |
| **Development Director** | Dr. Mary O. Stover | Director of Alumni Affairs |
| **Chief Financial Officer** | Mr. Rufus Stover | Comptroller |
| **Director of Spiritual Life** | Dr. Charles E. Graham | Founder and President |
| **Library Director** | Dr. Carol L. Bowers | Director of Library and Resources |
| **Registrar** | Mrs. Thelma W. Weston | Registrar |
| **Director** | Dr. Calvin Smith | Director of Physical Plant |
| **Advisor** | Dr. Shirley Brown | Student Advisor |

ADMINISTRATION STRUCTURE

CCU of SC ADMINISTRATIVE STRUCTURE

 The goal of CCU of SC, Inc. Administration is to facilitate the educational process for students and to support and foster a wholesome work environment for faculty, staff members, and students. The following organizational chart and role descriptions are provided by way of general information only. In all instances, employees should consult their individual job descriptions for an in-depth explanation of the scope of their duties.

**Central Christian University of South Carolina, Inc.**

**Organization of Education**

President

Rev. Dr. Charles E. Graham

Executive Office

VIII

V.P./Academic Dean

Dr. Mary O. Stover

Finance Officer Director of Plant

Operations

Dean of Head of

Student Affairs Custodial Staff

Student Advisor/

Secretary

Executive Secretary & Registrar

Chairman of Faculty Committee

Director of Human Resource

Director of Library Services & Resource

Depart. of Dean of

Christian Student

Counseling Affairs

Library Assistant Faculty

Intern/Work-study

**Central Christian University of South Carolina, Inc.**

**Faculty Committee**

**Academic Dean**

Department of Christian Counseling

Dr. Gloria Watkins

Department of Students’ Affairs

Dr. Daryl Hayes

Director of Library Services & Resources

Dr. Carol Bowers

Chairperson

Dr. Rayette A. Jacobs

Class Instructors/ Student Advisors

Student Advisor

Dr. S. Brown

Students

These positions of chairpersons and directors are lateral and are of equal communal necessity. However, instructors are to report directly to the faculty committee chairperson as concerns arise. These people also serve as faculty. The faculty chairperson meets with the faculty member(s) for resolution before contacting the academic dean for further consideration. The faculty chairperson has the autonomy to inform the academic dean as a courtesy if warranted.

Central Christian University of S.C., Inc

**C**entral Christian University of South Carolina, Inc. is a multi-ethnic community dedicated to the preparation of men and women for manifold ministries to Christ and His Church.

Under the authority of the Holy Spirit and the Scriptures, we seek to fulfill our commitment to ministry education, preparation, and spiritual formation. Central Christian University of S.C, Inc. strives for excellence in all its ministries in the service of Jesus Christ under the guidance and power of the Holy Spirit and Holy Spirit-filled Men and Women who have been trained in the field of education and ministry.

**Mission Statement**

CCU of SC's mission is to equip and empower the body of Christ to do the work of the ministry and to advance the kingdom of God. To provide biblical education and training that promotes spiritual growth and maturity and empowers believers to live successful and victorious lives in Jesus Christ.”

Central Christian University of S.C., Inc. has continued to grow through the years and has become a leader in the implementation of higher education through the development of new programs to meet the needs of the church and the Christian community around the world.

From a rich heritage of ministry spanning one generation, God has established an educational organization of integrity and power for implementing God's purposes on earth. With a firm foundation in post-secondary Christian education, Central Christian University of S.C., Inc. has become a strategic hub for Christian leadership and Ministry.

Philosophy and Mission...

From its inception, Central Christian University of S.C., Inc. has promoted the local church as the mechanism through which people of like faith develop a sound foundation in the gospel of Jesus Christ. Central Christian University of S.C., Inc. is an extension of the church and a partner in the mission of preparing individuals to be responsive leaders and servants of God.

Central Christian University of S.C., Inc. embraces a mission to *“equip and empower the body of Christ to do the work of the ministry and to advance the Kingdom of God. To provide biblical education and training that promotes spiritual growth and maturity and empower believers to live successful and victorious lives in Jesus Christ.”*

In brief:

*...to honor God in all we do.*

*...to help people develop and grow.*

*...to pursue excellence in every phase of our ministry.*

Founded on the principles of faith, Central Christian University of S.C., Inc. affirms:

**That the Scriptures, Old and New Testaments, are the inspired, infallible, and revealed Word of God and the only authoritative source of Christian doctrine and precept.**

**That God has revealed Himself to be the living and true God, perfect in love and righteous in all His ways.**

**That God, who discloses Himself through His creation, has spoken in the words and events of redemptive history. This history is fulfilled in Jesus Christ, the incarnate Word, who is made known to us by the Holy Spirit in sacred Scripture.**

**That scripture is an essential and trustworthy record of this divine self-disclosure. All the books of the Old and New Testament, given by divine inspiration, are the written word of God, the only infallible rule of faith and practice. They are to be interpreted according to their content and purpose and in reverent obedience to the Lord, who speaks through them in living power.**

**That man was created in the image of God, but as a result of sin, is lost and powerless to save himself.**

**That the only hope for man is to believe in the Lord Jesus Christ, who died to take upon Himself the punishment for the sin of mankind and who rose from the dead so that, by receiving Him as Savior and Lord, man is redeemed by His blood.**

**That by the sinless life of our Lord Jesus Christ, His miracles, His vicarious and atoning death, His bodily resurrection, His bodily ascension into heaven, and His return to this earth, He is Lord over all things.**

**The Holy Spirit reveals the truth of God's Word, endues men and women with the power to minister, and enables them to live righteous and holy lives.**

**That the Church is the Body of Christ and is comprised of all those who, through belief in Christ, have been spiritually regenerated by the indwelling Holy Spirit, and that the mission of the church is worldwide evangelization and the nurturing and discipling of Christians.**

**Our intent is to prepare individuals to be responsive to the call of God on their lives.**  We will achieve that intent by aggressively delivering high-quality educational materials and sound Biblical training to our students. We will work hand in hand with church leadership to promote the goals and vision of the local church.

**“Our graduates will embody the highest aspirations of excellence in their academic pursuits, high quality in their professional work, and victory in their Christian life.”**

Goals of Central Christian University of S.C., Inc.

1. Foster Ministerial Competence: To equip students with the necessary knowledge, skills, and abilities to effectively serve in various ministries and fulfill the work of the ministry.
2. Cultivate Spiritual Development: To promote spiritual growth, maturity, and the integration of biblical principles into students' daily lives, fostering a deepening relationship with God and a Christ-centered perspective in all areas of their lives.
3. Empower Successful Christian Living: To empower students to live successful and victorious lives in Jesus Christ, providing them with the tools, support, and resources they need to navigate challenges, make godly choices, and positively impact their communities as faithful followers of Christ.

**PROFESSIONAL COMPETENCE —** Central Christian University of S.C., Inc. is committed to providing an academically and professionally qualified faculty whose appointments and advancements are dependent upon potential and acknowledged competence in teaching, writing, and professional practice.

**MULTI-DENOMINATIONAL BREADTH —** Central Christian University of S.C., Inc. is pledged to service the entire church of Christ in its various expressions whether congregational, denominational, or multi-denominational. While maintaining a multi-denominational structure, Central Christian University of S.C., Inc. encourages its students to work within existing church organizations.

**VOCATIONAL DIVERSITY —** In order to meet the demands of the church today, Central Christian University of S.C., Inc. takes seriously the apostolic description of the church's nature – one body, many members. For this reason, the various degree programs of Central Christian University of S.C., Inc. are designed to provide training for a wide range of Christian services.

**PERSONAL MATURITY —** Central Christian University of S.C., Inc. believes that the church of Christ must minister to the whole person. The ultimate objective is that every graduate be equipped to model as well as foster in others a personal maturity which is demonstrated by loving service to others and responsible Christian discipleship.

**SOCIAL CONCERN —** Central Christian University of S.C., Inc. has a deep-seated desire to demonstrate and evoke a quality of discipleship, which applies the biblical norms of love and justice in all human relationships.

**ADMISSIONS POLICY**

Criteria for Admissions

Generally, admission to Central Christian University of S.C., Inc. requires that one must be born again, second, a will to learn, a high school diploma/G.E.D., application form completed and signed, and be considered on an individual basis by the admissions committee. Special admission applicants without a fully completed high school diploma will be considered on an individual basis if they are over the age of 18. The following criteria must be met for acceptance to a regular degree-seeking status:

1. High intellectual achievement and scholarship as evidenced by grades, entrance exams, and academic recommendations. Specifically included:

1. Must successfully complete with CCU of SC 12 hours before consideration as an incoming and/ or continuing student is granted.
2. A cumulative GPA of 2.00 based on a 4.00 scale. A minimum 3.00 grade point average in the major is desired.
3. Each applicant must have a personal interview with a CCU of SC Educational Consultant to review his or her application and transcripts and determine the appropriate degree program the student should follow. These interviews must be in person.

2. Students are required to work individually with an advisor on an ongoing basis throughout each semester. This advisor helps the students set academic goals, develop a course schedule, adapt to college life, and identify and solve potential problems before they become crises. The advisor also assists the student when additional direction is needed.

In keeping with our philosophy, the Admissions Department gives attention to –

1. Scholarly attainment as shown by the school record and examination,
2. Desire for continuing formal education,

(c) Character and personality traits,

(d) Emotional health,

(e) Leadership qualities.

(f) Life experiences for credit

Admission Contact

Office of Admission: Central Christian University of South Carolina, Inc.

901 Mason Road, Columbia, South Carolina, 29203, 803-786-6594

TRANSFER STUDENTS...

Students transferring from recognized Bible seminaries will be given advanced standing to the extent that their credits approximate the curriculum of Central Christian University of SC., Inc. Since Central Christian University of S.C., Inc. deems its courses essential for graduation, it will seldom be possible to extend credit for subjects bearing minor to no similarity to those listed in the prescribed curriculum. Transferred credit hours that are accepted are not calculated as part of the CCU of SC cumulative GPA.

**Courses graded less than "C" will not be transferred.** Copies of previous transcripts are to be sent to the Central Christian University of S.C., Inc., Administrative Office of the Academic Dean for evaluation.

Upon completion of each evaluation, a Central Christian University official will notify the student regarding the number of credits accepted for transfer. This information will be added to the student's transcript at the time of the evaluation.

**Transfer students must complete a minimum of 12 general education hours comparable to CCU of SC, Inc. from another reputable collegiate program or present 12 Life Experiences comparable to a reputable college credit in general education at CCU of SC to be eligible for the associate and the bachelor’s degrees, respectively.**

* CCU of SC encourages transfer students to apply for admission. University policy allows incoming students to receive credit for up to 50% (not to exceed 60 credit hours) of previous coursework towards a CCU of SC degree, pending review of an official transcript. (See admissions policy for guidelines).
* Completed undergraduate application.
* Official transcripts from all post-secondary institutions attended (he/ she must also submit a final, official transcript for all coursework in progress up to the time of enrollment) prior to beginning classes at the University.
* Official high school transcript (from a regionally accredited high school) if fewer than 30 semester hours of university-level work have been attempted in a regionally accredited university or institution.
* Course descriptions of all courses being submitted for transfer credit should match in similarity to the course description at CCU of SC.
* To be considered for admission, the transfer applicant should have earned a minimum cumulative 2.00 GPA from a regionally accredited university or institution.
* All applicants for transfer admission must be eligible to return to the last institution attended as a degree candidate. An official transcript from each institution attended must be sent directly to the Office of Admissions.
* CCU of SC may offer a competency test in courses, accept a letter of recommendation explaining duties and responsibilities, and/ or accept conclusive evidence from previous, formal, successful evaluations from employment agents.

#### NON-DEGREE SEEKING STUDENTS

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CCU of SC, Inc. welcomes an applicant who is not a candidate for a degree but wishes to take certain courses. These “special students” are required to complete the general admission procedures. A special student may become a degree candidate at a later date, provided all admission requirements have been met.

**Previously Enrolled Students- Readmission:**

When a previously enrolled student who has withdrawn from CCU of SC (either at the completion of a semester or mid-semester) desires to return, the following steps must be completed.

1. Submit a completed re-enrollment application form.
2. If the student has attended another college since leaving CCU of SC, an official transcript of all courses taken must be sent to the admission office. All transcripts must be official, sent directly from the college via email, or by mail, or delivered in a signed and sealed school envelope.
3. All delinquent debt must be paid in full.

WITHDRAWALS and CHANGE OF SCHEDULE

After registration has been completed, courses are added or dropped through the Administrative Office of the Academic Dean, the same time. Course changes must be approved by the student's academic advisor before the change can be made. No course will be officially added or dropped until the change has been recorded on the student's permanent record.

By permission of the Registrar, students may add a course during the first week of classes or drop a course during the first two weeks of classes, without academic penalty. Courses dropped without permission after the first two weeks will receive an automatic "F". The Dean may permit a drop with either a "WF" or a "WP" in response to a written petition giving the reason for the request. Any course dropped after the seventh week receives an "F".

## GRADING SYSTEM

A 4.0 grading system is in effect:

|  |  |  |
| --- | --- | --- |
| **Grading Point System** | | |
| A | Superior | 4 grade points |
| B | Good | 3 grade points |
| C | Average | 2 grade points |
| D | Poor | 1 grade point |
| F | Failure | 0 grade points |

|  |  |  |
| --- | --- | --- |
| **Grading Scale System** | | |
| A+ 4.0 | A 3.8 | 1. 3.7 |
| B+ 3.5 | B 3.3 | 1. 3.0 |
| C+ 2.5 | C 2.3 | 1. 2.0 |
| D+ 1.5 | D 1.3 | D- 1.0 |
| F .0 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **0 Grade Point System** | | | |
| P | Passing | XF | Dropped with a penalty |
| I | Incomplete | WI | Withdrawal Incomplete |
| V | Audit | WP | Withdrawal Passing |
| X | Dropped \* | WF | Withdrawal Failing |

REQUIREMENTS FOR Satisfactory academic progress….

The academic policy of the Central Christian University of S.C., Inc. is designed to ultimately meet the graduation requirement of a "C" average (2.00 GPA) on all work taken from the Central Christian University of S.C. through normal course enrollment. This includes credit by examination earned through taking a proctored exam.

To remain in good standing, a student must maintain a minimum cumulative grade point average according to the number of credits completed through Central Christian University of S.C. enrollment. The unit of credit is the semester hour. The following minimum grade point averages apply to students seeking a bachelor’s degree:

Up to 30 credits............l.50 GPA

31 to 44 credits.............1.70 GPA

45 to 59 credits.............1.85 GPA

60 credits or above.......2.00 GPA

Learning Resources to support courses, programs, and degrees

Central Christian University of S.C., Inc., houses most of its resources at 901 Mason Rd., Columbia, SC 29203. As an institution offering collegiate programs and resources, support for original research and foundational study, a library houses traditional bound materials, book volumes, electronic resources, and other resources in multiple media formats. Additionally, the library houses three internet-ready computer workstations. Further,

*Seminars* — Seminars offer an opportunity for in-depth study and discussion of various specific topics related to the school.

*Practicum* — A practicum gives a student an opportunity to gain practical experience in a particular field of study.

*Independent Study* — Independent study offers an opportunity for a student to do research, special projects, and reading, which will enrich his or her college program.

A. Evangelism-Mission Trip (9 credits) B. One course(s) with permission of the Academic Dean, 3 hrs.

Christian Services: ---All students are required to participate in Christian Services (see page 79). These services are designed to develop an appreciation of a servant’s heart, attitude, and Christ-like experience.

Faculty and students are encouraged to utilize the G. Allen Fleece Library at Columbia International University, with which we have a library lending/borrowing agreement, as well as the Richland County Library on Assembly Street, Columbia, S.C. The Richland County Library requires students to obtain a library card.

Administrative staff and faculty are available to students by appointment and availability.

A picture containing schematic

Description automatically generated

901 Mason Rd., Columbia, SC 29203

Phone: (803) 786-6594 Fax: (803) 497-3836

Email: ccuofsc3@att.net

Website: www.ccuofsc.org

Central Christian University of South Carolina, Inc.

*CCU of SC's mission is to equip and empower the body of Christ to do the work of the ministry and to advance the Kingdom of God. To provide biblical education and training that promotes spiritual growth and maturity and empowers believers to live successful and victorious lives in Jesus Christ.*

TRANSCRIPT RELEASE FORM

Central Christian University of South Carolina has been given permission by

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, who has demonstrated and/ or stated that he/ she attended your

institution from \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He/ She is seeking enrollment with the

Christian University of South Carolina for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The reception of an

official transcript from your institution is pertinent for the completion of his/her enrollment process

with us.

Would you please remit the Registrar of Central Christian University of South Carolina, official

transcripts and relevant documents to expedite the acceptance of this student?

Sincerely yours,

Mrs. Thelma W. Weston

Registrar

Process documented July 2022

**Dr. Charles E. Graham,** **President Dr. Mary O. Stover, Vice President**

**Dr. Mary O. Stover, Vice President**

STANDARDS OF CONDUCT...

Biblical precepts constitute the standard of conduct for all members of the Central Christian University of S.C., Inc. community. In matters of dress, students should recognize that they are preparing for ministry and career placement and thus should present themselves with modesty in a manner consistent with professional standards.

EQUAL OPPORTUNITY POLICY...

Central Christian University of S.C., Inc. affirms that unity of purpose among all its employees and students is essential to the fulfillment of its mission. The University further affirms that all men are created in the image of God and are, therefore, to be afforded equal opportunity in accordance with biblical standards.

Central Christian University of S.C., Inc. administers these policies without regard to gender, color, or national or ethnic origin, recognizing that all mankind is one human race.

COURSE CREDIT...

Central Christian University of S.C., Inc. uses the semester hour as the unit of credit awarded. One credit hour is 50 minutes of instruction per week for 17 weeks (or the equivalent). Most classes meet at least 150 minutes (2.5 hours) per week, plus 180 minutes (3 hours) of home study/ work, outside for 17 weeks, and carry three semester-hours credit. Classes meet in one 150-minute session (2.5 hours) weekly and demonstrate home assignments/ labs equivalent to 180 minutes (3 hours) for 17 weeks to receive three credit hours.

TRANSCRIPTS...

All grades recorded become a permanent part of the student's academic history. If a student receives a failing grade, that grade will remain on the record. If such a course is retaken at the subsequent offering, the new registration and grade will also be recorded on the student's record. After a period of two years, it is presumed that both student and faculty members have had ample opportunity to see that any appropriate adjustment has been made. At this point, any grade recorded becomes permanent and cannot be changed.

If a course that has received a grade of failing is repeated within one semester, the failing grade shall not be averaged as part of the tabulation of GPA.

**When a college or institution requests an official transcript, Central Christian will contact the respective student and provide a “Transcript Release” for his or her signature for release. A small fee will be charged. Official transcripts are only issued directly to other institutions upon request and can only be issued by the** Central Christian University’s **Administrative Office. Transcripts will not be issued for a student who has failed to meet all his or her financial obligations. A student's unofficial transcript will follow the exact fees and guidelines**.

INCOMPLETE GRADES...

Students are expected to complete all coursework as specified by the instructor by the end of the term. If a grade of ‘incomplete’ is issued, coursework must be completed by the last day of the next term, or an automatic grade of ‘failure’ is issued.

Each faculty member decides whether work not finished at the end of the semester warrants an incomplete grade for the course, a reduction in grade, or a grade of F. The policy for the course is to be stated clearly in the course syllabus.

An ‘incomplete’ grade is normally issued only when the student's work in the course has not been completed due to extenuating circumstances, such as personal illness of more than a brief duration, illness in the family that has required the student's attention, death in the family, personal or family crisis of traumatic nature, or increased job responsibilities.

If the incomplete grade is granted, the completed coursework is due to the professor by the end of the last day of the next semester. Grade penalties for work completed during this period may be assessed if such a policy has been clearly described in the syllabus for the course.

If the work is not completed within the prescribed time, the faculty member determines whether a reduced grade or a grade of F is warranted, based on the policy published in the course syllabus.

SCHOLASTIC HONORS...

To encourage excellence and high academic achievement by Central Christian University of S.C.’s students, the following categories of scholastic honors are recognized for students enrolled in the degree program. In order to qualify for any of the categories, a student must complete a minimum of four courses in one academic year.

President's Honor Roll............4.00

Dean's List..............................3.50 to 3.99

Honor Roll..............................3.20 to 3.49

Graduation honors are awarded for academic work performed by the student during their undergraduate program. This baccalaureate degree will be conferred as follows:

Summa cum laude......3.90 or above

Magna cum laude.......3.75 to 3.89

Cum laude..................3.60 to 3.74

The grade point calculation is made on all credits earned from Central Christian University of S.C., Inc. through specific enrollment in degree-level courses. In the case of transfer students, at least 30 credits must be earned from Central Christian University of S.C. through specific enrollment in degree-level courses in order to qualify for graduation honors. Students will receive a free unofficial transcript upon graduation.

REPETITION OF COURSES...

*Failure in a course shall necessitate its repetition except by special permission of the professor of the course and the approval of the Registrar.*

A student is permitted to repeat a course for which he has received a grade of "F". Both the "F" and the subsequent grade shall stand in the student's permanent record and be included in calculating the grade average. A student is not permitted to repeat a course for credit in which he has received a passing grade.

RESEARCH PROJECT/EXTENSIVE READINGS...

Research projects and extensive readings are offered as courses in each division. These courses offer students the opportunity to carry on independent study under the personal guidance of the instructor designated by the Dean/Registrar. Before registering for a course, the student must have written approval of the topic for research by an instructor who has agreed to supervise it, with the prospectus being completed later. Students may not register for more than 12 hours without special permission of the Dean.

A. Reading – Additionally, supplementary reading is required beyond the textbook. Audio and video resources may be utilized as part of, or in addition to, the reading assignments.

B. Course papers - A research paper will be required for most courses. These documents each have approximately a minimum of 10 typewritten pages and must show evidence of college-level scholarship.

C. Question and Answer - Some courses will include a series of content and synthesis questions to which the student must respond in writing. Questions will cover the content material and require the student to think critically, creatively, and contextually about the subject.

COURSE PAPERS...

Unless specified otherwise by the professors in individual courses, all course papers must be typewritten and in thesis form in conformity with the standards outlined in the thesis requirements handout and additional instructions by the faculty.

CLASS ATTENDANCE...

Absenteeism in class: A student is allowed to miss class during a semester one time per credit hour for the given course *(e.g., 3 times* *for 3-hour course).* These absences are without penalty as long as the reasons for the absence are acceptable to the instructor. The student must attend class a minimum of 70% of the time in order to be given credit for the course (*except by consent from the faculty in extenuating circumstances).*

It is assumed that students will make the most of the educational opportunities available to them by regularly and punctually attending class periods. Therefore, regular class attendance is required as a condition of receiving credit for work done in the class.

A student absent from a class period is subject to a loss of "privilege status," and the instructor may reduce the student's grade or deny credit for that course unless the student satisfactorily accounts for the absence. Distance Education students must make a monthly call-in or email to our Student Services Department.

ALTERNATIVE ACADEMIC PATTERNS

The alternative academic courses at CCU of SC are very descriptive and consistent with those taught on campus. The title of the course in the catalog is similar to the online training course. The syllabus contains the same content, the school mission statement, and the required textbook. Other features that are similar to the syllabus are:

* Clear and measurable learning outcomes that are characteristic of similar patterns in the undergraduate program and regular academic patterns in the institution.
* Assessments that can show to what extent the students have met the learning outcomes.
* Activities and other active learning strategies to allow students to practice doing what is described in the learning outcomes.
* Content that provides sufficient information, explanation, and demonstration in both written and visual forms so that students can successfully accomplish the learning outcomes.

Library resources also include books, DVDs, CDs, cassettes, books, and a host of electronic resources. Students are responsible for accessing the technological resources necessary for the completion of academic responsibilities and assignments.

CCU of SC has adequate staffing, facilities, and technology to support programs in all delivery modes.

Since students have access from anywhere at any time, the instructor must ensure that the person performing the work is the person identified. Daily screenshots are taken during our class sessions to verify attendance. Some safeguards, such as students must log in to join the meeting on Microsoft Teams, and only students are given the correct meeting ID and password from a secure source, in order to participate in the session to complete their coursework. (The admit button will let the instructor know when a student wants to enter the session.) Instructors will save important individual assignments of their students in a file on their computer or make hard copies to be filed. If students commit fraud by providing answers to previous assignment assessments, cheating is constituted, and the student (whether spouse or classmates) will receive a zero for the assignment. Procedures for taking exams and submitting test questions are detailed in the procedures listed in Appendix A.

Students who are enrolled in online learning must receive a briefing and participate in a conference at the beginning of the term on the correct utilization of the Zoom program during their semester coursework at CCU. They are given specific guidelines for participating in classroom assignments and provided the class ID and correct password on time before the class

begins. They are required to bring their picture ID with them and present them when turning in their homework assignments. The instructor will take a screenshot to confirm that the person completing the assignment is the same individual.

The following guidelines are implemented:

* Teachers will inform students in advance of the date and time for class meetings and timely reporting. Teachers must technically admit the students when their names appear on the entrance key on Microsoft Teams.
* Students are notified by email at least three (3) days as to the handouts, supplies and references along with the designated textbook and syllabus are required for each class.
* The mission of the college is stated frequently during each class meeting, so everyone will acknowledge it.
* Previous lessons are reviewed, and the instructor may give general comments on graded assignments and how they can be improved if necessary.
* Students must bring their laptops with their webcam on, so teachers may observe students during the class sessions, and have a workable printer to send clear copies of assignments when submission is required.
* Students are given a valid iCloud recording after class if they must leave early or are absent from a class session.
* Rubrics are given for grading assessments: journals, final written assignment projects, and sermons or discussions for the student’s benefit in preparing final projects.
* Clear directions are given for MLA requirements in presenting the correct format on all written assignments. If students plagiarize any assignments, they will receive a failing grade or be allowed time to complete and resend the new assignment for grading. These projects are covered in the Faculty Handbook under *Faculty and Student Relationships*.

**PROTECTION AGAINST FRAUD IN E-LEARNING SYSTEMS**

With so much personal privacy information and possible security risks against some of the intelligence gathering by organizations, especially in the educational arena, recently, safeguards afforded by SIS and CMS (Content Management System) are necessary. Internal and external investigations and knowledge of fraud detection and preventive measures will limit the risk to educational institutions such as CCU of SC.

Academic Calendar, Holidays/other closing dates

Central Christian University of SC, Inc., begins each academic calendar during the third week of September and ends the third week of July, with graduation occurring on the fourth Saturday of June annually.

**Fall Semester:** September - January  **Spring Semester:** February- June

Holidays and Closings Holidays and Closings

November- Thanksgiving March- Spring Break- last week in March

December- Winter Break April- Good Friday

(including Christmas and New Year) May- Memorial Day

January- Martin Luther King Day May- Examination Week- 2nd week in May

Examination Week- Mid-January July 15- Summer Closing

Election Day

Inclement weather may affect Winter and/or Spring Breaks. The notification will be made public.

GRADUATION REQUIREMENTS...

Upon satisfactory completion of degree requirements, Central Christian University of S.C., Inc. will confer a degree on the student. An application for an undergraduate degree must be filed with the Registrar during the spring semester prior to graduation. Forms for the announcement of candidacy are available in the Academic Department and must be completed by the student and signed by his/her faculty advisor and/or mentor.

Graduation exercises are held at the end of the spring semester. Normally, they are held on the fourth Saturday in June. Independent study students are required to attend their personal graduation exercises. Exemption from attendance may be received by special request. Diplomas are not released until the appropriate dates.

The following requirements must be met for graduation:

Satisfactory completion of all requirements, including required courses, thesis, and comprehensive examinations.

* A minimum cumulative grade point average of 2.00.
* Graduation Approval Form completion with faculty signature.
* The student's account is paid in full.

###### FINANCIAL INFORMATION…

TUITION:

CCU of SC NCCA: Christian Counseling

$ 100.00 Registration fee $100.00 Registration fee

$ 750.00 per course $ 292.00 per course

$ 50.00 per credit hour audit (discretionary)

Courses are awarded completion by credit hours. Courses are awarded a minimum of three credit hours per course.

A “**CREDIT HOUR**” is the unit of measuring educational **CREDIT**, usually based on the number of classroom **hours** per week throughout a term. Students are awarded **credit** for classes on the basis of the Carnegie unit. This defines a semester unit of **credit** as equal to a minimum of three **hours** of work per week for a semester.

GRADUATION FEES

CCU of SC NCCA: Christian Counseling

$100.00 Certificate\* $150.00 Membership Fee

$100.00 Associate\* $1500.00 Matriculation/ Processing Fee

$125.00 Bachelor\* \*Other fees may apply.

\*Fees include cap, gown, and tassel.

\*This fee is required for all students who graduate, whether

they participate in the commencement ceremonies or not.

STUDENT ACCOUNTS...

**TUITION AND FEES.** Central Christian University of S.C., Inc. relies on the income derived from tuition and fees to ensure that high-quality programs are offered. Tuition cost is assessed on a semester credit hour basis. Tuition may be paid in full when activating the Registration. The Registration is the document that details the student’s courses and degree program requirements. Students may choose to use the deferred monthly payment option for tuition (see Payment Plans below) when payment in full for tuition is not a viable alternative. See the current tuition costs section in this catalog. All fees (other than tuition) shown on the Registration are to be paid in full upon activation of the Registration, regardless of the payment method chosen. Books are not included in the tuition cost.

**FINANCIAL AID.** Internally subsidized financial aid is available to qualifying applicants based on the Board of Regents-approved criteria. Initial consideration for Central Christian University of S.C., Inc., financial aid is given during the admissions process. When students are ready to register for additional courses, they may request subsequent consideration for financial aid by contacting Enrollment Services. External financial aid is available through the Veterans' GI Bill.

**PAYMENT PLANS.** Central Christian University of S.C., Inc. relies on the income derived from tuition and fees to ensure that high-quality programs are offered. The University desires to help students prepare a financial plan that will not cause financial hardship. This can be accomplished by considering applicants’ income resources, needs, and the availability of internally subsidized financial aid. Tuition cost is assessed on a semester credit hour basis. Tuition may be paid in full when activating the Degree Plan. The Degree Plan is a document that details the student’s courses and degree program requirements. Students may choose to use the deferred monthly payment option for tuition when payment in full for tuition is not a viable alternative. See the current tuition costs section in this catalog.

All fees (other than tuition) shown on the Degree Plan are to be paid in full upon activation of the Degree Plan, regardless of the payment method chosen. Books are not included in the tuition cost. A late fee will be assessed if payment is not received on or before the payment due date. The University reserves the right to suspend or dismiss a student for non-payment of amounts due. In the case of a suspension, a fee of $75 will be charged for reinstatement after the account is paid in full. Prior balances must be paid in full in order to be eligible to complete the registration process each semester. Central Christian University of S.C., Inc. will not issue transcripts or diplomas until the student's account is paid in full.Optional automatic monthly payment plans, including credit card and direct debit, are available through the Finance Department.

**REFUND POLICY.** All withdrawal and/or refund requests must be in writing from the

student. The withdrawal/refund period is computed using the Registration activation date

and the date the withdrawal/refund request is received in the Central Christian of S.C. office. The refund policy is as follows:

•Up to four weeks after the Registration activation date, 20% of the original tuition

cost is payable.

•From the fifth through the eighth week after the Registration activation date, 50% of

the original tuition cost is payable.

•After eight weeks following the Registration activation date, 100% of the original

tuition cost minus any financial aid is due and payable to Central Christian University of S.C., Inc.

“Original tuition cost” is the amount of tuition before any financial aid has been applied.

If a student withdraws during the refund period, all financial aid funded by Central Christian University of S.C., Inc. is forfeited. This includes any grant or scholarship provided through Central Christian University of S.C., Inc. As is consistent with other educational institutions, tuition charges at Central Christian of S.C., Inc. are not based on student progression in a degree program. Therefore, students who do little or no coursework are not relieved of their financial obligation.

**WHEN TO APPLY AND ENROLL.** Central Christian University of S.C., Inc. operates on a continuous enrollment system. This means that any qualified applicant may enroll in courses and/or degree programs offered by Central Christian of S.C., Inc. at any time. The applicant must meet the established admission requirements, including approval by the Admissions Committee.

Students whose academic careers have been interrupted because of long-term illness (days beyond the minimum number of excused absences, academic probation, failure to remain in satisfactory financial status, or suspension) may appeal or reapply for admission the next subsequent semester. Because our community is commute-based and are adults 18 years and older there are no considerations of expulsions.

**NON-DISCRIMINATION POLICY.** Central Christian University of S.C., Inc. admits students of any race, religion, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, religion, color, national and ethnic origin, or sex in the administration of its educational policies, admission policies, employment policies, and scholarship and loan programs. The Central Christian University of S.C., Inc. does not discriminate in admissions or access to or employment of persons with impaired vision, hearing or physical mobility.

Public Disclosure of Graduation rates and rate of recent graduate employment in program-related occupations.

The Central Christian University of South Carolina, Inc. in collaboration with the Board of Directors, the Administrative Staff, and the Faculty attest that 95% to 97% of eligible graduates in the Undergraduate Programs do graduate as indicated by the student’s curriculum guide with a graduate employment rate of 99% in related occupations.

###### **PROGRAMS of study**

Central Christian University of S.C., Inc. has uniquely designed each undergraduate program to provide the most innovative educational resources available anywhere today. These programs unite both the academic and practical aspects of biblical education.

When developing these degrees, Central Christian University of S.C., Inc. faculty specifically selected programs and course materials that are balanced appropriately between classic Christian foundations and research revealing contemporary trends and patterns in the application and practice of Christian ministry.

Admittance to the college does not guarantee the student’s admittance to a specific academic major and or degree program. Each department establishes the criteria by which a student is considered a major in that department. Departments also guide exploratory majors with an interest in their areas.

No grade below "C" may apply toward the major, professional education, general education, minor, cognate, and general elective degree requirements.

Available Programs are:

1. **Ministry**
2. **Biblical Studies**
3. **Christian Counseling**

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| Available Programs by Degree Level | | | |
| *Certificate* | Christian Counseling | Christian Ministry | Biblical Studies |
| *Diploma* | Biblical Studies (Evangelism) | Christian Ministry | Pastoral Ministry |
| *Associate* | Biblical Studies | Pastoral Ministry | Christian Counseling, & Christian Ministry |
| *Bachelor* | Biblical Studies | Pastoral Ministry | Christian Counseling &, Christian Ministry |
| *Bachelor* | Specialization Biblical Studies, Pastoral Ministry, and Christian Counseling | | |

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| **Available Programs by Degree Level and Credit Hours** | | |
| **Degree** | **Program of Study** | **Credits** |
| Certification | Christian Counseling | 30 Hours |
| Certificate | Christian Ministry | 33 Hours |
| Certificate | Biblical Studies | 30 Hours |
| Diploma | Biblical Studies (Evangelism) | 36 Hours |
| Diploma | Christian Ministry | 36 Hours |
| Diploma | Pastoral Ministry | 45 Hours |
| Associate | Biblical Studies | 63 Hours |
| Associate | Pastoral Ministry | 63 Hours |
| Associate | Christian Counseling | 63 Hours |
| Bachelor | Biblical Studies | 120 Hours |
| Bachelor | Pastoral Ministry | 124 Hours |
| Bachelor | Christian Counseling | 120 Hours |
| Bachelor/w License | Christian Counseling | 150 Hours |

**Classification of Students**

All students will be classified in Central Christian University of S.C., Inc. as follows:

1. 12 credit hours or more per semester Full-time student (FT)
2. 11 credit hours or less Part-time student (PS)
3. The following is the total required credits for classifying students by Grade Level:
4. 0-29 credits (Freshmen)
5. 30-59 credits (Sophomore)
6. 60-89 credits (Junior)
7. 90-119 credits (Senior)

**Undergraduate Degrees**

The following standards have been established at Central Christian University of S.C., Inc. for Undergraduate Studies:

1. Entrance Requirements
2. Must be “born again.”
3. Have received a high school diploma or a GED diploma.
4. Granted entrance as a special student because he/ she does not qualify under provisions 1, 2, and 3 and is at least 18 years of age. The special student is on academic probation and must achieve a 2.0 grade level on a 4.0 scale, during his or her first year of study in order to be removed from academic probation.
5. ABHE Bible Knowledge Exam
6. Recommended College Prep Studies

It is recommended that students who plan to enter the Central Christian University of S.C., Inc. undergraduate degree program be better prepared for their collegiate education by taking the following courses of study during their high school studies:

3 credits of History, 4 credits of English, 3 credits of Science, and 2 credits of Math. Central Christian University of S.C., Inc. publicly discloses all high school courses required prior to entrance into the educational program.

**Degree Program Supervision**

All Degree Programs at Central Christian University of S.C., Inc. will have a supervisor over each department of Study from the faculty. That supervisor will hold an earned Master’s or an earned Doctorate in that field of study.

**Method of Education**

Central Christian University of S.C., Inc. offers courses of study by any method of instruction listed herein:

1. Classroom lectures, online seminars, independent studies, reading, research and thesis, directed or supervised study, video, audio, written or oral examination, or by any modern methods of Education.
2. Students may be given options as needed for the success of the students.

General Education Courses

The Central Christian University of S.C., Inc. general education courses consist of studies in the following fields: Philosophy, Mathematics, Science, Language Arts, History, Economics, Humanities, and Public Speaking.

Diplomas may be awarded to students who have completed a minimum of 33-45 semester credit hours of study or equivalent to include a minimum of 6 hours of general education, one course in Theology, and 6 credit hours in Religious Studies. Such programs shall be clearly represented by Central Christian University of S.C., Inc. by name and the objective of the diploma being granted.

Note: Although transferred hours or earned hours from another regionally accredited institution may be awarded and presented to the student(s) with a number of credit hours in another program and exceed the number of hours to complete the credit hours to earn the Program of Study with CCU of SC the number of hours to graduate from the chosen Religious Program of Study at CCU of SC requires specific course completions in addition to the required general education course.

All required religious courses per the Program of Study must be completed or appropriately awarded to complete the chosen Program of Study graduation level.

**Programs of Study**

**\*\*All completed courses receive an award of 3 credit hours unless otherwise indicated in the course listings.**

Certificate Programs

Central Christian University of S.C. designed its certificate to enhance the Biblical, Theological and practical knowledge of our students while emphasizing immediate, practical, and active application, whether our students complete one course or a program of courses. We believe that their lives and ministries will be enriched through that process.

* Certificate in Biblical Studies 30 credit hours
* Certificate in Christian Ministry 33 credit hours

**Certificate in Christian Ministry**

This certificate is designed for individuals currently serving as or thinking about serving in ministry. Students may complete this program by completing the following requirements below. The length of this program is 18 months to two years and 33 credit hours.

Objectives:

1. To enlighten students’ personal Christian development.

2. To give the students a sound knowledge of the word of God and worship.

3. To prepare students for Christ-centered worship and ministerial assistance to ministry

leadership.

4. To prepare students with the proper foundation for continued education and professional

development.

Student Learning Outcomes:

Upon completion of the Certificate in Ministry, the student will:

1. Demonstrate an awareness of basic skills in relation to entry-level general education.

2. Articulate recall knowledge and explain with minimum proficiency knowledge of some

basic Biblical texts from the Old and New Testaments.

3. Demonstrate minimum awareness of religious texts and principles of church

administration.

4. Serve as assistants with church programs and other ministries in the church.

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| **Certificate in Christian Ministry** | | | |
|  | | | |
| Core Curriculum:  24 hours in Bible/Theology/Religion, and General Studies  9 hours of Professional Studies- Total: 33 Credit Hours | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **Core Courses** | | | |
| English Composition I | GE ENG | 101 | General, Bible, Theo, Rel 3 credit hrs. |
| Sermon Preparation | GE-HOM | 306 | General, Bible, Theo, Rel 3 credit hrs. |
| Created in God’s Image | PSY | 100 | General, Bible, Theo, Rel 3 credit hrs. |
| New Testament Survey Part 1 | BI -NT | 102- 1 | General, Bible, Theo, Rel 3 credit hrs. |
| New Testament Survey Part 2 | BI -NT | 102 -2 | General, Bible, Theo, Rel 3 credit hrs. |
| The Major Prophets | BI -OT | 302 | General, Bible, Theo, Rel 3 credit hrs. |
| The Origin of The Bible | BI -OT | 401 | General, Bible, Theo, Rel 3 credit hrs. |
| Interpreting the Scriptures | TH | 356 | General, Bible, Theo, Rel 3 credit hrs. |
| Students must complete 24 credit hours of the above core courses (general, Bible/Theology/Religious, studies) | | | |
| **Professional Courses** | | | |
| Marriage and Family | PSY | 109 | Professional Courses 3 credit hours |
| Christian Service/ Formation for Ministry | FM | 411 | Professional Courses 3 credit hours |
| Public Worship (in Church Setting) | MF | 415 | Professional Courses 3 credit hours |
| Evangelism | CE | 402 | Professional Courses 3 credit hours |
| Pastoral Care (Pastoral Ministry) | RS | 413 | Professional Courses 3 credit hours |
| Working with Youth in the Church (Ministry and Youth) | MF | 413 | Professional Courses 3 credit hours |
| Educational Ministry in the Church (Christian Foundations) | TH | 452 | Professional Courses 3 credit hours |
| Prayer | TH | 113 | Professional Courses 3 credit hours |
| Dynamics of Teaching | CE | 416 | Professional Courses 3 credit hours |
| Disciplines of Discipleship (Effective Christian Living) | RS | 308 | Professional Courses 3 credit hours |
| Students must complete 3 recommended courses of their choice from the above list.  Principles of Church Administration (Professional Development) | | | |

## Certificate in Biblical Studies

This program is designed for the individual who desires a basic understanding of Biblical truths and sufficient Biblical understanding so as to be of assistance to the pastor of his/her church in the various ministries offered by the church (e.g. Sunday School). The course of study may be completed within one and a half years, depending on the number of credit hours taken each term.

The Certificate of Biblical Studies degree is designed to prepare students to assume positions of leadership and to upgrade the skills and knowledge of persons presently in ministry. The program combines a solid foundation in Biblical and religious-related courses with a sound arts component.

Objectives:

1. To enlighten students’ personal Christian development.

2. To give the students a sound knowledge of the word of God and worship.

3. To prepare students for Christ-centered worship and ministerial assistance to ministry

leadership.

4. To prepare students with the proper foundation for continued education and professional

development.

Student Learning Outcomes:

Upon completion of the Certificate in Ministry, the student will:

1. Demonstrate an awareness of basic skills in relation to entry level general education.

2. Articulate recall knowledge and explain with minimum proficiency knowledge of some

basic Biblical texts from the Old and New Testaments.

3. Demonstrate minimum awareness of religious texts and principles of church

administration.

4. Serve as assistants with church programs and other ministries in the church.

Each applicant must submit the following:

1. A completed Application for Admissions Form.

2. All High School transcripts and any previous college or university attended.

3. A recent photograph for identification purposes.

### Program Requirements

The student must complete 30 credit hours total to complete this program.

Students must take the recommended and required selected courses from the lists below:

18 credit hours of Biblical Studies

6 credit hours of General Education Courses (student's elective)

3 credit hours of Religious Courses

3 credit hours of Principles of Church Administration Professional Development

Total: 30 Credit Hours

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| **Certificate in Biblical Studies** | | | |
|  | | | |
| Core Curriculum:  21 hours in Bible/Theology/Religion Studies  6 hours in General Studies  3 hours of Professional Studies- Total: 30 Credit Hours | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies** | | | |
| English Composition I | GE ENG | 101-1 | General Studies Courses 3 credit hours |
| English Composition II | GE ENG | 102-2 | General Studies Courses 3 credit hours |
| Public Speaking | GE SP | 303 | General Studies Courses 3 credit hours |
| Music Appreciation | GE MU | 101 | General Studies Courses 3 credit hours |
| General Mathematics | GE MTH | 101 | General Studies Courses 3 credit hours |
| Ancient World History | GE HIS | 204 | General Studies Courses 3 credit hours |
| Research Methodology | GE ENG | 202 | General Studies Courses 3 credit hours |
| Introduction to Basic Computing | CP | 103 | General Studies Courses 3 credit hours |
| Students must complete 6 credit hours of general studies courses listed above. | | | |
| **Bible, Theology, and Religious Courses** | | | |
| The Pentateuch | BI OT | 103 | Bible, Theo, Rel courses 3 credit hours |
| The Minor Prophet | BI OT | 106 | Bible, Theo, Rel courses 3 credit hours |
| The Early Israelite History | BI OT | 206 | Bible, Theo, Rel courses 3 credit hours |
| The Post-Exilic Period | BI OT | 208 | Bible, Theo, Rel courses 3 credit hours |
| Old Testament Literature | BI OT | 200 | Bible, Theo, Rel courses 3 credit hours |
| The Major Prophets | BI OT | 302 | Bible, Theo, Rel courses 3 credit hours |
| The Gospels | BI NT | 201 | Bible, Theo, Rel courses 3 credit hours |
| Acts- II Corinthians | BI NT | 308 | Bible, Theo, Rel courses 3 credit hours |
| Galatians- II Timothy | BI NT | 309 | Bible, Theo, Rel courses 3 credit hours |
| Titus- Revelation | BI NT | 310 | Bible, Theo, Rel courses 3 credit hours |
| The Kingdom Period | TH | 207 | Bible, Theo, Rel courses 3 credit hours |
| Bible History | RS | 303 | Bible, Theo, Rel courses 3 credit hours |
| Church History | RS | 305 | Bible, Theo, Rel courses 3 credit hours |
| Creation Therapy I/ II | PSY | 102 | Bible, Theo, Rel courses 3 credit hours |
| Students must complete a minimum of 21 Bible, Theology, and Religious Courses listed above. | | | |
| **Professional Studies** | | | |
| Effective Trends for the Church | DM | 401 | Professional Studies courses 3 credit hours |
| New Testament Church | TH | 401 | Professional Studies courses 3 credit hours |
| Introduction to Christian Ethics | CE | 407 | Professional Studies courses 3 credit hours |
| Students must complete a minimum of 3 credit hours of professional studies courses listed above. | | | |

Diploma Programs

Central Christian University of S.C.’s diploma programs require the greatest commitment, offer the greatest amount of flexibility, and are said by our students to bring the greatest satisfaction. Students who complete these programs are well-rounded and well-prepared for service in the church.

* Diploma in Biblical Studies 33 credit hours
* Diploma in Christian Ministry 36 credit hours
* Diploma in Biblical Studies (Emphasis of Evangelism) 36 credit hours
* Diploma in Pastoral Ministry 45 credit hours

## **Diploma in Biblical Studies**

The Diploma in Biblical Studies Program provides students who aspire to become Christian leaders or who aspire to become more knowledgeable of Biblical truths and Christian principles, with a basic understanding of the Bible and scriptural context.

Each applicant must submit or complete the following:

1. A completed Application for Admissions Form.
2. All high school transcripts and any previous college or university attended.
3. A letter of reference from a pastor or peer in ministry.
4. A recent photograph for identification purposes.

Objectives:

1. To give the students a sound knowledge of the word of God and worship.
2. To prepare students with the proper foundation for continued education and professional study.
3. To prepare students with meaningful internships for practical application and skill development.
4. To enhance communication skills: reading, writing, speaking, and critical thinking.

Student Learning Outcomes:

Upon completion of the Diploma in Biblical Studies Program, the student will:

1. Demonstrate understanding of basic skills and knowledge related to entry-level general education courses.
2. Articulate and explain proficient knowledge of Biblical texts.
3. Demonstrate knowledge of basic concepts of texts from the Old and New Testaments.
4. Develop basic skills related to researching and presenting on Biblical topics, themes, or genres.

Programs Requirements:

Although students may select courses, it is highly recommended that RS 401 New Testament Church, TH 301-1: Great Doctrine I and TH 301-2 Great Doctrine II are taken to complete this specified diploma within the 33 credit hours total.

9 credit hours of Biblical Studies

6 credit hours of Religious Studies

3 credit hours of Theology

15 credit hours of General Courses

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| **Diploma in Biblical Studies** | | | |
|  | | | |
| Core Curriculum:  18 hours in Bible/Theology Studies  15 hours in General Studies- Total: 33 Credit Hours | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies** | | | |
| English Composition I | GE ENG | 101-1 | General Studies Courses 3 credit hours |
| English Composition II | GE ENG | 102-2 | General Studies Courses 3 credit hours |
| Public Speaking | GE SP | 303 | General Studies Courses 3 credit hours |
| Music Appreciation | GE MU | 101 | General Studies Courses 3 credit hours |
| General Mathematics | GE MTH | 101 | General Studies Courses 3 credit hours |
| Ancient World History | GE HIS | 204 | General Studies Courses 3 credit hours |
| Research Methodology | GE ENG | 202 | General Studies Courses 3 credit hours |
| Introduction to Basic Computing | CP | 103 | General Studies Courses 3 credit hours |
| Students must complete 15 credit hours of general studies courses listed above. | | | |
| **Bible, Theology, and Religious Courses** | | | |
| The Pentateuch | BI OT | 103 | Bible, Theo, Rel courses 3 credit hours |
| Old Testament Literature | BI OT | 200 | Bible, Theo, Rel courses 3 credit hours |
| Early Israelite History | BI OT | 206 | Bible, Theo, Rel courses 3 credit hours |
| The Post Exile Period | BI OT | 208 | Bible, Theo, Rel courses 3 credit hours |
| The Life of Christ | BI NT | 302 | Bible, Theo, Rel courses 3 credit hours |
| Acts- II Corinthians | BI NT | 308 | Bible, Theo, Rel courses 3 credit hours |
| The Gospels | BI NT | 201 | Bible, Theo, Rel courses 3 credit hours |
| Church History | RS | 305 | Bible, Theo, Rel courses 3 credit hours |
| Personal Evangelism | RS PE | 304 | Bible, Theo, Rel courses 3 credit hours |
| The Kingdom Period | TH | 207 | Bible, Theo, Rel courses 3 credit hours |
| Great Doctrines I | TH | 301-1 | Bible, Theo, Rel courses 3 credit hours |
| Great Doctrines II | TH | 301-2 | Bible, Theo, Rel courses 3 credit hours |
| Students must complete a minimum of 18 credit hours in Bible, Theology, and Religious courses. | | | |

**The Diploma in Biblical Studies (Emphasis is on Evangelism)**

Central Christian University of South Carolina, Inc. Diploma of Evangelism is designed for the individual who desires a basic understanding of Biblical truths and desires sufficient Biblical understanding to be of assistance to the pastor of his/her church in varies ministries of the church (i.g. Sunday School and Personal Evangelistic services). The course of the study may be completed within six to nine months depending on the number of credit hours taken each term.

Each applicant must submit or complete the following:

1. A completed Application for Admissions Form.
2. A letter of reference from a pastor or peer in ministry.
3. All High School transcripts and any previous college or university attended.
4. A recent photograph for identification purposes.

Objectives:

1. To prepare students for careers in ministry with special emphasis on evangelism.
2. To prepare students for a Christ-centered ministry as pastors and ministers.
3. To give the students a sound knowledge of the word of God and worship.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. To enhance communication skills: reading, writing, speaking, and critical thinking.

Student Learning Outcomes:

Upon completion of the Diploma in Biblical Studies Program, the student will:

1. Demonstrate understanding of basic skills and knowledge related to entry-level general education courses.
2. Articulate and explain proficient knowledge of Biblical texts.
3. Demonstrate knowledge of basic concepts of texts from the Old and New Testaments.
4. Develop basic skills related to researching and presenting on Biblical topics, themes, and genres.
5. Develop a Christian evangelism ministry inside and outside of the church.

Program Requirements:

12 credit hours of Biblical Studies

6 credit hours of Religious Studies

3 credit hours of Theology

15 credit hours of General Courses.

Total Credit Hours: 36

**(All courses received 3 credit hours)**

Although students may select courses, it is highly recommended that RS 401 New Testament Church, TH 301-1, and TH 301-2 are taken to complete this specified diploma within the 33 credit hours total.

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| **Diploma in Biblical Studies Specializing on Evangelism** | | | |
|  | | | |
| Core Curriculum:  21 Credit Hours in Bible/Theology Studies  15 Credit Hours in General Studies- Total: 36 Credit Hours | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies** | | | |
| English Composition I | GE ENG | 101-1 | General Studies Courses 3 credit hours |
| English Composition II | GE ENG | 102-2 | General Studies Courses 3 credit hours |
| Public Speaking | GE SP | 303 | General Studies Courses 3 credit hours |
| Music Appreciation | GE MU | 101 | General Studies Courses 3 credit hours |
| General Mathematics | GE MTH | 101 | General Studies Courses 3 credit hours |
| Ancient World History | GE HIS | 204 | General Studies Courses 3 credit hours |
| Research Methodology | GE ENG | 202 | General Studies Courses 3 credit hours |
| Introduction to Basic Computing | CP | 103 | General Studies Courses 3 credit hours |
| Students must complete 15 credit hours of general studies courses listed above. | | | |
| **Bible, Theology, and Religious Courses** | | | |
| The Pentateuch | BI OT | 103 | Bible, Theo, Rel courses 3 credit hours |
| Old Testament Literature | BI OT | 200 | Bible, Theo, Rel courses 3 credit hours |
| The Kingdom Period | TH | 207 | Bible, Theo, Rel courses 3 credit hours |
| The Post Exile Period | BI OT | 208 | Bible, Theo, Rel courses 3 credit hours |
| The Life of Christ | BI NT | 302 | Bible, Theo, Rel courses 3 credit hours |
| Acts- II Corinthians | BI NT | 308 | Bible, Theo, Rel courses 3 credit hours |
| The Bible Says About the Tabernacle | RS | 203 | Bible, Theo, Rel courses 3 credit hours |
| Church History | RS | 305 | Bible, Theo, Rel courses 3 credit hours |
| Personal Evangelism | RS PE | 304 | Bible, Theo, Rel courses 3 credit hours |
| The Kingdom Period | TH | 207 | Bible, Theo, Rel courses 3 credit hours |
| Created in the Image of God | PSY | 101 | Bible, Theo, Rel courses 3 credit hours |
| Students must complete 21 credit hours of Bible, Theology, and Religious Courses listed above. | | | |

## **PASTORAL MINISTRY DIPLOMA**

The Diploma of Pastoral Ministry Program is structured with the purpose of developing Christian ethics and foundations built on God’s Holy Word for the students. By means of in-depth study of theology and ministerial practices, students become equipped to dutifully serve in multiple roles in the ministry, such as Pastor, ministry assistant, camp director and counselor, Christian educator, etc.

The Diploma Program in Pastoral Ministry provides education and training to ministers, pastors, and laypersons who aspire to a career as a pastor or to improve their pastoral and ministry skills.

The Pastoral Ministry Diploma is a theological program under the instruction of academically and spiritually qualified faculty. A student must complete 45 credit hours of study in order to qualify for a ministerial diploma. Requirements are as follows:

Each applicant must:

1. Completed an Application for Admissions Form.
2. Submit all high school transcripts and any previous college or university attended.
3. Submit a letter of reference from a pastor or peer in ministry.
4. Submit a recent photograph for identification purposes.

Objectives:

1. To prepare students for a career in ministry.
2. To prepare students for a Christ-centered ministry as pastors and ministers.
3. To give the students a sound knowledge of the word of God and worship.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. To enhance communication skills: reading, writing, speaking, and critical thinking.

Student Learning Outcomes:

Upon completion of the Diploma Program in the Pastoral Ministry Program, the student will:

1. Demonstrate knowledge of basic concepts of the Old and New Testaments.
2. Describe church polity, administration and effective leadership duties within the church.
3. Understand, explain, and demonstrate the basic obligations related to pastoral ministry in the Christian church.
4. Develop basic skills related to researching and presenting on Biblical topics, themes, and genres.
5. Demonstrate a basic understanding of Christian counseling, Biblical interpretations, the Paraclete, and evangelism.
6. Understand and present the Bible through hermeneutic interpretation, sermon preparation, and practical experiences.

Programs Requirements:

15 Credit Hours Religious Studies

15 Credit Hours general studies

3 Credit Hours Biblical Studies

6 Credit Hours Ministry

6 Counseling Studies

Total Credit Hours: 45  **(All courses received 3 credit hours)**

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| **Diploma in Pastoral Ministries** | | | |
|  | | | |
| Core Curriculum:  30 Credit Hours (Core) Bible/Theology/Religion, Professional and Counseling Studies  15 Credit Hours in General Studies- Total Credit Hours: 45 | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies** | | | |
| English Composition I | GE ENG | 101-1 | General Studies Courses 3 credit hours |
| English Composition II | GE ENG | 102-2 | General Studies Courses 3 credit hours |
| Public Speaking | GE SP | 303 | General Studies Courses 3 credit hours |
| Music Appreciation | GE MU | 101 | General Studies Courses 3 credit hours |
| General Mathematics | GE MTH | 101 | General Studies Courses 3 credit hours |
| Ancient World History | GE HIS | 204 | General Studies Courses 3 credit hours |
| Research Methodology | GE ENG | 202 | General Studies Courses 3 credit hours |
| Introduction to Basic Computing | CP | 103 | General Studies Courses 3 credit hours |
| Students must complete 15 credit hours of general studies courses listed above. | | | |
| **Bible, Theology, Religious, Professional Studies and Counseling Courses (Core Courses)** | | | |
| What the Bible Says About the Ten Commandments | RS | 199 | Core: B, T, R, P, C 3 credit hours |
| Keys to Biblical Interpretation | RS | 201 | Core: B, T, R, P, C 3 credit hours |
| What the Bible Says About the Tabernacle | RS | 203 | Core: B, T, R, P, C 3 credit hours |
| Principles of Leadership | RS | 301 | Core: B, T, R, P, C 3 credit hours |
| Personal Evangelism | RS PE | 304 | Core: B, T, R, P, C 3 credit hours |
| The Gifts of The Holy Spirit | RS | 307 | Core: B, T, R, P, C 3 credit hours |
| What the Bible Says to the Minister | RS | 333 | Core: B, T, R, P, C 3 credit hours |
| The New Testament Church | RS | 401 | Core: B, T, R, P, C 3 credit hours |
| Paul The Apostle | BI NT | 402 | Core: B, T, R, P, C 3 credit hours |
| Christian Psychology-Created in God’s Image | PSY | 100 | Core: B, T, R, P, C 3 credit hours |
| Creation Therapy I/ II | PSY | 102 | Core: B, T, R, P, C 3 credit hours |
| The Pentateuch | BI OT | 103 | Core: B, T, R, P, C 3 credit hours |
| The Gospels | BI NT | 201 | Core: B, T, R, P, C 3 credit hours |
| Acts- II Corinthians | BI NT | 308 | Core: B, T, R, P, C 3 credit hours |
| Pastoral Ministry I | RS | 413-1 | Core: B, T, R, P, C 3 credit hours |
| Pastoral Ministry II | RS | 413-2 | Core: B, T, R, P, C 3 credit hours |
| Sermon Preparation | GE HOM | 309 | Core: B, T, R, P, C 3 credit hours |
| Students must complete 30 credit hours of Bible, Theology, Religious, and Counseling study courses listed above. | | | |

CHRISTIAN MINISTRY DIPLOMA

**Christian Ministry**

The Christian Ministry Diploma is designed with the purpose of developing Christian ethics and support evidenced by God’s Holy Word. Students are equipped to spiritually service in the ministries of the Christian church as ministers, deacons, trustees, etc.

Each applicant must:

1. Completed an Application for Admissions Form.
2. Submit all high school transcripts and any previous college or university attended.
3. Submit a letter of reference from a pastor or peer in ministry.
4. Submit a recent photograph for identification purposes.

Program Objective

The Diploma Program in Christian Ministry provides education and training to ministers and laypersons whose aspirations are towards a career as a minister or to improve their ministerial skills.

Student Learning Outcomes:

Upon completion of the Diploma Program in Christian Ministry Program, the student will:

1. Demonstrate knowledge of basic concepts of the Old and New Testaments.
2. Describe church polity, administration, and effective leadership duties within the church.
3. Understand, explain, and demonstrate the basic obligations related to ministry in the Christian church.
4. Develop basic skills related to researching and presenting Biblical topics, themes, and genres.
5. Demonstrate a basic understanding of Christian counseling, Biblical interpretations, the Paraclete, and evangelism.
6. Understand and present the Bible through hermeneutic interpretation, sermon preparation, and practical experiences.

Program Requirements:

15 Credit Hours General Studies

12 Credit Hours Biblical Studies

6 Credit Hours Religious Studies

3 Credit Hours of Theology

Total Credit Hours: 36 **(All courses received 3 credit hours)**

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| **Diploma in Christian Ministry** | | | |
|  | | | |
| Core Curriculum:  21 Credit Hours in Bible/Theology/Religious and Professional Studies  15 Credit Hours in General Studies- Total: 36 Credit Hours | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies** | | | |
| English Composition I | GE ENG | 101-1 | General Studies Courses 3 credit hours |
| English Composition II | GE ENG | 102-2 | General Studies Courses 3 credit hours |
| Public Speaking | GE SP | 303 | General Studies Courses 3 credit hours |
| Music Appreciation | GE MU | 101 | General Studies Courses 3 credit hours |
| General Mathematics | GE MTH | 101 | General Studies Courses 3 credit hours |
| Ancient World History | GE HIS | 204 | General Studies Courses 3 credit hours |
| Research Methodology | GE ENG | 202 | General Studies Courses 3 credit hours |
| Introduction to Basic Computing | CP | 103 | General Studies Courses 3 credit hours |
| Students must complete 15 credit hours of general studies courses listed above. | | | |
| **Bible, Theology, Religious, and Professional Courses** | | | |
| What the Bible Says to the Minister | RS | 203 | Bible, Theo, Rel, and Pro Studies Courses 3 credit hours |
| Gifts of the Holy Spirit | RS | 307 | Bible, Theo, Rel, and Pro Studies Courses 3 credit hours |
| New Testament Church | RS | 401 | Bible, Theo, Rel, and Pro Studies Courses 3 credit hours |
| The Pentateuch | BI OT | 103 | Bible, Theo, Rel, and Pro Studies Courses 3 credit hours |
| The Gospels | BI NT | 201 | Bible, Theo, Rel, and Pro Studies Courses 3 credit hours |
| Acts- II Corinthians | BI NT | 308 | Bible, Theo, Rel, and Pro Studies Courses 3 credit hours |
| Old Testament Literature | BI OT | 200 | Bible, Theo, Rel, and Pro Studies Courses 3 credit hours |
| The Revelation | BI NT | 304 | Bible, Theo, Rel, and Pro Studies Courses 3 credit hours |
| The Life of Christ | BI NT | 302 | Bible, Theo, Rel, and Pro Studies Courses 3 credit hours |
| Hebrews | BI NT | 110 | Bible, Theo, Rel, and Pro Studies Courses 3 credit hours |
| Great Doctrines I | TH | 301-1 | Bible, Theo, Rel, and pro Studies Courses 3 credit hours |
| Great Doctrines II | TH | 301-2 | Bible, Theo, Rel, and pro Studies Courses 3 credit hours |
| Introduction to Christian Ethics | TH | 407 | Bible, Theo, Rel, and pro Studies Courses 3 credit hours |
| Students must complete 21 credit hours of Bible, Theology, and Religious study courses listed above. | | | |

The Associate Degree

Central Christian University of S.C., Inc. Associate Degree will be awarded to students who have completed 63 hours and is designed to give the student a broad comprehension from a Christian view and shall incorporate a minimum of 25% of the curriculum in General Education studies if the nomenclature of the degree is entitled, the Associate of Biblical Studies.

* Associate in Pastoral Ministry 63 credit hours
* Associate in Biblical Studies 63 credit hours
* Associate in Christian Ministry 63 credit hours

**Associate in Pastoral Ministry**

The Associate of Pastoral Ministry provides the student with spiritual and academic preparation for those going into full-time Christian service. Each student will develop a strong Bible foundation with a practical emphasis on local church service. The Associate Program in Pastoral Ministry provides education and training to ministers, pastors, and laypersons who aspire to a career as a pastor or improve their pastoral and ministry skills. The program combines study of Biblical, Religious, and Theological courses.

Each applicant must submit or complete the following:

1. A completed Application for Admissions Form.

2. All high school transcripts and any previous college or university attended.

3. A letter of reference from a pastor or peer in ministry.

4. A recent photograph for identification purposes.

Pre-requisite: The student must have completed the requirements of the Diploma of Bible Studies, Diploma of Pastoral Ministry, Diploma of Christian Evangelism, or Diploma of Christian Counseling prior to enrolling in an Associate Program.

Objectives:

1. To prepare students for careers in ministry.
2. To prepare students for a Christ-centered ministry as pastors and ministers.
3. To give the students a sound knowledge of the word of God and worship.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. Research and create critical and analytical writings on topics, themes or genres with 3 references to include 3 typed pages of content with MLA documentation.
7. To enhance communication skills: reading, writing, speaking, and critical thinking.

Student Learning Outcomes:

Upon completion of the Associate Program in Pastoral Ministry Program, the student will:

1. Demonstrate knowledge of basic concepts of the Old and New Testaments.
2. Describe church polity, administration, and effective leadership duties within the church.
3. Develop basic skills related to researching and presenting Biblical topics, themes, and genres.
4. Understand, explain, and demonstrate the basic obligations related to pastoral ministry in the Christian church.
5. Demonstrate a basic understanding of Christian counseling, Biblical interpretations, the Paraclete, and evangelism.
6. Understand and present the Bible through hermeneutic interpretation, sermon preparation, and practical experiences.
7. Serve as a pastor, deacon, or Christian leader in the church.

Program Requirements:

36 Credit Hours in Bible/Theology Studies

15 Credit Hours in General Studies

9 Credit Hours of Professional Studies

3 Credit Hours of Elective courses

Total Credit Hours: 63 (All courses received 3 credit hours)

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| **Associate Program in Pastoral Ministry** | | | |
|  | | | |
| Core Curriculum:  36 Credit Hours in Bible/Theology Studies  15 Credit Hours in General Studies  9 Credit Hours of Professional Studies  3 Credit Hours of Elective Courses- Total: 63 Credit Hours | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies** | | | |
| General Mathematics | GE | 104-3 | General Studies 3 |
| English Composition | ENG | 101 | General Studies 3 |
| Introduction to Computer | CP | 103 | General Studies 3 |
| Music Appreciation or  Art Appreciation | GE MU **or**  GE ART | 101  102 | General Studies 3 |
| Created in God’s Image | PSY | 100 | General Studies 3 |
| Students must complete 15 hours of general studies. | | | |
| **Bible, Theology, and Religious Studies** | | | |
| The Pentateuch | BI -OT | 103 | Bible, Theo, Rel courses 3 credit hours |
| The Minor Prophets | BI -OT | 106 | Bible, Theo, Rel courses 3 credit hours |
| The Major Prophets | BI -OT | 302 | Bible, Theo, Rel courses 3 credit hours |
| The General Epistles I | BI -NT | 403-1 | Bible, Theo, Rel courses 3 credit hours |
| Old Testament Literature | BI -OT | 200 | Bible, Theo, Rel courses 3 credit hours |
| The Life of Christ | BI -NT | 302 | Bible, Theo, Rel courses 3 credit hours |
| Great Doctrines I | TH | 301-1 | Bible, Theo, Rel courses 3 credit hours |
| Great Doctrines II | TH | 301-2 | Bible, Theo, Rel courses 3 credit hours |
| The Minor Prophets | BI OT | 106 | Bible, Theo, Rel courses 3 credit hours |
| The New Testament Church | RS | 401 | Bible, Theo, Rel courses 3 credit hours |
| Students must complete a minimum of 36 credit hours of Bible, Theo, Rel courses listed above. | | | |
| **Professional Studies** | | | |
| Basic Christian Counseling | PSY | 101 | Professional Studies Courses 3 credit hours |
| Pastoral Care I | RS | 413-1 | Professional Studies Courses 3 credit hours |
| Basic Christian Ethics | TH | 454 | Professional Studies Courses 3 credit hours |
| Students must complete 9 credit hours of professional studies courses listed above. | | | |
| **Elective Courses** | | | |
| Hermeneutics | RS | 409 | Elective Courses 3 credit hours |
| Creative Bible Teaching | CE | 403 | Elective Courses 3 credit hours |
| What the Bible says to the Minister | RS | 203 | Elective Courses 3 credit hours |
| Students must complete 9 credit hours of elective courses listed above. | | | |

## **ASSOCIATE in BIBLICAL STUDIES**

The Associate of Biblical Studies degree is designed to prepare students to assume positions of leadership and to upgrade the skills and knowledge of persons presently in ministry. The program combines a solid foundation in Biblical and religious-related courses.

Each applicant must submit or complete the following:

1. A completed Application for Admissions Form.

2. A letter of reference from a pastor or peer in ministry.

3. All High School transcripts and any previous college or university attended.

4. A recent photograph for identification purposes.

Pre-requisite: The student must have completed the requirements of the Diploma of Bible Studies, Diploma of Pastoral Ministry, Diploma of Christian Evangelism, or Diploma of Christian Counseling prior to enrolling into an Associate Program.

Objectives:

1. Demonstrate understanding of basic skills and knowledge related to entry-level general education courses.
2. Articulate and skillfully interpret concepts of the Paraclete, systematic theology, faith, prayer, Biblical prophecy, and Christian Doctrines.
3. Develop basic academic research skills related to researching, presenting, and scholarly academic writing on Biblical topics, themes, and genres.
4. Research and create critical and analytical writings on topics, themes, or genres with 3 references to include 3 typed pages of content with MLA documentation.
5. Demonstrate a basic understanding of Biblical history, theological thinking, and investigation.
6. Understand and present Bible basics through hermeneutic interpretation, sermon preparation, and practical experiences.

Student Learning Outcomes:

1. Demonstrate knowledge of basic concepts in the Old and New Testaments.
2. Describe church polity and administrative and effective leadership duties within the Protestant church.
3. Research and create critical and analytical writings on topics, themes, or genres by delivering an effective research paper.
4. Demonstrate an understanding of Christian ethics, evolution, and application of moral standards when engaging in making Christian ethical decisions by solving a written narrative societal scenario that requires scriptural support.
5. Demonstrate an understanding of the practical application of major program content.
6. Explain the importance of intense spiritual, cognitive, and ethical theories and preparation for effective teaching.
7. Serve as an assistant to the church leadership.

#### Program Requirements

36 Credit Hours in Bible/Theology Studies

15 Credit Hours in General Studies

9 Credit Hours of Professional Studies

3 Credit Hours of Elective courses

Total Credit Hours- 63

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| --- | --- | --- | --- |
| **Associate in Biblical Studies** | | | |
|  | | | |
| Core Curriculum:  36 Credit Hours in Bible/Theology Studies  15 Credit Hours in General Studies  9 Credit Hours of Professional Studies  3 Credit Hours of Elective courses- Total: 63 Credit Hours | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies** | | | |
| General Mathematics | GE | 104-3 | General Studies 3 |
| English Composition | ENG | 101 | General Studies 3 |
| Introduction to Computer | CP | 103 | General Studies 3 |
| Music Appreciation or  Art Appreciation | GE MU **or**  GE ART | 101  102 | General Studies 3 |
| Created in God’s Image | PSY | 100 | General Studies 3 |
| Students must complete 15 hours of general studies. | | | |
| **Bible, Theology, and Religious Studies** | | | |
| The Pentateuch | BI -OT | 103 | Bible, Theo, Rel courses 3 credit hours |
| The Minor Prophets | BI -OT | 106 | Bible, Theo, Rel courses 3 credit hours |
| The Major Prophets | BI -OT | 302 | Bible, Theo, Rel courses 3 credit hours |
| The General Epistles I | BI -NT | 403-1 | Bible, Theo, Rel courses 3 credit hours |
| The General Epistles II | BI- NT | 403-2 | Bible, Theo, Rel courses 3 credit hours |
| Old Testament Literature | BI -OT | 200 | Bible, Theo, Rel courses 3 credit hours |
| Early Israelite History | BI -OT | 206 | Bible, Theo, Rel courses 3 credit hours |
| The Life of Christ | BI -NT | 302 | Bible, Theo, Rel courses 3 credit hours |
| The Revelations | BI- NT | 304 | Bible, Theo, Rel courses 3 credit hours |
| Acts- II Corinthians | BI -NT | 308 | Bible, Theo, Rel courses 3 credit hours |
| The Gospels | BI -NT | 201 | Bible, Theo, Rel courses 3 credit hours |
| Students must complete a minimum of 36 credit hours of Bible, Theo, Rel courses listed above. | | | |
| **Professional Studies** | | | |
| The New Testament Church | RS | 401 | Professional Studies Courses 3 credit hours |
| Great Doctrines I | \*TH | 301-1 | Professional Studies Courses 3 credit hours |
| Great Doctrines II | \*TH | 301-2 | Professional Studies Courses 3 credit hours |
| Students must complete 9 credit hours of professional studies courses listed above. | | | |
| **Elective Courses** | | | |
| Faith | TH | 110 | Elective Courses 3 credit hours |
| Creative Bible Teaching | CE | 403 | Elective Courses 3 credit hours |
| Public Worship Praise and Worship in the Church Setting | MF | 415 | Elective Courses 3 credit hours |
| Students must complete 9 credit hours of elective courses listed above. | | | |

Bachelor’s Degree Program

Central Christian University of S.C., Inc. Bachelor’s degree Program will be awarded to students who have completed a minimum of 120 semester credit hours of study, or its equivalent; such degree program is clearly represented by the name and objective of the degree being awarded.

* Bachelor in Biblical Studies 120 credit hours
* Bachelor in Pastoral Ministry 124 credit hours
* Bachelor in Christian Counseling 120 credit hours

**BACHELOR’S in BIBLICAL STUDIES**

Core Courses

This program is designed for the student who desires a broader understanding of the Bible and Biblical truths and desires to be able to assist his/ her church in various ministries offered by the church (e.g., Sunday school and Bible Study, etc.) On the next page, please see additional courses required for a Bachelor’s in Specifications.

Each applicant must submit the following:

1. A completed Application for Admissions Form.
2. All high school transcripts and any previous college or university attended.
3. A letter of reference from a pastor or peer in ministry.
4. A recent photograph for identification purposes.
5. Complete 63 credit hours in the associate program.
6. First-time enrollees in higher education must complete 30 general education hours.

Pre-requisite:

1. New first-time college students must align with the entrance requirements.
2. First-time declaration into a bachelor's program as a transfer student, general

education courses are transferable from an accredited institution.

1. The student must show earned, satisfactory completion of courses that will qualify for a diploma or an associate in the desired program to be considered a continual education student.
2. Courses satisfactorily completed with at least a C average from Central Christian University of SC or/ another accredited seminary/ college/ university that match creditably with courses in the CCU of SC program are accepted as part of the 120 credit hours required for the bachelor’s degree, up to 70 credit hours in the specified program.

Objectives:

1. To prepare students for careers in ministry.
2. To prepare students for a Christ-centered ministry as pastors and ministers.
3. To give the students a broader understanding of the Bible of biblical truths.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. To enhance communication skills: reading, writing, speaking, and critical thinking.
7. Research and create critical and analytical writings on topics, themes, or genres with 3 references to include 3 typed pages of content with MLA documentation.
8. To prepare students to know themselves and others as they individually utilize the concept

of temperament.

Student Learning Outcomes:

1. Demonstrate knowledge of basic concepts in the Old and New Testaments: teach biblical theology and philosophy of church life; minister God’s word effectively through preaching and living.
2. Describe church polity and administrative and effective leadership duties within the Protestant church.
3. Research and create critical and analytical writings on topics, themes, and genres.
4. Demonstrate an understanding of Christian ethics, evolution, and application of moral standards when engaging in making Christian ethical decisions through student-led discussion.
5. Demonstrate an understanding of the practical application of major program content by participating in a practicum experience of at least two weeks.
6. Explain the importance of intense spiritual, cognitive, and ethical theories and preparation for effective teaching, preaching, expectations between leadership and congregation/ individuals, and the basic principles of scriptures.
7. Using the MLA Publication rules and a minimum of 7 appropriate references, write a 10 typed research paper on a controversial issue concerning Christian Ethics, Social Ethics, and their effects on the Christian Church.
8. Served as a minister, deacon, and other departmental leadership roles in the church.
9. \*Student advisement is strongly recommended to assist with a degree of specification.
10. \*A core of General Studies equivalent to 30 semester hours is required for a bachelor’s degree with one course drawn from each of the following four disciplines: Communication, Humanities/ Fine Arts, Natural Science/ Mathematics, and Social/ Behavior Science.

\*Note

Program Requirements:

54 Credit Hours in Bible/Theology Studies

30 Credit Hours in General Studies

18 Credit Hours of Professional Studies

18 Credit Hours of Elective Studies

Total Credit Hours: 120(All courses received 3 credit hours)

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| **Bachelors in Biblical Studies** | | | |
|  | | | |
| Core Curriculum:  54 Credit Hours in Bible/Theology Studies  30 Credit Hours in General Studies  18 Credit Hours of Professional Studies  18 Credit Hours of Electives- Total: 120 Credit Hours | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies Courses** | | | |
| Introduction to Basic Computer | CP | 103 | General Studies 3 Credit Hours |
| General Mathematics | GE MTH | 101 | General Studies 3 Credit Hours |
| Art Appreciation or  Music Appreciation | GE ART GE MU | 102  101 | General Studies 3 Credit Hours |
| English Composition I | GE ENG | 101 | General Studies 3 Credit Hours |
| Ancient World History | GE HIS | 204 | General Studies 3 Credit Hours |
| American History | GE | 203 | General Studies 3 Credit Hours |
| Public Speaking | GE SP | 303 | General Studies 3 Credit Hours |
| Creative Writing | LA | 403 | General Studies 3 Credit Hours |
| Christian Psychology/ Created In God’s Image | PSY | 100 | General Studies 3 Credit Hours |
| Introduction to Sociology | PSY | 205 | General Studies 3 Credit Hours |
| Students must complete a minimum of 30 hours of general studies courses listed above. | | | |
| **Bible, Theology, and Religious Studies** | | | |
| The Pentateuch | BI-OT | 103 | Bible/Theo/Rel 3 Credit Hours |
| The Minor Prophets | BI-OT | 106 | Bible/Theo/Rel 3 Credit Hours |
| The Major Prophets | BI-OT | 302 | Bible/Theo/Rel 3 Credit Hours |
| General Epistles I | BI-NT | 403 – 1 | Bible/Theo/Rel 3 Credit Hours |
| General Epistles II | BI-NT | 403 –2 | Bible/Theo/Rel 3 Credit Hours |
| Old Testament Literature | BI-OT | 200 | Bible/Theo/Rel 3 Credit Hours |
| The Origin of the Bible | BI-OT | 401 | Bible/Theo/Rel 3 Credit Hours |
| The Gospels | BI-NT | 201 | Bible/Theo/Rel 3 Credit Hours |
| Acts- II Corinthians | BI-NT | 308 | Bible/Theo/Rel 3 Credit Hours |
| The Person of Jesus Christ | BI-NT | 238 | Bible/Theo/Rel 3 Credit Hours |
| Galatians- II Timothy | BI-NT | 309 | Bible/Theo/Rel 3 Credit Hours |
| Titus- Revelation | BI- NT | 310 | Bible/Theo/Rel 3 Credit Hours |
| Life of Christ | BI- NT | 302 | Bible/Theo/Rel 3 Credit Hours |
| Great Doctrines I | TH | 301-1 | Bible/Theo/Rel 3 Credit Hours |
| Great Doctrines II | TH | 301-2 | Bible/Theo/Rel 3 Credit Hours |
| Christian Ethics | TH | 454 | Bible/Theo/Rel 3 Credit Hours |
| Students must complete a minimum of 54 credit hours of Bible, Theo, Rel courses listed above. | | | |
| **Professional Studies** | | | |
| Paul the Apostle | BI -NT | 402 | Professional Studies 3 Credit Hours |
| The Sayings of Jesus Christ | BI-NT | 404 | Professional Studies 3 Credit Hours |
| The Treasures of David | BI-OT | 406 | Professional Studies 3 Credit Hours |
| Proverbs | BI-OT | 407 | Professional Studies 3 Credit Hours |
| The Ten Commandments | BI-OT | 408 | Professional Studies 3 Credit Hours |
| Titles and Symbols of Christ | RS | 405 | Professional Studies 3 Credit Hours |
| Preaching Skills | BM | 404 | Professional Studies 3 Credit Hours |
| Christian Service/ Ministry Formation I/ II | MF | 411 | Professional Studies 3 Credit Hours |
| Students must complete a minimum of 18 credit hours of professional studies courses listed above. | | | |
| **Elective Courses** | | | |
| Faith | TH | 110 | Elective Courses 3 Credit Hours |
| The Total Man | TH | 114 | Elective Courses 3 Credit Hours |
| What the Bible Says to the Minister | CE | 333 | Elective Courses 3 Credit Hours |
| Basic Christian Counseling | PSY | 101 | Elective Courses 3 Credit Hours |
| The New Testament Church | RS | 401 | Elective Courses 3 Credit Hours |
| The Effective Church | BM | 408 | Elective Courses 3 Credit Hours |
| Students may choose up to 18 credit hours from the above elective courses. | | | |

BACHELOR IN PASTORAL MINISTRY PROGRAM

The Bachelor of Ministry Program is committed to a Biblical, theological, and practical training and mentoring of men and women for spiritual ministry in the church at home and abroad. The degree will be awarded upon the successful completion of 123 credit hours with a minimum grade of C.

Each applicant must submit the following:

1. A completed Application for Admissions Form.
2. All high school transcripts and any previous college or university attended.
3. A letter of reference from a pastor or peer in ministry.
4. A recent photograph for identification purposes.
5. Continued education from the Associate Degree in Pastoral Ministry will have completed 63 credit hours of the Associate Degree Program as a continuing education student seeking a Bachelor’s in Pastoral Ministry.
6. First-time enrollees in higher education must complete 30 general education hours.

Pre-requisite:

1. New first-time college students must align with entrance requirements.
2. First-time declaration into a bachelor program as a transfer student, general education courses are transferable from an accredited institution.
3. The student must show earned, satisfactory completion of courses that will qualify for a diploma or an associate in the desired program to be considered a continual education student.
4. Courses satisfactorily completed with at least a C average from Central Christian University of SC or/ another accredited seminary/ college/ university that match creditably with courses in the CCU of SC program are accepted as part of the 120 credit hours required for the bachelor’s degree up to 70 credit hours in the specified program.

Objectives:

1. To prepare students for careers in ministry.
2. To prepare students for a Christ-centered ministry as pastors and ministers.
3. To give the students a broader understanding of the Bible of biblical truths.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. To enhance communication skills: reading, writing, speaking, and critical thinking.
7. To research and create critical and analytical writings on topics, themes, or genres with 3 references to include 3 typed pages of content with MLA documentation.
8. To prepare students to know themselves and others as they individually utilize the concept of temperament.

Student Learning Outcomes:

1. Demonstrate knowledge of basic concepts in the Old and New Testaments: teach biblical theology and philosophy of church life; minister God’s word effectively through preaching and living.
2. Describe church polity and administrative and effective leadership duties within the Protestant church.
3. Research and create critical and analytical writings on topics, themes, and genres.
4. Demonstrate an understanding of Christian ethics, evolution, and application of moral standards when engaging in making Christian ethical decisions through student-led discussion.
5. Demonstrate an understanding of the practical application of major program content by participating in a practicum experience of at least two weeks.
6. Explain the importance of intense spiritual, cognitive, and ethical theories and preparation for effective teaching, preaching, expectation between pastor and congregation/ individuals, and the basic principles of undergirding Christian Pastoral Care and Counseling.
7. Using the MLA Publication rules and a minimum of 7 appropriate references, write a 10 typed research paper on a controversial issue concerning Christian Ethics and Social Ethics and their effects on the Christian Church.
8. Serve as a pastor, minister, director of programs, and other leadership roles in the church.
9. \*Student advisement is strongly recommended to assist with a degree of specification.

Program Requirements:

54 Credit Hours in Bible/Theology Studies

30 Credit Hours in General Studies

18 Credit Hours of Professional Studies

18 Credit Hours of Electives

Total Credit Hours: 120 (All courses received 3 credit hours)

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| **Bachelor’s in Pastoral Ministry** | | | |
|  | | | |
| Core Curriculum:  60 Credit Hours in Bible/Theology Studies  30 Credit Hours in General Studies  18 Credit Hours of Professional Studies  18 Credit Hours of Electives- | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **-** | | | |
| Introduction to Basic Computer | CP | 103 | General Studies 3 Credit Hours |
| General Mathematics | GE MTH | 101 | General Studies 3 Credit Hours |
| Art Appreciation or  Music Appreciation | GE ART  GE MU | 102  101 | General Studies 3 Credit Hours |
| English Composition I | GE ENG | 101 | General Studies 3 Credit Hours |
| Ancient World History | GE HIS | 204 | General Studies 3 Credit Hours |
| American History | GE | 203 | General Studies 3 Credit Hours |
| Public Speaking | GE SP | 303 | General Studies 3 Credit Hours |
| Creative Writing | LA | 403 | General Studies 3 Credit Hours |
| Christian Psychology/ Created In God’s Image | PSY | 100 | General Studies 3 Credit Hours |
| Introduction to Sociology | PSY | 205 | General Studies 3 Credit Hours |
| Students must complete a minimum of 30 hours of general studies courses listed above. | | | |
| **Bible, Theology, and Religious Studies** | | | |
| The Pentateuch | BI-OT | 103 | Bible/Theo/Rel 3 Credit Hours |
| The Minor Prophets | BI-OT | 106 | Bible/Theo/Rel 3 Credit Hours |
| Old Testament Literature | BI-OT | 200 | Bible/Theo/Rel 3 Credit Hours |
| The Post Exile Period | BI-OT | 208 | Bible/Theo/Rel 3 Credit Hours |
| The Major Prophets | BI-OT | 302 | Bible/Theo/Rel 3 Credit Hours |
| The Gospels | BI-NT | 201 | Bible/Theo/Rel 3 Credit Hours |
| Acts- II Corinthians | BI-NT | 308 | Bible/Theo/Rel 3 Credit Hours |
| Galatians- II Timothy | BI-NT | 309 | Bible/Theo/Rel 3 Credit Hours |
| Titus- Revelation | BI- NT | 310 | Bible/Theo/Rel 3 Credit Hours |
| In Depth: Galatians- Philippians | BI- NT | 311 | Bible/Theo/Rel 3 Credit Hours |
| Life of Christ | BI-NT | 302 | Bible/Theo/Rel 3 Credit Hours |
| Dynamics of Teaching | CE | 416 | Bible/Theo/Rel 3 Credit Hours |
| The Church in The New Testament | RS | 401 | Bible/Theo/Rel 3 Credit Hours |
| Hermeneutics | RS | 409 | Bible/Theo/Rel 3 Credit Hours |
| Pastoral Care/ Pastoral Ministry I | RS | 413 -1 | Bible/Theo/Rel 3 Credit Hours |
| Pastoral Care/ Pastoral Ministry II | RS | 413- 2 | Bible/Theo/Rel 3 Credit Hours |
| Personal Evangelism | RS-PE | 304 | Bible/Theo/Rel 3 Credit Hours |
| Great Doctrines I | TH | 301-1 | Bible/Theo/Rel 3 Credit Hours |
| Great Doctrines II | TH | 301-2 | Bible/Theo/Rel 3 Credit Hours |
| The Dispensation of the Holy Spirit | TH | 305 | Bible/ Theo/ Rel 3 Credit Hours |
| Christian Ethics | TH | 454 | Bible/Theo/Rel 3 Credit Hours |
| Students must complete a minimum of 60 credit hours of Bible, Theo, and Rel courses listed above. | | | |
| **Professional Studies** | | | |
| Effective Trends for the Church | BM | 401 | Professional Studies 3 Credit Hours |
| The Praying Church | BM | 403 | Professional Studies 3 Credit Hours |
| Team Ministry | BM | 405 | Professional Studies 3 Credit Hours |
| The Empowered Leader | BM | 406 | Professional Studies 3 Credit Hours |
| Strategies for Success | BM | 409 | Professional Studies 3 Credit Hours |
| Christian Service/ Ministry Formation I | MF | 411-1 | Professional Studies 3 Credit Hours |
| Students must complete a minimum of 18 credit hours of professional studies courses listed above. | | | |
| **Elective Courses** | | | |
| Creative Bible Teaching | CE | 403 | Elective Courses 3 Credit Hours |
| What The Bible Says About The Ten Commandments | RS | 199 | Elective Courses 3 Credit Hours |
| Dynamics of Revival | RS | 302 | Elective Courses 3 Credit Hours |
| Gifts of The Holy Spirit | RS | 307 | Elective Courses 3 Credit Hours |
| Mastering Pastoral Counseling Utilizing Temperament | PSY | 106 | Elective Courses 3 Credit Hours |
| Faith | TH | 110 | Elective Courses 3 Credit Hours |
| Prayer | TH | 113 | Elective Courses 3 Credit Hours |
| Christian Ethics | TH | 454 | Elective Courses 3 Credit Hours |
| What the Bible Says to the Minister | CE | 333 | Professional Studies 3 Credit Hours |
| Preaching Skills | BM | 404 | Professional Studies 3 Credit Hours |
| Students may choose at least 18 of the 30 credit hours from the above elective courses. | | | |

Christian Counseling Programs

## CERTIFICATE in COUNSELING

It is the intent of Central Christian University of S.C., Inc. to provide counseling education for all levels of counseling abilities, from doctorate-level education to lay counseling education. For that purpose, Central Christian University of S.C., Inc. has developed a Counseling Certificate Program format designed to give marginally adequate knowledge to lay counselors or to pastors who have been counseling for many years without structured education.

While these programs may provide marginal abilities for lay counselors and pastors, this program is sufficiently designed to catapult the individual toward the full Bachelor’s counseling Program. This Counseling Certificate Program allows the individual to gain educational experience from both the Certificate and the Bachelor’s level programs.

**The general purpose of the Counseling Certificate Program is to provide immediate educational** **experience for lay counselors who have no real educational experience. It is also designed to give** **an already-practicing pastor with minimal education in the practice of counseling.** The individual who completes this program is very strongly encouraged to continue education – if he/she wishes to continue in the counseling profession – whether that practical experience is in the pastoral arena or in lay counseling. Any lay counselor who is serious about helping people in the counseling environment should obtain the highest level of education possible to be able to help people. There is no excuse for not having an education. Experience alone is not a good indicator of success in counseling. A valid and very well-rounded education must also accompany the counseling experience. **Ultimately, the purpose of the Certificate Counseling Program is to give the lay counselor or the pastoral counselor the “jump start” that they need toward a complete and viable education.**

### Prerequisites for Program Entry

In order for an individual to enter a Counseling Certificate Program, certain prerequisites must be fulfilled. Any of the prerequisites below will qualify an individual for entry into the Counseling Certificate Program. All interested individuals should apply for this program. Exceptions are made to the first expectations on a regular basis, depending on the content of the interview process.

1. Proof of a minimum of five (5) years of full-time ministry as a pastor or an associate pastor.
2. A letter of recommendation from a pastor or an associate pastor on church letterhead recommending the individual for the Counseling Certificate Program for purposes of lay counseling ministry.
3. Exceptions to the above criteria will be considered on a case-by-case basis if the individual requesting entrance to the program contacts the leadership of Central Christian University of S.C., Inc.

4. Additional stipulations may be placed on any individual who is allowed to enter the program

under alternative conditions based on case-by-case conditions, e.g., the student has studied

counseling in a previous program that equates to courses that may be considered as electives

in the Central Christian University of South Carolina’s curriculum.

### Supervision During and After Program Completion

Since the Counseling Certificate Programs are not complete educational experiences, the student is strongly encouraged to continue practicing only under supervision until they have acquired additional coursework that would allow them a broader scope of practice. Central Christian University of S.C., Inc. will inquire about the level of supervision that each student is practicing under and will examine each case individually.

Each applicant must submit the following:

1. A completed Application for Admissions Form.

2. All High School transcripts and any previous college or university

transcripts.

3. A letter of reference from a pastor or peer in ministry.

4. A recent photograph for identification purposes.

5. Complete 30 30-credit-hour diploma program that does not affect the N.C.C.A Curriculum.

\*The 30 credit hours diploma program from CCU of SC is weighted as an entry document to be considered as an exception that is relevant to the individual’s case by case interview.

### Specific Certificate Programs

There are no elective courses in any of the Counseling Certificate Programs. All courses are required. Credits received from each course are applicable to a full degree program, should the student decide to engage in a full degree program. Each one of the Counseling Certificate Programs includes seven (7) courses for a total of 21 credit hours.

Central Christian University of S.C., Inc. along with N.C.C.A offers three (3) distinct Counseling Certificate Programs:

Phase I, Phase II, and Phase III Programs

program 1 Certification (Diploma) Phase I

Procedures and Requirements

1. Must be a born-again Christian.
2. High school diploma or GED
3. A call to serve God through counseling.
4. Each student must complete the following courses:

Core Curriculum:

21 Credit Hours in Counseling

6 Credit Hours in Bible Studies

3 Credit Hours in Theology Studies- Total: 30 Credit Hours

|  |  |  |  |
| --- | --- | --- | --- |
| **Certification (Diploma) Phase I** | | | |
|  | | | |
| Core Curriculum:  21 Credit Hours in Counseling  6 Credit Hours in Bible Studies  3 Credit Hours in Theology Studies | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies** | | | |
| Christian Psychology: Created in God’s Image | PSY | 100 | Counseling Courses 3 Credit Hours |
| Creation Therapy I/II | PSY | 102 | Counseling Courses 3 Credit Hours |
| Basic Christian Counseling | PSY | 101 | Counseling Courses 3 Credit Hours |
| Temperament Therapy | PSY | 102 | Counseling Courses 3 Credit Hours |
| Christian Counseling Integrating Temperament and Psychology | PSY | 105 | Counseling Courses 3 Credit Hours |
| Complete a Practicum | PSY | 138 | Counseling Courses 3 Credit Hours |
| Students must complete 21 hours in Counseling Courses. | | | |
| **Bible, Theology, and Religious Studies** | | | |
| The Life of Christ | BI NT | 302 | Bible/Theo/Rel 3 Credit Hours |
| Basic Christian Ethics | TH | 454 | Bible/Theo/Rel 3 Credit Hours |
| Old Testament Survey | BI OT | 101 | Bible/Theo/Rel 3 Credit Hours |
| Students must complete 9 credit hours of Bible, Theology, or Religious courses listed above. | | | |

This curriculum consists of administering the A.P.S. to 10 individuals under the direction of an assigned and approved clinical supervisor.

1. Written responses to 50 ethical questions posed by the N.C.C.A.’s Licensing Board of Examiners.
2. Signed a copy of the Code of Ethical Standards.
3. Upon completion of phase 1 requirements and review and acceptance by the Board, the student will qualify to receive:
4. A Certified Temperament Counselor Certificate
5. Diploma of Christian Counseling

**Note: 4. Because CCU of SC is a school of religion, to receive a degree with the CCU of SC symbol embellished on the degree, we are obligated to ensure that the students have acquired a basic foundation in Christian Education.**

**The final mandate for awarding of degrees in Christian Counseling Programs is managed/ determined by N.C.C.A requisite.**

Program 2: Associate Degree in Christian counseling

Phase II

Each applicant must submit the following:

1. A completed Application for Admissions Form.

2. All high school transcripts and any previous college or university attended.

3. A letter of reference from a pastor or peer in ministry.

4. A recent photograph for identification purposes.

Objectives:

1. To prepare students for entry-level careers in Christian Counseling ministry.
2. To prepare students for a Christ-centered Christian Counseling ministry as pastors and ministers.
3. To give the students a sound knowledge of the word of God and worship.
4. To prepare students with the proper foundation for continued education and professional study.
5. To prepare students with meaningful internships for practical application and skill development.
6. To enhance communication skills: reading, writing, speaking, and critical thinking.
7. To prepare students to know themselves and others as they individually utilize the concept of temperament.

Student Learning Outcomes:

1. Demonstrate knowledge of basic concepts in the Old and New Testaments.
2. Describe church polity and administrative and effective leadership duties within the Protestant church.
3. Research and create critical and analytical writings on topics, themes, and genres.
4. Demonstrate an understanding of Christian ethics, evolution, and the application of moral standards when engaging in making Christian ethical decisions.
5. Demonstrate an understanding of the practical application of major program content.
6. Explain the importance of intense spiritual, cognitive, and ethical theories and preparation for effective teaching, preaching, expectation between pastor and congregation/ individuals, and the basic principles of undergirding Christian Pastoral Care and Counseling.
7. Recommend or not recommend further counseling services beyond his or her skill set.
8. Upon completion of Phase II requirements, a review with the Counseling Review Board and Acceptance, the student will qualify to receive:
9. Certified Pastoral Counselor Certificate and Associate Degree of Pastoral Counseling if she/he is an ordained Clergy.
10. Certified Christian Counselor Certificate and Associate Degree of Christian Counseling if he/she is not an ordained Clergy.

|  |  |  |  |
| --- | --- | --- | --- |
| **Associate Degree in Christian Counseling Phase II** | | | |
|  | | | |
| Core Curriculum:  18 Credit Hours in Bible/Theology Studies 30 Credit Hours in Counseling  15 Credit Hours in General Studies 6 hours at Director’s Advisement  Total- 63 Credit Hours for Licensure | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies** | | | |
| General Mathematics | GE | 104-3 | General Studies 3 Credit Hours |
| English Composition | ENG | 101 | General Studies 3 Credit Hours |
| Introduction to Computer | CP | 103 | General Studies 3 Credit Hours |
| Music Appreciation or  Art Appreciation | GE MU **or**  GE ART | 101  102 | General Studies 3 Credit Hours |
| Created in God’s Image | PSY | 100 | General Studies 3 Credit Hours |
| Students must complete a minimum of 15 hours of general studies courses listed above. | | | |
| **Counseling Studies** | | | |
| Creation Therapy I/II | PSY | 102 | Counseling 3 Credit Hours |
| Basic Christian Counseling | PSY | 101 | Counseling 3 Credit Hours |
| Temperament Therapy | PSY | 102 | Counseling 3 Credit Hours |
| Testing Measurement | PSY | 103 | Counseling 3 Credit Hours |
| Christian Counseling Integrating Temperament and Psychology | PSY | 105 | Counseling 3 Credit Hours |
| Mastering Pastoral Counseling Utilizing Temperament | PSY | 106 | Counseling 3 Credit Hours |
| Temperament Case Studies | PSY | 107 | Counseling 3 Credit Hours |
| Counseling the Codependent | PSY | 108 | Counseling 3 Credit Hours |
| Complete a Practicum | PSY | 138 | Counseling 3 Credit Hours |
| Students must complete 30 hours in Counseling Courses. | | | |
| **Bible, Theology, and Religious Studies** | | | |
| The Life of Christ | BI NT | 302 | Bible/Theo/Rel 3 Credit Hours |
| Basic Christian Ethics | TH | 454 | Bible/Theo/Rel 3 Credit Hours |
| Old Testament Survey | BI OT | 101 | Bible/Theo/Rel 3 Credit Hours |
| Great Doctrine I | TH | 301-1 | Bible/Theo/Rel 3 Credit Hours |
| The Church in the New Testament | TH | 401 | Bible/Theo/Rel 3 Credit Hours |
| Evangelism | CE | 402 | Bible/Theo/Rel 3 Credit Hours |
| Students must complete 18 credit hours of Bible, Theology, or Religion courses listed above. | | | |

## Program 3 Bachelor's in Christian Counseling Phase III

|  |  |  |  |
| --- | --- | --- | --- |
| **Bachelors in Christian Counseling** | | | |
|  | | | |
| Core Curriculum:  39 Credit Hours in Bible/Theology Studies  30 Credit Hours in General Studies  48 Credit Hours of Professional Studies  3 Credit Hours of Electives- Total: 150 Credit Hours  \*This number represents the addition of Licensure in Specification, e.g., Forensic Counseling. See N.C.C.A Continuing Education courses. | | | |
| **Course Name** | **Prefix** | **Number** | **Core Curriculum and Credits** |
| **General Studies Courses** | | | |
| Introduction to Basic Computer | CP | 103 | General Studies 3 Credit Hours |
| General Mathematics | GE MTH | 101 | General Studies 3 Credit Hours |
| Art Appreciation or  Music Appreciation | GE ART GE MU | 102  101 | General Studies 3 Credit Hours |
| English Composition I | GE ENG | 101 | General Studies 3 Credit Hours |
| Ancient World History | GE HIS | 204 | General Studies 3 Credit Hours |
| American History | GE | 203 | General Studies 3 Credit Hours |
| Public Speaking | GE SP | 303 | General Studies 3 Credit Hours |
| Creative Writing | LA | 403 | General Studies 3 Credit Hours |
| Christian Psychology/ Created In God’s Image | PSY | 100 | General Studies 3 Credit Hours |
| Introduction to Sociology | PSY | 205 | General Studies 3 Credit Hours |
| Students must complete a minimum of 30 hours of general studies courses listed above. | | | |
| **Bible, Theology, and Religious Studies** | | | |
| The Major Prophets | BI-OT | 302 | Bible/Theo/Rel 3 Credit Hours |
| Life of Christ | BI- NT | 302 | Bible/Theo/Rel 3 Credit Hours |
| Great Doctrines I | TH | 301-1 | Bible/Theo/Rel 3 Credit Hours |
| Great Doctrines II | TH | 301-2 | Bible/Theo/Rel 3 Credit Hours |
| What the Bible Says to the Minister | TH | 333 | Bible/Theo/Rel 3 Credit Hours |
| General Epistles I | BI-NT | 403 – 1 | Bible/Theo/Rel 3 Credit Hours |
| General Epistles II | BI-NT | 403 –2 | Bible/Theo/Rel 3 Credit Hours |
| Old Testament Survey | BI OT | 101 | Bible/Theo/Rel 3 Credit Hours |
| Evangelism | CE | 402 | Bible/Theo/Rel 3 Credit Hours |
| Christian Ethics | TH | 454 | Bible/Theo/Rel 3 Credit Hours |
| Students must complete a minimum of 33 credit hours of Bible, Theo, Rel courses listed above. | | | |
| **Counseling Courses - Professional Studies** | | | |
| Creation Therapy I/ II | PSY | 102 | Counseling 3 Credit Hours |
| Basic Christian Counseling | PSY | 101 | Counseling 3 Credit Hours |
| Temperament Therapy | PSY | 102 | Counseling 3 Credit Hours |
| Testing Measurement | PSY | 103 | Counseling 3 Credit Hours |
| Christian Counseling Integrating Temperament and Psychology | PSY | 105 | Counseling 3 Credit Hours |
| Mastering Pastoral Counseling Utilizing Temperament | PSY | 106 | Counseling 3 Credit Hours |
| Temperament Case Studies | PSY | 107 | Counseling 3 Credit Hours |
| Counseling the Codependent | PSY | 108 | Counseling 3 Credit Hours |
| Complete a Practicum | PSY | 138 | Counseling 3 Credit Hours |
| Advance Course Required Elective Below\* | PSY | -- | Counseling 3 Credit Hours |
| Advance Course Required Elective Below\* | PSY | -- | Counseling 3 Credit Hours |
| Advance Course Required Elective Below\* | PSY | -- | Counseling 3 Credit Hours |
| Advance Course Required Elective Below\* | PSY | -- | Counseling 3 Credit Hours |
| Advance Course Required Elective Below\* | PSY | -- | Counseling 3 Credit Hours |
| Advance Course Required Elective Below\* | PSY | -- | Counseling 3 Credit Hours |
| Students must complete a minimum of 48 credit hours of professional studies courses listed above. | | | |
| Elective Courses | | | |
| Faith | TH | 110 | Elective Courses 3 Credit Hours |
| The Total Man | TH | 114 | Elective Courses 3 Credit Hours |
| What the Bible Says to the Minister | CE | 333 | Elective Courses 3 Credit Hours |
| The New Testament Church | RS | 401 | Elective Courses 3 Credit Hours |
| The Effective Church | BM | 408 | Elective Courses 3 Credit Hours |
| Students may choose up to 9 credit hours from the above elective courses. | | | |

\*These advanced courses are to be recommended by the Director of the Counseling Department according to the specification of the students’ licensing certification as listed on pages 58 of this catalog

Requirements:

1. Each student must have ­­completed the requirements for phase two to enter into phase three.
2. Each student must select and complete six (6) Advanced Courses from the advanced course list.

***N.C.C.A***

Continuing Education Courses and Faith-Based Advanced Certification Areas

Effective July 2009

* Advance Courses to Satisfy Required Electives, Counseling Courses Professional Studies Above

*Substance Abuse and Addiction Therapy*

Counseling for Substance Abuse and Addiction

Counseling Adult Children of Alcoholics

Counseling for Problems of Self-Control

Counseling Those with Eating Disorders

*Integrated Marriage & Family Therapy*

Marriage & Family Counseling- an Integrated Approach

Integrated Temperament Couple Therapy

Pre-Marriage Counseling with Temperament

The Father-Daughter Connection

*Temperament Therapy*

Temperament Case Studies

Life’s Answers Through Counseling With God

Living in the Spirit- Utilizing Temperament

Counseling the Codependent: A Christian

Perspective Utilizing Temperament

*Domestic Violence and Intervention Therapy*

Applicant must hold a Master’s Degree or higher

be licensed by the N.C.C.A. and be Advanced

Certified in Crisis and Abuse Therapy as well as

Complete the following five courses:

1. Temperament Case Studies
2. Counseling for Substance Abuse and Addiction
3. Counseling for Problems of Self-Control
4. Counseling Families
5. Counseling and Self-Esteem

*Crisis and Abuse Therapy*

Counseling for Family Violence/Abuse

Counseling in Times of Crisis

Counseling for Anger

Counseling the Depressed

*Sexual Therapy*

Counseling for Sexual Disorders

Counseling for Homosexuality

Counseling for Problems of Self-Control

Counseling for Unplanned Pregnancy & Infertility

*Child and Adolescent Therapy*

Counseling Families

Counseling and Children

Counseling Youth

Counseling and The Search for Meaning

*Death and Grief Therapy*

Counseling the Sick and Terminally Ill

Counseling for Anger

Joy- In the Midst of Mourning

Counseling Families of Children with Disabilities

*Group Therapy*

Applicant must hold a Master’s degree or higher,be licensed by the N.C.C.A. and be Advanced *Certified in Integrated Marriage & Family Therapy* in order to qualify for this specialty area of Advanced Certification. Then, he/she must complete one additional course titled *Group Therapy.*

*Cognitive Therapy and Ethics*

Cognitive Therapy Techniques

Life’s Answers Through Counseling with God

Quality, Ethics, and Legal Issues In Christian Counseling Making Life Healing Changes

Please note that students completing advanced courses must receive a grade of 80% or better for course credit to be applied toward an academic degree. Any grade transferred for an advanced course receiving a grade less than 80% will not qualify to be applied to the N.C.C.A. degree transfer program.

1. Twenty-five (25) A.P.S(es) to individuals under direct supervision from an assigned and approved clinical supervisor.
2. Christian Service Practicum – 3 Credit Hours

6. The student will be able to minister/ practice Christian counseling as part of the Five- Fold

Ministry in the Christian church.

7**.** Upon completion of Phase III (3) requirements and review and acceptance by the

Board of Examiners, the student will be awarded Certified Licensed Pastoral

Counselor’s Certificate and Bachelor’s Degree in Pastoral Counseling or Licensed

Christian Counseling.

* Within each block signifying advanced courses, individual courses are listed of 3 credit hours each. Students must receive advisement from the Director of the Guidance Department.

Counseling Core Courses Requirement

|  |  |  |  |
| --- | --- | --- | --- |
| Core **Professional Studies-** Counseling Core Courses | | | |
|  | | | |
| Course Prefix | Course Number | Course Name | Credit Hours |
| PSY | 100 | Christian Psychology- (created in God’s Image) | 3 |
| PSY | 101 | Basic Christian Counseling | 3 |
| PSY | 102 | Temperament Theory | 3 |
| PSY | 102 | Creation Therapy I/ II | 3 |
| PSY | 103 | Testing/ Measurements | 3 |
| PSY | 104 | Temperament Therapy | 3 |
| PSY | 105 | Christian Counseling: Integrating Temperament and Psychology | 3 |
| PSY | 106 | Ministering Pastoral Counseling Utilizing Temperament | 3 |
| PSY | 107 | Temperament Case Studies | 3 |
| PSY | 108 | Counseling the Codependent | 3 |
| PSY | 109 | Marriage and Family Counseling | 3 |
| PSY | 110 | Integrated Temperament Couple Therapy | 3 |
| PSY | 111 | Pre-Marriage Counseling with Temperament | 3 |
| PSY | 112 | The Father- Daughter Connection | 3 |
| PSY | 413 | Counseling Families | 3 |
| PSY | 410 | Counseling and Children | 3 |
| PSY | 411 | Counseling Youth | 3 |
| PSY | 412 | Counseling and The Search for Meaning | 3 |
| PSY | 450 | Counseling for Substance Abuse and Addiction | 3 |
| PSY | 451 | Counseling Adult Children of Alcoholics | 3 |
| PSY | 455 | Counseling for Problems of Self Control | 3 |
| PSY | 121 | Life’s Answers Through Counseling with God | 3 |
| PSY | 122 | Living in The Spirit | 3 |
| PSY | 460 | Counseling for Sexual Disorders | 3 |
| PSY | 461 | Counseling and Homosexuality | 3 |
| PSY | 463 | Counseling for Unplanned Pregnancy and Infertility | 3 |
| PSY | 470 | Counseling the Sick and Terminally Ill | 3 |
| PSY | 473 | Counseling for Anger | 3 |
| PSY | 474 | Joy-in-the Midst of Mourning | 3 |
| PSY | 456 | Counseling Families of Children with Disabilities | 3 |
| PSY | 130 | Cognitive Therapy Techniques | 3 |
| PSY | 131 | Quality, Ethics, and Legal Issues in Christian Counseling | 3 |
| PSY | 490 | Counseling for Family Violence and Abuse | 3 |
| PSY | 493 | Counseling in Times of Crisis | 3 |
| PSY | 491 | Counseling the Depressed | 3 |
| PSY | 492 | Counsel and Self-Esteem | 3 |
| PSY | 136 | Group Therapy | 3 |
| PSY | 137 | Making Life-Healing Changes | 3 |
| PSY | 138 | 10 A.P.S. Reports | 3 |
| PSY | 425 | Counseling Those With Eating Disorders | 3 |
| TOTAL |  |  | 121 |

General Studies Requirements in all undergraduate programs

Because Central Christian University of South Carolina, Inc. encourages and assists with developing competence in professional knowledge and skills, in glorification of God in the highest standards of Christian living while fulfilling God’s call, in provision for religious education through various methods of instructions, delivery, and research, the following general study courses are required in all undergraduate degree programs and the Associate and Bachelor programs.

|  |  |  |  |
| --- | --- | --- | --- |
| **General Education Curriculum** | | | |
|  | | | |
| The Core of general studies is equivalent to:   * 30 semester hours baccalaureate degree * 15 semester hours for an associate degree * At least one course drawn from each of the following four disciplines: Communication, Humanities/Fine Arts, Natural Science/Mathematics, and Social/Behavioral Sciences. | | | |
| **Course Name** | **Prefix** | **Number** | **Credit Hours** |
| General Mathematics | GEMTH | 104 | 3 |
| English Composition I ( Part I: Grammar and Writing) | GE ENG | 101 | 3 |
| English Composition II (Part II: Research and Presentation) | GE ENG | 102 | 3 |
| Public Speaking | GE SPK | 303 | 3 |
| Christian Psychology/Created in God’s Image | PSY | 100 | 3 |
| World History (Search or Biblical) | GE HIS | 204 | 3 |
| Music Appreciation | GE MUS | 101 | 3 |
| Art Appreciation | GE ART | 102 | 3 |
| Bible History | RS 303 | 303 | 3 |
| Research Methodology | GE ENG | 202 | 3 |
| Introduction to Computers | CP | 103 | 3 |
| Sermon Preparation | GE HOM | 306 | 3 |
| New Testament Church | TH | 401 | 3 |
| Christian Ethics | TH | 454 | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Bible/Theology Studies Curriculum** | | | |
|  | | | |
| The Core of Bible/Theology studies equivalent:   * 30 semester hours for a baccalaureate degree * 12 semester hours for an associate degree or certificate program | | | |
| **Course Name** | **Prefix** | **Number** | **Credit Hours** |
| Old Testament Survey | BI OT | 101 | 3 |
| New Testament Survey | BI NT | 102 | 3 |
| Harmony of the Gospels | BI NT | 104 | 3 |
| Genesis | BI OT | 105 | 3 |
| Acts | BI NT | 108 | 3 |
| Romans | BI NT | 109 | 3 |
| Hebrews | BI NT | 110 | 3 |
| The Parables of Christ | BI NT | 202 | 3 |
| Tabernacle of Moses | BI OT | 203 | 3 |
| Tabernacle of David | BI OT | 204 | 3 |
| The Person of Jesus Christ | BI NT | 238 | 3 |
| Great People of the Bible | BI | 301 | 3 |
| The Covenants | BI OT | 303 | 3 |
| Revelations | BI NT | 304 | 3 |
| Titus-Revelation | BI NT | 310 | 3 |
| In Depth: Galatians & Philippians | BI NT | 311 | 3 |
| Interpreting the Scriptures | BI | 356 | 3 |
| Principles of Church Life | BI | 357 | 3 |
| The Origin of the Bible | BI | 401 | 3 |
| Paul the Apostle | BI NT | 402 | 3 |
| The General Epistles | BI NT | 403 | 3 |
| The Sayings of Jesus, The Christ | BI NT | 404 | 3 |
| The Pentateuch | BI OT | 103 | 3 |
| Minor Prophets | BI OT | 106 | 3 |
| Old Testament Literature | BI OT | 200 | 3 |
| Early Israelite History | BI OT | 206 | 3 |
| The Post Exilic Period | BI OT | 208 | 3 |
| Major Prophets | BI OT | 302 | 3 |
| The Gospel of John | BI NT | 107 | 3 |
| The Gospels | BI NT | 201 | 3 |
| Life of Christ | BI NT | 302 | 3 |
| Acts-II Corinthians | BI NT | 308 | 3 |
| Galatians-II Timothy | BI NT | 309 | 3 |
| Genesis | TH | 200 | 3 |
| The Kingdom Period | TH | 207 | 3 |
| God in the Bible | TH | 309 | 3 |
| Systematic Theology | TH | 105 | 3 |
| Faith | TH | 110 | 3 |
| Prayer | TH | 113 | 3 |
| Total Man | TH | 114 | 3 |
| The Armor of God | TH | 128 | 3 |
| Christian Foundations | TH | 201 | 3 |
| Great Doctrines I | TH | 301-1 | 3 |
| Great Doctrines II | TH | 301-2 | 3 |
| Biblical Prophecy | TH | 303 | 3 |
| The Dispensation of the Holy Spirit | TH | 305 | 3 |
| The New Testament Church | TH | 401 | 3 |
| Christian Foundation | TH | 452 | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Professional Studies Curriculum** | | | |
|  | | | |
| The core of professional studies is equivalent to:   * 18 semester hours for a baccalaureate degree, * Selected to equip students for professional positions or ministry service | | | |
|  | **Prefix** | **Number** | **Credit Hours** |
| Effective Trends for the Church | BM | 401 | 3 |
| Dynamics of Communication | BM | 402 | 3 |
| The Praying Church | BM | 403 | 3 |
| Preaching Skills | BM | 404 | 3 |
| Team Ministry | BM | 405 | 3 |
| Empowered Leadership | BM | 406 | 3 |
| Church Growth: 21st Century | BM | 407 | 3 |
| The Effective Church | BM | 408 | 3 |
| Strategies for Success | BM | 409 | 3 |
| Study of the Supernatural | BT | 4100 | 3 |
| Christian Education Leadership | CE | 401 | 3 |
| Evangelism | CE | 402 | 3 |
| Creative Bible Teaching | CE | 403 | 3 |
| Cross-Cultural Communication | CE | 404 | 3 |
| Principles of the Christian Family | CE | 405 | 3 |
| Childhood Education in Church | CE | 406 | 3 |
| Introduction to Christian Ethics | CE | 407 | 3 |
| Introduction to Christian Administration | CE | 408 | 3 |
| Ministry Thesis/Written Thesis | CE | 499 | 3 |
| Dynamics of Teaching | CE | 416 | 3 |
| Ministry Formation/Supervision and Staff Development | MF | 411-1 | 3 |
| Ministry Foundation/Practical Christian Living | MF | 411-2 | 3 |
| Working with Youth in the Church/Ministry and Youth | MF | 413 | 3 |
| Church History | RS | 305 | 3 |
| The Holy Spirit | RS | 307 | 3 |
| Primacy of Preaching/Hermeneutics | RS | 409 | 3 |
| Effective Pastoring/ Pastoral Care (Pastoral Ministry) | RS | 413 | 3 |
| The Church and Ministry/ The Principles of Church Life | TH | 357 | 3 |
| Christian Ethics | TH | 454 | 3 |
| Church Revitalization/ Leadership Essentials | TH | 455 | 3 |
| Christian Service/ Ministry Formation |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Core Bible Studies- Christian Education Courses** | | | |
|  | | | |
| Course Prefix | Course Number | Course Name | Credit Hours |
| CE | 401 | Christian Education Leadership | 3 |
| CE | 402 | Evangelism | 3 |
| CE | 403 | Creative Bible Teaching | 3 |
| CE | 404 | Cross-Cultural Communication | 3 |
| CE | 405 | Principles of Christian Family | 3 |
| CE | 406 | Childhood Education in Church | 3 |
| CE | 407 | Introduction to Christian Ethics | 3 |
| CE | 408 | Introduction to Christian Administration | 3 |
| CE | 416 | Dynamics of Teaching | 3 |
| CE | 499 | Ministry Thesis/ Written Thesis | 6 |
|  |  |  |  |
| TOTAL |  |  | 33 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Core Bible Studies- Religious Studies Courses** | | | |
|  | | | |
| Course Prefix | Course Number | Course Name | Credit Hours |
| RS | 101 | The Basic of Christian Ethics | 3 |
| RS | 199 | What The Bible Says About The Minister | 3 |
| RS | 201 | Keys to Biblical Interpretation | 3 |
| RS | 203 | What The Bible Says About The Tabernacle | 3 |
| RS | 204 | Witnessing Through Relationship | 3 |
| RS | 205 | Key Biblical Characters | 3 |
| RS | 206 | Experiencing God | 3 |
| RS | 302 | Dynamics of Revival | 3 |
| RS | 303 | Bible History | 3 |
| RS | 304 | Prophetic Themes/ Events | 3 |
| RS | 305 | Church History | 3 |
| RS | 306 | Mind of Christ | 3 |
| RS | 307 | Gifts of The Holy Spirit | 3 |
| RS | 308 | Disciples of Discipleship/ Effective Christian Living | 3 |
| RS | 333 | What The Bible says to The Minister | 3 |
| RS | 401 | The Church in The New Testament | 3 |
| RS | 409 | Hermeneutics | 3 |
| RS | 433-1 | Pastor Care/ Pastoral Ministry I | 3 |
| RS | 433-2 | Pastor Care/ Pastoral Ministry II | 3 |
| RS-PE | 304 | Personal Evangelism | 3 |
| TOTAL |  |  | 63 |

**Course Descriptions**

##### General Courses:

**BI 303 Bible History**

This course is designed to give the student a history of the origin of the Bible. It seeks to provide an appreciation, trust, and a sense of reverence for God's word as it was originally intended.

**CP 103 INTRODUCTION TO BASIC COMPUTING**

This course is designed to provide the student with a general study of computer types, capabilities, uses, and limitations. It will cover the use of operating systems and application software on a computer.

**GE 203 AMERICAN HISTORY**

Offers a broad foundation in US History.

**GE MTH101 General mathematics**

A review of arithmetic and its applications. Operation with whole members, fractions, decimals, and percentages. Also, measurement, formulas, geometry, and a study of charts, graphs, and averages.

**GE Art102 art appreciation**

Students may take hybrid courses that offer a mixture of art history, theory, and hands-on studio work. Courses like Art and the Guitar, Art and Dance, and/or Art and American Culture are unique explorations of place in human experiences, while the introduction to the visual part of the course takes a thematic approach.

**GE ENG101 ENGLISH COMPOSITION I (PART I: Grammar and Writing)**

This a practical course in the study of grammatical construction, spelling, punctuation, sentence construction, writing paragraphs, and Basic English grammar. It is intended to teach clarity and correctness of expression and to give practice in the forms of prose discourse.

**GE ENG102 English Composition ii (Part II: Research and Presentation)**

This is a continuation of English Grammar I. A rigorous research composition is added to teach the student about serious research, the avoidance of plagiarism, and effective presentation.

**GE ENG202 RESEARCH METHODOLOGY**

This course takes the student step-by-step through an eight-stage research process from formulating a research problem to designing, sampling, writing a research proposal, collecting and processing data, to writing up a report.

**GE HIS204 ANCIENT WORLD HISTORY**

Survey of the civilizations of antiquity, including the ancient Near East, Greece, and Rome.

**GE MU101 Music Appreciation**

This course focuses on studying to music literature of the Western and American musical heritage.

**GE SP303 Public Speaking**

This course is designed to reach and develop students' skills in the use of speaking techniques. Methods, mannerisms, etc., for effective communication in public speaking

**LA 403 CREATIVE WRITING**

This course is designed to develop the skills of the students in thinking, as well as their ability to convey their thoughts to others in a script.

**psy 100 christian psychology/ created in GOD’S IMAGE**

A basic overview of the discipline known as psychology and a brief history of the field. Attention will be focused on such areas as Interaction with Heredity, environment, maturation, personality, and mental health. This course is a requirement at CCU of SC for all students in that it is our belief that all Christian practitioners must be aware of their personal temperaments in relation to who they are in their “Call of God’s Services.”

**psy 205 Introduction to Sociology**

This course provides a study of the social world with an emphasis on group interaction and the influence of groups on human development. Areas of analysis will include culture, socialization, sex roles, the family, deviant behavior, religion, and population studies.

##### BIBLICAL STUDIES

**BI OT101 OLD TESTAMENT SURVEY**

A broad survey of Genesis through Malachi, including overall themes, divisions, main problems, and spiritual principles of these books in relation to their background and Christianity today.

**BI NT102 NEW TESTAMENT SURVEY**

A general overview of the New Testament, including themes, major divisions, problems, and applications for today.

**BI NT104 HARMONY OF THE GOSPELS**

This study follows Christ's footsteps from birth to death and gives us a clearer understanding of his purpose for the world and for each of us as individuals. A unique comparison of the gospels provides interesting observations. Discussion of similarities, differences, and the importance of each Gospel account with practical application for modern man.

**BI NT202 THE PARABLES OF CHRIST**

This course examines the strategic elements of the Kingdom of God. They are discussed as revealed in Christ's teaching. General introduction to the power of picture stories and the viability of His style of teaching.

**BI OT203 TABERNACLE OF MOSES**

A study to present readers with a reasonable working knowledge of the Tabernacle of Moses, finding in the elements of the Tabernacle insights that relate to the story of divine redemption.

**BI OT204 TABERNACLE OF DAVID**

This text answers many vital questions concerning the Tabernacle in the Old Testament and its significance to New Testament revelation. The Tabernacle of David is a devotional, typical, theological, and practical book, and clearly shows the vast differences between the Old Covenant and the New Covenant methods of worship.

**BI OT303 THE COVENANTS**

This text on covenants is a systematic presentation of the nine divine covenants found in Scripture, the knowledge of which provides a necessary backdrop for the study of many other biblical subjects.

**BI NT304 REVELATION**

An interesting overview of church history follows the outline of the seven churches of Revelation 2 and 3. It highlights the great missionaries of the 1700s and 1800s and exposes the cults. The student will develop a good understanding of past church history and the future according to God's word.

**BI OT408 THE TEN COMMANDMENTS**

An in-depth look at the Ten Commandments. Practical application of the principles that God expects in a Christian society.

**BI OT410 THE LIFE OF JOSEPH**

Lessons from the life of Joseph in integrity, honesty, and perseverance as applied to the life of a Christian.

**BI NT107 THE GOSPEL OF JOHN**

A study of John's Gospel with emphasis on the knowledge of the person and work of Christ through the eyes of an ordinary man. This course assists students with the apprehension of the distinctive witness of John's Gospel to identify Jesus and to reflect upon its contemporary significance.

**BI NT108 ACTS**

An intensive exegetical study of Acts, with an emphasis on the birth of the Church and its early days. Special attention is given to the key characters and their experiences.

**BI NT109 ROMANS**

An exegetical study of the Epistle to the Romans with a special study of the major doctrines. Salvation by grace through faith, Justification, Propitiation, the commonality of sin, and characteristics of the new life in Christ are all outlined and examined.

# BI NT110 HEBREWS

An exegetical study of Hebrews designed to provide pastors, Sunday school teachers, and students of the Scripture with a doctrinally sound interpretation that emphasizes the practical application of Bible truth.

**BI NT201 THE GOSPELS**

The gospel of Matthew brings before us “The Kingdom of Heaven,” or the rule of the Heavens over this earth. Mark presents the Lord Jesus Christ as the servant of God and the servant of men. Luke portrays Jesus as the perfect man and uses the term “Son of man.” The key verse of this gospel written by John is found in John 20:31, “But these are written, that you might believe that Jesus is the Christ, the Son of God; and that believing you might have life through His name.” And this is eternal life, that you might know Him, the only true God, Jesus Christ.

**BI NT238 THE PERSON OF JESUS CHRIST:** Acquaints students with the person and work of Jesus Christ from His pre-existence to His Second Return. Provides insights into the deity of Christ, the importance of His mission, the significance of His death, burial, and resurrection, and the role He plays in the life of the believer.

**BI NT302 LIFE OF CHRIST:** This study of the life and teachings of Christ as presented in the Gospels and early Christian literature, against the background of religious thought.

**BI NT308 ACTS- II CORINTHIANS**

The book of Acts is chiefly the chronicle of the mighty missionary advance of the early church in its obedience to the commands of the risen Savior. Romans states the basic principle of “justification by faith.” I Corinthians teaches Christian conduct in a wicked world with specific attention to the corruption that had crept into the church in Corinth. II Corinthians Paul defends his ministry, as there were many in the church at Corinth still attacking his credibility.

**BI NT309 GALATIANS- II TIMOTHY**

Galatians is the declaration of the glorious freedom which Jesus has won for all believers. Ephesians unfolds God’s wonderful workmanship in fashioning a new and invisible spiritual organism designated as the body of Christ. The purpose of Philippians is to give thanks to the believers at Philippi for a gift that they sent to Paul and to correct the friction that existed there. Colossians discloses the fact that Jesus Christ is the head of the body, which is the church, and emphasizes that it is in Him that all the fullness of the Godhead dwells. I and II Thessalonians contain a rich presentation of the truth of God designed for young believers. I and II Timothy are addressed to men who have the responsibility for the administration of local assemblies.

**BI NT310 TITUS -REVELATION**

Paul puts Titus in charge of the church in Crete and gives him this letter of instruction on how to do the work there.

The letter to Philemon from Paul asked him to take back his runaway slave, Onesimus, who had met Paul and was converted to Christ. The Hebrews wrote in order to encourage and energize the Christian readers into a viable and active faith in Jesus. James is a book that speaks of works. I Peter’s purpose is to strengthen and comfort those believers who are called upon to bear severe testing as a trial of their faith. II Peter warns against church leaders allowing sin in the church for the sake of monetary gain. I, II, and III John speak about fellowship, not belittling the deity of Jesus, living righteously by faith, loving one another, resisting false teachers, and holding fast to the faith. Jude is devoted to the great apostasy of the last days and the conditions before the apocalyptic judgments fall. Revelation, as a book of prophecy, contains descriptions of unique animals, angels, demons, beasts, harlots, and brides.

**BI NT311 IN DEPTH: GALATIANS & PHILIPPIANS**

Galatians: Lectures- The Magna Carta of Christian Liberty, Paul’s Teaching Source, Paul’s Source of Doctrine, Justification by Faith, The Covenant of God, Maturity Demands Faith, Christian Liberty, The Law of Love.

Philippians: Lectures- Paul’s Abiding Joy, The Mind of Christ, God’s High Calling, and Justification by Faith.

**BI NT402 PAUL THE APOSTLE**

An examination of Paul’s theological and missionary preaching, with special emphasis on Christology, salvation, ethics, eschatology, and other important issues.

**BI NT403-1 THE GENERAL EPISTLES I**

A study of significant aspects of Paul’s doctrine of salvation, including the role of the law, the death of Christ and its benefits, the salvation of Israel, perseverance and falling away, and universalism.

**BI NT403-2 THE GENERAL EPISTLES II**

A study of significant aspects of Paul’s doctrine of salvation, including the role of the law, the death of Christ and its benefits, the salvation of Israel, perseverance and falling away, and universalism.

**BI NT404 THE SAYINGS OF JESUS, THE CHRIST**

A study of the Gospels that focuses on the content of Jesus’ message, the events of His life, and His understanding of His mission.

**BI NT405 TITLES/SYMBOLS OF CHRIST**

A study of the names, titles, and symbols of Christ. Definitions and pertinent facts pertaining to the fullness of Christ’s presence in the Christian life.

**BI OT406 TREASURES OF DAVID**

A study of the Psalms attributed to the writing of David. A look at the in-depth meaning of particular Psalms and their relationship to today’s Christian life.

**BI OT407 PROVERBS**

The study of Biblical wisdom literature. Applying the truths and wisdom to today’s society, relationships, and daily Christian Walk.

**BI OT103- THE PENTATEUCH**

This course is an exhaustive overview of the five books authored by Moses. Critics have argued that the first five books of Scripture were not written by Moses but were a later compilation from various conflicting sources. This study reexamines critical theory and places before the reader the evidence for the unity and harmony of the Pentateuch.

**BI OT106 MINOR PROPHETS**

The books of prophecy look forward to Christ in expectation. While the Minor Prophets may be minor in the length of the sermon, they are in no manner minor in content. This course looks at their message and the events that influenced their prophecies.

**BI OT200 OLD TESTAMENT LITERATURE**

A broad survey of Job through Lamentations, including overall themes, divisions, main problems, and spiritual principles of these books in relation to their background and Christianity today.

**BI OT206 EARLY ISRAELITE HISTORY**

In this course, Early Israelite History, we will study the people, places, and events involved in the initial establishment of the nation of Israel. This is the second course in the Old Testament Studies Series, covering the books of Joshua, Judges, and Ruth.

**BI OT208 THE POST-EXILIC PERIOD**

Ezra is the historical record of the first return of the captives to the land of Palestine. There, under the prophetic leadership of Haggai and Zechariah, they would rebuild the temple.

**BI OT301 GREAT PEOPLE OF THE BIBLE:** Focuses onBiblical exploration of how God loves and works through the lives of His people for His glory in the world.

**BI OT302 MAJOR PROPHETS:** Guides orientation to the prophetic voices of Isaiah, Jeremiah, Ezekiel, and Daniel as we wrestle with our context in Christian life and ministry, as students pay attention to particular incidents, passages, and themes.

**BI OT401 THE ORIGIN OF THE BIBLE**

An overview of the process by which we have the Bible today. This study will trace the various translations and publications throughout history.

**GE HOM306 SERMON PREPARATION**

Christian leaders wishing to develop their skills in communicating the gospel message will derive practical help from “Sermon Preparation and Delivery.”

**TH 200 GENESIS**

A study in the Bible of the “Book of Beginnings.” Some attention is given to the date and authorship of the book. The major theological themes of God, man, salvation, and covenant are traced.

**TH 207 THE KINGDOM PERIOD**

I & II Samuel come out of the golden age of Hebrew literature and have four key players in this great drama- Eli, Samuel, Saul & David. You will see how the Lord is constant and faithful in this period of transition as Israel becomes a monarchy. I & II Kings are the continuing account of the origin, the rise, and the development of the monarchy of Israel. Gleason Archer Jr. says, “Whereas Kings are dominated by a prophetic interest, I & II Chronicles are characterized by a more definitive priestly point of view.” The purpose was that the true greatness of Israel consists in her relationship to Jehovah as a worshiping, faithful, and obedient congregation.

**TH 356 INTERPRETING THE SCRIPTURES**

Principles of biblical hermeneutics. Essential tools to help you learn how to read, interpret, and apply the Bible for yourself.

**RELIGIOUS STUDIES**

**RS 101: THE BASICS OF CHRISTIAN ETHICS**

Instruction is delivered to convince the students that Christian ethics must be rooted in the absolute revelations of God’s Word to inform, interpret, and nurture the moral conduct of God’s servants. Believers of Christ are encouraged to think Biblically and to develop skills on how to approach complex, ethical circumstances in relationships with cultures.

**RS 199 WHAT THE BIBLE SAYS ABOUT THE TEN COMMANDMENTS**

Gives God’s people information and materials to use in their personal lives and in their instructions to the Body of Christ and laity.

**RS 201 KEYS TO BIBLICAL INTERPRETATION**

A methodical approach to Bible study in which students are taught basic skills in observing, interpreting, and applying the Holy Scriptures.

**RS 203 WHAT THE BIBLE SAYS ABOUT THE TABERNACLE**

This course is written for God's servants to use in their study, teaching, and preaching of God's Holy Word as it is related to the Tabernacle.

**RS 204 WITNESSING THROUGH RELATIONSHIPS**

An in-depth look at the most effective method of evangelism. Cross-cultural factors in evangelism are considered, and application is made to the church.

**RS 205 KEY BIBLICAL CHARACTERS**

An examination of the individuals and critical events that together explain the rise and development of the church.

**RS 206 EXPERIENCING GOD**

A consideration of the knowledge of God, general and special revelation, the being and attributes of God, the works of God in creation and providence, the nature of man, and the tragedy of evil and sin.

**RS 302 DYNAMICS OF REVIVAL**

An in-depth examination of the revivals of the past and the events that led to them is the core of this study. If the church is longing for renewal, what must it do to hasten the move of the Holy Spirit?

**RS 303 BIBLE HISTORY**

Thorough consideration of background information is encouraged for a proper understanding of Biblical situations and their applications to present times

**RS 304 PROPHETIC THEMES/EVENTS**

This course stimulates the spiritual mind in understanding the fulfillment of prophecy regarding the end times. It does so by examining current events in light of God's Word and pointing toward future events.

**RS 305 CHURCH HISTORY**

Thorough consideration of background information is encouraged for a proper understanding of Biblical situations and their applications to present times.

**RS 306 MIND OF CHRIST**

A look at the person and work of Jesus Christ — His incarnation, atonement, and exaltation—the call to salvation, the new birth, and final perseverance.

**RS 307 GIFTS OF THE HOLY SPIRIT**

The Holy Spirit is no longer the neglected member of the Trinity but has now become the most controversial. This course will answer your most difficult and persistent questions about the person and activity of the Holy Spirit- from Genesis to Revelation and throughout modern history from the time of the Apostles until now.

**\*RS 308/ GM 308 DISCIPLINES OF DISCIPLESHIP/ EFFECTIVE CHRISTIAN LIVING**

This course teaches the student to be a strong, stable Christian, presenting a Christian witness that is in touch with mainstream humanity.

**RS 333 WHAT THE BIBLE SAYS TO THE MINISTER**

Because the call to Christian Ministry is the greatest of all world ministries, the students discover that they must understand scriptures, basic ecumenical concepts, develop acumen, and become fully committed to this great ministry in order to spiritually, astutely, and professionally minister to people and reconcile them to the Lord and Majesty of the Universe, GOD-HIMSELF.

**RS 401 THE CHURCH IN THE NEW TESTAMENT**

It is designed to bring a clearer understanding of the New Testament Church, both universally and locally, by showing God’s eternal plan for His people. The material is succinct, brings a wealth of information, and provides resources for further personal study.

**RS 409 HERMENEUTICS**

Practical training in the development of skills necessary to properly interpret and apply God’s Word.

**\*RS 413-1 PASTORAL CARE/ PASTORAL MINISTRY I**

is designed in an effort to create a universal base of ministry and Biblical skills that can be used in a variety of ministerial opportunities and further clarify God’s calling. Students learn about the attributes of ministry, discipleship, and leadership training towards becoming pastors and Good Shepherd Leaders.

**\*RS 413-2 PASTOR CARE/ PASTORAL MINISTRY II**

is designed in an effort to create a universal base of ministry and Biblical skills that can be used in a variety of ministerial opportunities and further clarify God’s calling. Students learn about the attributes of ministry, discipleship, and leadership training towards becoming pastors and Good Shepherd Leaders.

**RS-PE 304 PERSONAL EVANGELISM**

What is it, and why is it important? We need a definition that will narrow it down within very definite limits and yet will enable us to see the breadth and sweep of what is included in the total work of evangelism today.

**THEOLOGICAL STUDIES**

**TH 105 SYSTEMATIC THEOLOGY**

Visits theDoctrine of Christian Theology that revisits the foundational teachings of the Christian faith and builds upon theological truth that can be articulated for practical outworking in the life of the believer.

**TH 110 FAITH**

Discusses a cursory exploration of Christian views and teachings of the Christian church. Is there truth in these views and interpretations?

**TH 113 PRAYER**

Assistance is given to the students in developing and evaluating a life of prayer. Different approaches to prayer are discussed that have been illuminated in scriptures and by Christian Leaders.

Course Descriptions Continued

**TH 114 THE TOTAL MAN**

Theology that focuses on biblical and doctrinal truths about the human person and how the Person of God is related to the personhood of human beings.

**TH 128 THE ARMOUR OF GOD**

Biblical perspectives identify and teach the importance of wearing spiritual armor and using valuable tools that make our prayers more effective as we learn how to stand with the armor of God in place.

**TH 201 CHRISTIAN FOUNDATIONS**

A framework is provided for considering vital, Christian worship through Biblical and theological foundations of worship, the shaping of church praise, and analyzing today’s church worship. Practice and leadership will be explored: order of service, prayer, and music, and plans for collaborative worship.

**TH 301-1 GREAT DOCTRINES, I**

This course provides a good understanding of the basic doctrines of the Christian Faith. The distinctives of Christianity are studied. Spiritual truths that form the foundation of the Christian world are brought forth with resounding clarity. The student can define why he believes as he does. It is by the explanation of these truths that the believer is able to effectively explain and interpret the teachings of Scripture to those met in everyday life.

**TH 301-2 GREAT DOCTRINES, II**

This course provides a good understanding of the basic doctrines of the Christian Faith. The distinctives of Christianity are studied. Spiritual truths that form the foundation of the Christian world are brought forth with resounding clarity. The student is able to define why he believes as he does. It is by the explanation of these truths that the believer is able to effectively explain and interpret the teachings of Scripture to those met in everyday life.

**TH 303 BIBLICAL PROPHECY**

The Significance of Prophecy. What does “prophet” mean in the Word of God? What is the extent of prophecy in the Old and New Testaments?

**TH 305 THE DISPENSATION OF THE HOLY SPIRIT**

Teaches Biblical clarity about the Holy Spirit and expounds on Who He is. And the role He plays in the life of Believers.

**TH 309 GOD IN THE BIBLE**

"Whom shall I say hath sent me?" This study answers the questions asked by Moses and by all of us as well. A comprehensive overview of the attributes of God from both the Old and New Testaments proves to be a source of strength and hope to the student. This course will provide greater insight into the nature of God and our relationship with Him.

**TH 357 THE CHURCH AND MINISTRY/ PRINCIPLES OF CHURCH LIFE**

Illuminate powerful lessons about the importance of church life and God’s plan for the church. Provides biblical truths and principles for the development and growth of the church.

**TH 401 THE NEW TESTAMENT CHURCH**

This course brings a clearer understanding of the New Testament Church, both universally and locally, by showing God’s eternal plan for His people. This succinct presentation of materials contains a wealth of information and provides resources for further personal study on this subject.

**\*TH 452 EDUCATIONAL MINISTRY IN THE CHURCH/ CHRISTIAN FOUNDATIONS**

This study looks at the bedrock of faith on which Christ has built and is building His church. An introduction to the

historical church and its errors. Strong in Pauline’s thought and interpretation.

**TH 454 CHRISTIAN ETHICS**

This course prepares students to deal with challenging ministry issues--- family life, truth-telling, political involvement, and working with church staff and members.

**TH 455 leadership essential**

This course is designed to develop Christ-like leadership that will effectively influence others. Many components of leadership will receive detailed lessons, including: “Shaping the Vision, Multiplying Influences, and Defining Character.” The Christian communities must seek to correct some of the excesses of authoritarian and hierarchical leadership. With this course, you will become aware of your abilities to prepare you for the challenges and choices of leadership. Because of the lack of understanding of what each of these components plays, leaders are at a crossroads in guiding God’s children. This course will address attempts to avoid the pattern of power play on one hand and the passivity (servant) on the other. “This curriculum provides the setting for potential transformation, but it is the Holy Spirit who grabs hold of our hearts and changes our lives. “Greg Ogden”

###### CHRISTIAN EDUCATION

**CE 401 CHRISTIAN EDUCATION LEADERSHIP**

This course looks at the entire Bible and its unique literary styles. Attention is given to the various methods of the writers and their great literary value.

Course Descriptions Continued

**CE 402 EVANGELISM**

A comprehensive survey of evangelistic methods being used around the world and a survey of approaches to world evangelism.

**CE 403 CREATIVE BIBLE TEACHING**

This course introduces the student to the current application of technology in education. Focus is placed on understanding and learning new teaching theories.

**CE 404 CROSS-CULTURAL COMMUNICATION**

Analytical and comparative study of communication theory and practice in various cultures and subcultures with attention to implications for Christian communicators.

**CE 405 PRINCIPLES OF CHRISTIAN FAMILY**

An intensive study of the dynamics that motivate the Christian family and how they interact with their environment. The role of education is highlighted in this process.

**CE 406** **CHILDHOOD EDUCATION IN CHURCH**

This course addresses the need for superior educational programs for children that will promote interest and activities while developing moral values. The students will examine modern-day ethics of childhood education and the delivery of programs.

**CE 407 INTRODUCTION TO CHRISTIAN ETHICS**

A course for education majors in which in-depth topics, including ethical and legal considerations, will be researched and presented to peers.

**CE 408 INTRODUCTION TO CHRISTIAN ADMINISTRATION**

A course designed to acquaint students with the underlying principles of journalism and to provide them with an adequate understanding of academic writing, logical thinking, and basic research methods.

**CE 416 DYNAMICS OF TEACHING**

Students learn to identify student processes and learning outcomes for various instructional sequences, utilize criteria for selecting instructional techniques, properly match instructional techniques and strategies to learning objectives, and develop instructional strategies in major content areas.

**CE 499 MINISTRY THESIS/ WRITTEN THESIS**

The thesis is specially designed for students who are preparing for advanced studies or at the discretion of the program director.

###### MINISTRY

**BM 401 EFFECTIVE TRENDS FOR THE CHURCH**

A sociologically and theologically informed critique of the worldview and values presented by film and television today, together with an estimation of their impact and development.

**BM 402 DYNAMICS OF COMMUNICATION**

God has demonstrated in the Scriptures that He knows how to communicate. This course examines how God’s communication methods interface with contemporary communication theory.

**BM 403 THE PRAYING CHURCH**

Principles and dynamics are useful to the minister who seeks to foster renewal, nurture, and ministry in a church setting.

**BM 404 PREACHING SKILLS**

Both theological and practical questions about the nature of preaching are explored and discussed. A practicum element is an essential part of this course.

**BM 405 TEAM MINISTRY**

Gives a biblical basis for the study of leadership selection processes. Identifies patterns such as development phases, process items, gift mix, spiritual authority, and leadership principles, all in the context of releasing lay leaders.

**BM 406 EMPOWERED LEADERSHIP**

A survey of leadership theory, including the history of leadership, with contributions from various disciplines. A study of issues relevant to effective leadership in the church setting.

Course Descriptions Continued

**BM 407 CHURCH GROWTH: 21ST CENTURY**

Basic principles and procedures of church growth. Introduces the student to the wide range of issues and skills related to the complete interdisciplinary processes involved in church growth.

**BM 408 THE EFFECTIVE CHURCH**

This course introduces a set of spiritual factors that can play important roles in evangelism and church growth.

**BM 409 STRATEGIES FOR SUCCESS**

Methods of thinking through evangelistic strategy planning for increased effectiveness in the field. Emphasis on spiritual gifts, culture, congregational and mission structure, goal setting, and basic biblical principles

**BM 410 THE SCRIPTURE AND COUNSELING**

Treats the individual, marital, and family problems normally confronting the pastor as a counselor and identifies the role the Scripture has in the healing process.

**BT 4100 STUDY OF THE SUPERNATURAL**

How does one grow in godliness while avoiding the trap of legalism? This course offers a guide for Christian discipleship that meets the challenge of a postmodern age. It also examines the subjects of miracles and healing.

**MF 411-1 MINISTRY FORMATION**

Students will have a six to ten-month opportunity to use the knowledge gained from Christian awareness courses in Christian Doctrine, Religious Studies, and Biblical Studies. These supervised experiences prepare the students individually on the basis of reflection in a Ministry Formation group. The students will have face-to-face meetings with their mentors/ supervisors to discuss their degree programs. Developmental Growth will be determined by an Observation Developmental Growth Chart.

The Ministry Formation Format is 3 credit hours per semester. (Internships or Practicums)

**MF 411-2 MINISTRY FOUNDATION**

This course allows the students to participate in work experience through service learning, internships, and/or practicum opportunities.

**Mf 413 Ministry and Youth/ Working with Youth in the Church**

Youth ministry isn't about scheduling events---it's about transforming lives. You'll learn to develop a purpose statement, draft a plan for spiritual growth, encourage family involvement, and more!

**Mf 415 PUBLIC WORSHIP/ PRAISE and Worship in the Church Setting**

This course examines one of the most exciting new forms of ministry on the North American continent.

###### Christian Counseling

**psy 100 christian psychology/ created in GOD’S IMAGE**

A basic overview of the discipline known as psychology and a brief history of the field. Attention will be focused on such areas as Interaction with Heredity, environment, and maturation; personality and mental health; psychopathology; sexuality; and aging and death.

**PSY 101 BASIC CHRISTIAN COUNSELING**

This course will cover, on audiocassette or videotape, four hours of instruction. The instructor will provide the student with an overview of the “Big Eight” (types of secular counseling/therapeutic methods). In addition, the student will be taught the difference between Christian and secular counseling, goals, techniques, and several other important topics, such as the dangers and pitfalls of counseling.

**PSY 102 CREATION THERAPY I/II**

The student will be provided with an in-depth background of the theory of temperament and provided with the scientific and biblical basis for this theory. This course introduces a fifth temperament and the behavioral patterns of each temperament. The student is required to complete a Personal Arno Profile System (A.P.S.) Response Form before beginning this course.

**PSY 102 TEMPERAMENT THEORY**

This course provides an in-depth background of the theory of temperament and provides scientific and biblical bases for the theory.

**PSY 103 TESTING/ MEASUREMENTS**

This course is formatted as an outline video or DVD consisting of 1 hour of instructions. The student will be introduced to the primary tests used by NCCA.

**PSY 104 TEMPERAMENT THERAPY**

A Biblical-based model for Christian Counseling that uses APS Research to bring efficacy in using this counseling model.

**PSY 105 CHRISTIAN COUNSELING: INTEGRATING TEMPERAMENT AND PSYCHOLOGY**

The course introduces the student to the definition, theory, and practices of Biblically-based Christian Psychology and Counseling. The student will learn to integrate Christian Psychology and the NCCA’s counseling model, Temperament Therapy.

**PSY 106 MASTERING PASTORAL COUNSELING UTILIZING TEMPERAMENT**

The student will be provided with specific information regarding stress, anger, and guilt, with an emphasis on the need to develop family relationships.

**PSY 107 TEMPERAMENT CASE STUDIES**

The student will learn firsthand the counseling model with which the N.C.C.A. members and graduates counsel. These case studies utilize the counseling model taught by the N.C.C.A., and they incorporate other testing instruments with this model.

**PSY 108 COUNSELING THE CODEPENDENT**

The student will be provided with specialized training regarding codependency, which incorporates counseling taught by the N.C.C.A.

**PSY 110 INTEGRATED TEMPERAMENT COUPLE THERAPY**

This course is designed for the pastoral counseling of couples. The emphasis is on understanding the stress factors in a dyadic relationship and the proper evaluation and therapy for the presented problems of the couple. The student will review the case and provide a final evaluation of the case in written form as part of the study.

**PSY 111 PRE-MARRIAGE COUNSELING WITH TEMPERAMENT**

This course is a specific reference for pastoral counselors and develops a pre-marriage technique using the tools of modern System Family counseling and Temperament Therapy. It consists of four units and develops a specific six (6) week plan for pre-marriage counseling using the tools provided in the course.

**PSY 112 THE FATHER-DAUGHTER CONNECTION**

Once a student understands the unique relationship between a father and daughter, it helps him/her to understand all unique relationships. The content of this course provides insight into the father-daughter relationship in light of individual temperament.

**PSY 121 LIFE’S ANSWERS THROUGH COUNSELING WITH GOD**

The student will learn firsthand a Christian approach to counseling his or her clients in a Bible-based, methodical, and professional manner.

**PSY 122 LIVING IN THE SPIRIT**

The purpose of this course is to provide the student with a better understanding of human behavior from a biblical perspective. The course addresses man’s responsibility for his actions and one’s accountability to God.

**PSY 130 COGNITIVE THERAPY TECHNIQUES**

This course is technique-oriented. The emphasis is on cognitive therapy methods rather than problems such as depression, marital conflicts, anger, etc. This course provides the student with some useful tools to make his/her counseling more effective.

**PSY 131 QUALITY, ETHICS, AND LEGAL ISSUES IN CHRISTIAN COUNSELING**

Although excellence is intangible and difficult to measure, there is some degree of observable excellence in nearly every field. Counselors work in privacy, are committed to confidentiality, and are seldom observed by peers. In this course, the student will look at his/her own excellence in ethics and the relationship with counselees.

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**PSY 136 GROUP THERAPY**

This course provides the student with information on group counseling using the Bible, not a particular philosophy of man, as the highest authority for the counselor. Practical biblical guidelines for responsible behavior are identified.

**PSY 138 10 A.P.S. REPORTS**

The student administers a questionnaire. This questionnaire is used to obtain a computerized report called an Arno Profile System report. The A.P.S. report provides the student with in-depth information about the counselee, including their needs, natural traits, strengths, and weaknesses. It also provides the student with specific information regarding the best way to counsel this person.

**psy 205 Introduction to Sociology**

This course provides a study of the social world with an emphasis on group interaction and the influence of groups on human development. Areas of analysis will include culture, socialization, sex roles, the family, deviant behavior, religion, and population studies.

**PSY 409 MARRIAGE AND FAMILY COUNSELING**

This course is designed to provide the student with an overview of Marriage and Family counseling with a specific emphasis on systemic and structural therapy techniques. A specific study of the use of genograms and family of origin work is emphasized. The course integrates Temperament and System/Structure in family counseling.

**PSY 410 COUNSELING AND CHILDREN**

In order to effectively help children, a counselor must be equipped with an understanding of the basic principles of child development. The two authors provide instruction and encouragement to the Christian counselor who seeks to minister to the developmental, emotional, and spiritual needs of children.

**PSY 411 COUNSELING YOUTH**

The student will be provided with general information regarding insight into counseling today’s youth. It addresses some of the major problems that face youth today and how to overcome them.

**PSY 412 COUNSELING AND THE SEARCH FOR MEANING**

This course examines the major concepts of logotherapy/ existential analysis developed before World War II began. Logotherapy is based on the idea of identifying meaning in life and then imagining and working toward that purpose, outcome, or future goal.

**PSY 413 COUNSELING FAMILIES**

Numerous case studies are provided to aid in the study of this course. Each case study is real and taken from the author’s repertoire. He furnishes the student with numerous charts and lists to aid in practical applications of more effective family counseling.

**PSY 425 COUNSELING THOSE WITH EATING DISORDERS**

Internationally, Raymond Vath simplifies complicated issues and argues that when counselors, including pastoral counselors, know little about the physical aspect of anorexia and bulimia, they make little progress. Vath combines the knowledge and insight of a competent professional with the sensitivity and compassion of a committed follower of Jesus Christ.

**PSY 450 COUNSELING FOR SUBSTANCE ABUSE AND ADDICTION**

The authors provide answers to important questions about drugs and why people use them. Drug abuse is a complex problem, and no one can claim to have all the answers. However, there are fundamental principles presented within this course, which will aid the student in his/her preparation to counsel those who suffer from addiction.

**PSY 451 COUNSELING ADULT CHILDREN OF ALCOHOLICS**

ACOA is a relatively new term, but an age-old problem. This course provides information about the family background, personal characteristics, and common problems that adult children of alcoholics.

**PSY 455 COUNSELING FOR PROBLEMS OF SELF-CONTROL**

The most important goal of this course is to show how the counselor can help people identify and resolve the root problems that are causing the inability to exercise self-control.

**PSY 456 COUNSELING FAMILIES OF CHILDREN WITH DISABILITIES**

In this course, the student will discover that it is difficult to define disability. Also, he/she will learn that it is hard to determine at what point a disability becomes a handicap. It focuses on families whose children developed problems before birth, during birth, as young children, or as teenagers.

**PSY 460 COUNSELING FOR SEXUAL DISORDERS**

The goals of sexual therapy are to diminish anxiety, remove demand, and eliminate negative experiences and feelings of failure. Forms are provided to assist in sexual therapy counseling: physical history, background history, sexual evaluation, sexual assessment feedback, sexual therapy plan, and assignments.

**PSY 461 COUNSELING AND HOMOSEXUALITY**

The author writes this course from the heart of compassion, love, and a true Christian point of view. He includes numerous stories of his clients. The student will learn that change IS possible and that lives are transformed by miracles and by hard work. The challenge is to help the counselee keep an open mind while he/she gains self-understanding and moves forward in new patterns of behavior.

**PSY 463 COUNSELING FOR UNPLANNED PREGNANCY AND INFERTILITY**

This course is divided into three sections: 1) it explains how to conceptualize the problem and ways to help the family; 2) how to deal with pregnancies that are too early, e.g., teenage pregnancies, pregnancies before marriage, and pregnancies too soon after another birth; 3) births that are too late or that never occur.

**PSY 470 COUNSELING THE SICK AND TERMINALLY ILL**

The author of this course writes from the perspective of a physician, a Christian, and a counselor. The course is illustrated by frequent case histories and relevant biblical references. It builds on a creative counseling model and is written in a language that is understandable. It will provide the student with the skills needed to minister to the sick and terminally ill.

**PSY 473 COUNSELING FOR ANGER**

The students will be submerged in practicality and implications of helpfulness as they better understand counseling, the old, complex, and ever-present issues of anger.

**PSY 474 JOY-IN-THE MIDST OF MOURNING**

The student will be provided with general information on how a Christian handles loss and how they can focus their grief upward.

**PSY 490 COUNSELING FOR FAMILY VIOLENCE AND ABUSE**

This course increases the understanding of abuse and better equipped counselors to help those with family violence from painful personal experiences. The text is interpersonal with case histories and illustrations that add interest and will increase understanding of this difficult problem area.

**PSY 491 COUNSELING THE DEPRESSED**

The students will study from Dr. Archibald Hart, Dean of the Graduate School of Psychology and Professor of Psychology at Fuller Theological Seminary, a superbly written text that clarifies the complicated issue of depression and gives practical counseling guidelines. His book is a volume that avoids simplistic answers and combines the latest scientific knowledge about depression with realistic counseling guidelines.

**PSY 492 COUNSEL AND SELF-ESTEEM**

This course contains three goals: 1) to provide the pastor and counselor (lay people can also use this counseling approach to build their own self-esteem) with an understanding of self-esteem as a fundamental ingredient in one’s spiritual, emotional and social health; 2) to teach accurate biblical views of self-esteem and 3) to teach counseling strategies that can be used for building self-esteem.

**PSY 493 COUNSELING IN TIMES OF CRISIS**

The dynamics and Scriptural view of crisis are presented by the authors - one a pastor, the other a professional counselor. The student will learn how to better understand the issues in a crisis situation as well as the principles that can help one face a crisis victoriously.

Christian Service (Ministry Formation)

Undergraduate Ministry Formation (Christian Service) Program Description

The purpose of the Christian Service Program is to assist students in personal spiritual formation, understanding, and confirmation of their call to ministry, and theological reflection upon ministry, pastoral identity, and the church.

The Christian Service program provides the opportunity for all undergraduate students to have a specific time and place to apply the principles learned in class under the supervision of the College and field personnel.

Practicing Christian service is an essential part of Christian life and Christian service. The students of COL are strongly encouraged to show Christian service not only in the area of personal life but also in active and voluntary participation in the institutions of Christian service for people in need.

Ministry is both a ministry and an avocation. A ministry is a job or position; an avocation is who you are. All degree programs at the Undergraduate School are taught from a ministry perspective in that they teach the attitude of ministry—service to all students regardless of the degree being sought. Making an immediate application of what is learned in class in a setting reinforces the learning in class.

To facilitate the immediate application of skills learned in class, the Undergraduate School created the Christian Service program. This program requires all undergraduate students to identify an area of service and complete one unit of Christian Service. An Undergraduate Ministry Formation unit requires 15 hours of work a semester.

Christian service is an out-of-class extension of in-class learning. In some cases, faculty may assign a Christian service Assignment as part of the course requirements. In those instances, the student may count the work completed for the course as Christian service. This is accomplished by the student completing the class assignment and also including the assignment on his or her Undergraduate Ministry Formation Log.

Students are required to complete 9 units of Christian service in order to graduate. Failure to complete the Christian Service requirement will result in failure of the Christian Service requirement and not being permitted to graduate with the degree.

Using what is learned as soon as possible reinforces the learning process. Regardless of where a person may hold a job, the development of the heart of the Christian for all settings is important. For this reason, students are asked to volunteer or secure a job in a setting where they may apply their learning immediately.

Undergraduate Christian Service Ministry Formation Program Goals

1. Students form a connection between the information learned during their study to motivate greater learning in their undergraduate program of students.
2. Students develop an appreciation for their undergraduate education as they prepare for their ministry.
3. with opportunities for immediate application of coursework.
4. Who possesses a spirit of giving and effective witness, and is a servant for the Lord?
5. A systematic review of students in their progress as responsible servants of Christ in whatever work setting chosen.

Service Opportunities

Christian Service provides a somewhat structured context in which to apply the concepts of ministry taught in the classroom to a real-life setting. Each student is required to provide “volunteer service” as part of his or her education program. The location of the volunteer service may be in one or more of the following areas. The student designates the location of service at the beginning of each semester and completes the semester's Christian Service at that location unless a revision of location is submitted and approved by the Christian Service Director.

Position Descriptions and Desired Outcomes

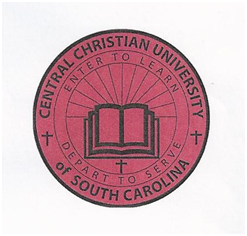
| *Position* | *Description* | *Desired Outcomes* |
| --- | --- | --- |
| File Clerk | Organize materials according to a filing system and file the materials in the proper place. | Gain experience in creating and implementing filing systems appropriate to meet the needs. |
| Receptionist | Answer the phone for the office, receive guests, take messages, and direct visitors to offices according to protocols. | Raise awareness of working with people and making good first impressions in person or on the phone. |
| Library Assistant | Assist library personnel with the processing of books and serving the library patrons. | Increase familiarity with libraries and basic library usage. |
| Data Entry | Enter data into a database or key in a document into a word processor. | Gain an understanding of a system and how it is used to carry out functions in an organization. |
| Copy Services | Perform basic copy services for an organization, including photocopying, binding, hole punching, and stapling. | Gain experience with a copy machine and related functions in preparation for working at any office. |
| Office Assistant | Carry out the project assignments of office personnel appropriate to their skill levels. | Take directions, organize yourself, and accomplish assigned tasks. |
| Chapel Assistant | Provide support to the person in charge of the Chapel, completing project assignments as requested. | Take directions, and organize yourself and others to accomplish assigned tasks related to worship. |
| Worship Team Member | Sing, play an instrument, or operate sound and lighting for the chapel services of the College or worship services of a church. | Practice a musical instrument in the service of God. |
| Faculty Research Assistant | Dedicate two hours a week to assist a professor in an area of your degree program in research related to the professor’s teaching. | Study practices as well as increased exposure to fields of study. |
| Pastor Research Assistant | Dedicate two hours a week to assist a pastor in the development of Bible lessons or sermons. | Study practices as well as increased exposure to teaching and preaching. |
| Food Service | Serve food to persons who request it in an organizational setting. | Raise the sensitivity of the needs of others and how a person may provide service to meet those needs. The person will also learn ways to provide service in a healthy way. |
| Bible Teacher | Teach a Bible school class of the age of your choosing. | Increase teaching skills and increase knowledge of the Bible. |
| Youth Worker | Work with young people in a church or para-church setting. | Increase pastoral counseling skills and increase compassion for youth and their journey to adulthood. |
| Visitation | Visit people in a nursing home or rehabilitation center who need friends and concern from others. | Raise the awareness of persons who are lonely and in need of encouragement from others. |

Supervisor’s Evaluation of Student

*1=strongly disagree; 2=disagree; 3=neutral; 4=agree; 5=strongly agree*

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Name | |  | Term | | |  | | |
| Location | |  | | | | | | |
| 1 | The student was on time for appointments | | 1 | 2 | 3 | | 4 | 5 |
| 2 | The student completed tasks in a timely fashion | |  |  |  | |  |  |
| 3 | The student’s work was quality nature | |  |  |  | |  |  |
| 4 | The student operated with integrity during the assignment | |  |  |  | |  |  |
| 5 | The student exemplified a spirit of servanthood | |  |  |  | |  |  |
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Supervisor’s Signature Date

 **CENTRAL CHRISTIAN UNIVERSITY of SC, Inc.**

132 Monteith Street ~ Columbia, S.C. 29203

**Phone:** (803) 786-6594 **Fax:** (803) 497-3836

Email: ccuofsc3@att.net

Website: [www.ccuofsc.org](http://www.ccuofsc.org)

**Student Application**

**Personal Information:**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Application: \_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ST \_\_\_\_\_ Zip \_\_\_\_\_\_\_\_\_\_\_\_\_\_

(H) Phone ( ) \_\_\_\_\_\_\_\_\_ \_ (Work) ( ) \_\_\_\_\_\_\_\_\_\_ (Cell) ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SS # \_\_\_\_\_\_\_-\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_

Birth Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Place of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sex \_\_\_\_\_\_\_\_\_\_\_\_\_

Marital Status: ( ) Single ( ) Married ( ) Divorced ( ) Widowed

***Central Christian University Programs: (Choose only ONE program)***

\_\_\_\_ Certificate \_\_\_\_\_ Diploma

Associates: \_\_\_Associate of Christian Ministry Bachelors: \_\_\_Bachelor of Biblical Studies

\_\_\_Associate of Biblical Studies \_\_\_Bachelor of Pastoral Ministry

\_\_\_Associate of Pastoral Ministry \_\_\_Bachelor of Christian Ministry

\_\_\_Bachelor of Christian Counseling

**Religious Background (this section MUST be completed to determine your evaluation)**

Church Affiliation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Years in Attendance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position Held \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pastor’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Previous Church Affiliation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Years in Attendance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position Held \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pastor’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date you accepted Christ \_\_\_\_\_\_\_\_\_\_\_ Date you accepted your call to ministry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Give a brief description of your calling and purpose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(Attach additional sheets if necessary)**

\*\*How did you hear about CCU of SC? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\*\*Do you know of three persons in the Ministry of Christ who may be interested in attending CCU of SC? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\***A non-refundable fee of $75.00 is required for processing this application. \*\*

\* The “Application Fee” is waived if registration is completed prior to class beginning. Revised 09/ 2022

(Revised 04/2022)

Dr. Charles E. Graham, President Dr. Mary O. Stover, Vice President

Appendix A

COURSE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TERM\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_

ONLINE FINAL EXAM PROCEDURE AND DETAILS

1. Students should strive to be on time and write legibly so their answers can be read.

No mechanical pencil. Please use a large, dark print or black ink when possible.

1. Students have only ninety (90) minutes for the exam; no extension will be granted, but they will be allotted 30 minutes to submit their response in the “final exam” slot in Dropbox. If the students have a class immediately after this test, they should strive to complete their test at least ten (10) minutes earlier.
2. Absolutely no programs listed will be accepted: zip files and HEIC files. Students may use JPEG or PDF files. It is important that students follow this rule, or they will receive a zero for the test... If all fails, use the teacher’s email address. Do not send duplicate copies because he/she will not have time to print them.
3. All test responses must be written on the exam test paper provided. No scratch sheet or work on notebook paper will be graded.
4. You may NOT USE any electronic devices, including wristwatches with internet or cell phones, during testing. Keep web cameras on during testing.
5. If the instructor asks a student to resubmit his/her test because of problems with paperwork, respond immediately.
6. Bring all the materials you need to the exam session; students may not leave the room during testing. Absolutely no chatting while testing.
7. If students have a medical emergency on the day of the exam, they must have documents to verify this concern from an authorized medical facility.

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| --- | --- |
|  | **Choose the degree plan you are interested in:**  Credit Hours Catalog Pages |
|  | \_\_\_\_\_ Certificate of Biblical Studies 30 credit hours pages 21-22  \_\_\_\_\_ Certificate of Ministry 33 credit hours pages 19 -20  \_\_\_\_\_ Certification of Christian Counseling (NCCA Phase I) 30 credit hours pages 44-45 |
|  | \_\_\_\_\_ Diploma of Biblical Studies 33 credit hours pages 23-34 |
|  | \_\_\_\_\_ Diploma of Biblical Studies (Emphasis of Evangelism) 36 credit hours pages 24-25 |
|  | \_\_\_\_\_ Diploma in Christian Ministry 36 credit hours pages 28-29  \_\_\_\_\_ Diploma of Pastoral Ministry 45 credit hours pages 26-28 |
|  | \_\_\_\_\_ Associate of Pastoral Ministry 63 credit hours pages 30-31 |
|  | \_\_\_\_\_Associate of Biblical Studies 63 credit hours pages 31-32 |
|  | \_\_\_\_\_ Associate of Christian Counseling (NCCA Phase II) 63 credit hours pages 45-46 |
|  | \_\_\_\_\_ Bachelor of Biblical Studies 120 credit hours pages 33-35 |
|  | \_\_\_\_\_ Bachelor of Christian Counseling (NCCA Phase III) 120 credit hours pages 47-48  \_\_\_\_\_ Bachelor in Pastoral Ministry 120 credit hours pages 45-47  \_\_\_\_\_Bachelor of Specialization 120 credit hours pages 36-37  (Biblical Studies, Pastoral Ministry, and Christian Counseling) |
|  |  |

I certify that, to the best of my knowledge, the answers given by me to the foregoing questions and the statements made by me in this application are correct and complete. Please submit a $75 non-refundable application fee with this application along with your transcripts, ministry resume and a recent photograph to the Central Christian University of South Carolina, Inc. 132 Monteith Street, Columbia, S.C. 29203

Applicant’s Signature Date Consultant

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_